



Gallman Elementary

255 Hawkins Road
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	475 Students	
Principal	Elizabeth R. Griffith	803-321-2655
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

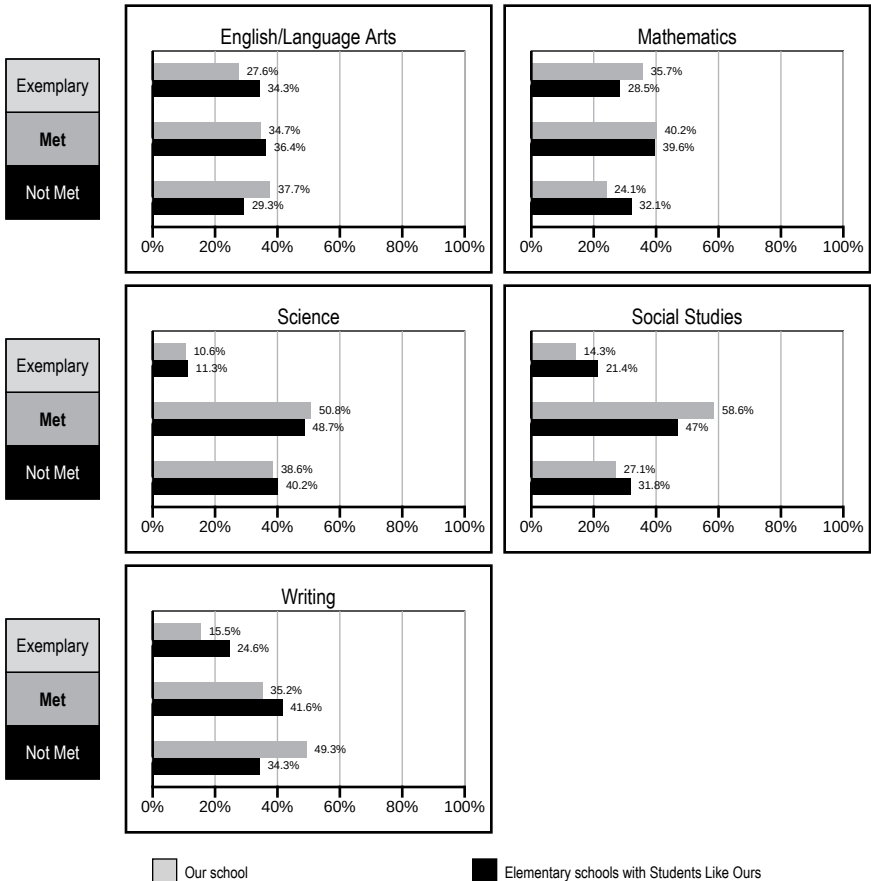
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	93	19	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=475)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	No Change	1.3%	1.0%
Attendance rate	96.6%	Up from 95.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	80.6%	Up from 79.4%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Up from 85.8%	87.9%	88.7%
Teacher attendance rate	95.0%	Down from 95.6%	94.9%	95.1%
Average teacher salary*	\$46,330	Up 0.7%	\$46,134	\$47,210
Professional development days/teacher	13.6 days	Up from 10.1 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.7 to 1	19.2 to 1	20.0 to 1
Prime instructional time	89.7%	Down from 90.0%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,231	Down 2.2%	\$7,437	\$7,247
Percent of expenditures for instruction**	75.2%	Down from 75.6%	67.4%	68.2%
Percent of expenditures for teacher salaries**	73.7%	Down from 74.2%	64.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Gallman Elementary continues "Leaping into Learning" with our staff, parents, and community working together to provide quality educational opportunities for our students. Students have thrived in our warm, caring environment and have reached out to others through: Adopt -A-Family, Pennies for Patients, Jump Rope for Heart, and Relay for Life. Student support and donations continue to surpass our expectations and reinforces our spirit of giving and caring for others.

We began the 2011-2012 school year with our Leadership Team meeting to analyze current student and school data and surveys. The data analysis, which was shared with our School Improvement Council (SIC), teachers, and parents, continues to show school-wide improvement. Professional development concerning analyzing MAP data and Common Core implementation was provided to our faculty. We also revised our Data Wall to provide information to assist teachers and staff in monitoring student progress.

Many opportunities were offered to our teachers and staff to expand their knowledge and expertise. These included attendance at workshops, working with site-based consultants, taking technology training, and by pursuing advanced degrees. The school Leadership team participated in Raising the Bar, a goal-focused approach for data-driven school change.

Several school-wide programs and activities are used to promote achievement and encourage students to exemplify good habits, such as an Awards/Celebration Days each nine weeks and LEAP Incentives. Many parenting events such as Breakfast with Grandparents, Moms and Dads, Hispanic Parent Workshop, and an Art and Music Show were held. Also, we purchased Parent Homework Dictionaries to assist parents/guardians in helping their child with homework. These were provided for students in grades 3-5.

Our PTO