



Pomaria-Garmany Elementary

7288 Hwy. 176

Pomaria, SC 29126

Grades	PK-5 Elementary School	
Enrollment	379 Students	
Principal	Beth Shelton-Brooks	803-321-2651
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

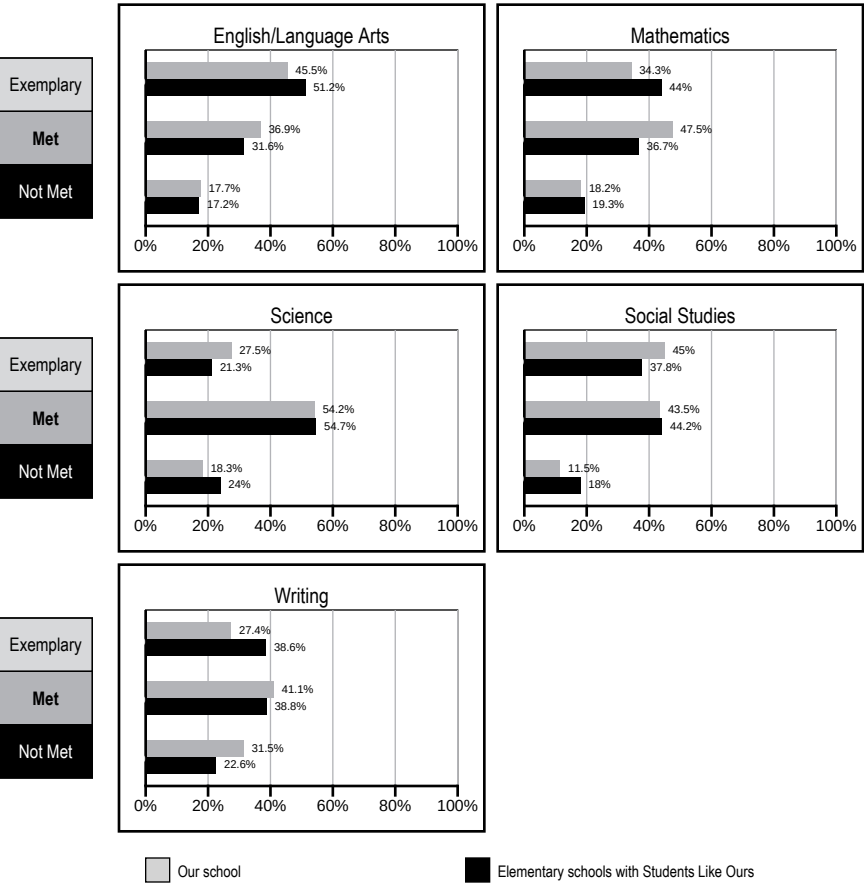
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	32	12	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=379)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 1.6%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.1%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	Up from 61.5%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 88.4%	89.1%	88.7%
Teacher attendance rate	94.7%	Up from 92.8%	95.1%	95.1%
Average teacher salary*	\$49,731	Up 4.1%	\$48,696	\$47,210
Professional development days/teacher	14.8 days	Up from 11.9 days	11.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	89.6%	Up from 87.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	55.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,940	Down 5.9%	\$6,940	\$7,247
Percent of expenditures for instruction**	65.8%	Down from 67.0%	67.9%	68.2%
Percent of expenditures for teacher salaries**	65.1%	Down from 66.3%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pomaria-Garmany Elementary School is located in the rural community of Pomaria in Newberry County. Our school serves a diverse population of 386 students, which includes pre-kindergarten through fifth grade. Fifty-four percent are Caucasian, twenty-five percent are African American, and twenty-one percent are Hispanic.

Pomaria-Garmany is an Advanced ED accredited institution. Sixteen faculty members at Pomaria-Garmany Elementary School are National Board Certified teachers. The faculty participated in many professional development activities this year including PBIS (Positive Intervention Systems) trainings and Building Relationships with students. First Steps continued to fund a summer program for ten kindergarten students to increase their readiness level for kindergarten. These awards and other activities demonstrate a hardworking and dedicated faculty and staff.

Students at Pomaria-Garmany Elementary had many accomplishments this year. On a school level, students were recognized at the end of year awards ceremony. Students were rewarded with plaques, medals, and certificates. Parents and members of the community were invited to support student achievement. Additional awards were given to fourth and fifth grade students as recipients of the Duke TIP Talent Search Award. Pomaria-Garmany Elementary was also a 2010-11 Palmetto Silver recipient.

Students at Pomaria-Garmany experienced learning outside the classroom through guest speakers, field trips, family nights and school-based service learning opportunities. Third grade students served as Library Helpers, assisting the media specialist in shelving books after school. Fourth grade students continued to maintain the PGE postal system and delivered mail to students, faculty, and staff. Fifth grade students, under the guidance of our school media specialist, produced a daily morning news show. Fifth grade students also were selected to serve as our morning STAR Patrol. STAR Patrol assisted in school morning duties and modeled character skills for younger students.

Pomaria-Garmany Elementary School continues to be a PBIS school and is looking to make long-term, durable lifestyle changes for the students as we focus on positive behaviors and correct behaviors that do not meet school expectations. A caring community and the need to belong are essential to make PBIS work.

Students were rewarded for positive behaviors using Tiger Bucks. These bucks were cashed in every nine weeks for an entertaining activity or shopping in the Tiger Mart. The most "Pawsome" student, the student with the most tiger bucks was recognized each month. Classrooms were also presented with the Finer Diner Award for best behavior in the cafeteria and the Golden Dustpan Award for the cleanest classroom. Bus students were also presented with the Golden Bus Award for students who displayed exemplary bus behavior.

Parents and community members actively supported our school. Our PTO and School Improvement Council were very supportive in making school decisions. Parent volunteers, community members, churches and civic organizations were also very supportive in providing for the needs of our students. Members of the community provided a skate night, Zaxby's night, and LaFogata night. All of these events generated funds for our school.

Pomaria-Garmany Elementary School is a learning community where parents, teachers and community members work together to ensure that students are successful.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	63	40
Percent satisfied with learning environment	96.0%	83.9%	87.2%
Percent satisfied with social and physical environment	88.0%	82.5%	82.5%
Percent satisfied with school-home relations	100.0%	81.0%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pomaria-Garmany Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.4	658.1	644.4	658.9	100.0	100.0
Male	661.0	660.3	642.0	662.8	100.0	100.0
Female	671.7	656.0	646.8	655.0	100.0	100.0
White	684.8	675.5	662.2	672.0	100.0	100.0
African American	645.1	635.3	629.7	644.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.3	633.5	610.4	639.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	629.9	631.3	608.5	636.3	100.0	100.0
Subsidized meals	645.9	640.5	625.3	638.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	68	100	28.1	23.4	48.4	71.9
	4	70	100	22.1	50	27.9	77.9
	5	62	100	16.1	53.2	30.6	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	10	23.3	66.7	90
	4	69	100	21.9	34.4	43.8	78.1
	5	74	100	20.3	50	29.7	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	68	100	26.6	32.8	40.6	73.4
	4	70	100	32.4	39.7	27.9	67.6
	5	62	100	8.1	54.8	37.1	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	11.7	40	48.3	88.3
	4	69	100	20.3	48.4	31.3	79.7
	5	74	100	21.6	52.7	25.7	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	100	53.1	31.3	15.6	46.9
	4	70	100	14.7	57.4	27.9	85.3
	5	31	100	35.5	58.1	6.5	64.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	30	100	30	46.7	23.3	70
	4	69	100	14.1	57.8	28.1	85.9
	5	37	100	16.2	54.1	29.7	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	28.1	50	21.9	71.9
	4	70	100	16.2	44.1	39.7	83.8
	5	31	100	29	51.6	19.4	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	13.3	33.3	53.3	86.7
	4	69	100	7.8	51.6	40.6	92.2
	5	37	100	16.2	37.8	45.9	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	100	12.9	40.3	46.8	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	31.5	41.1	27.4	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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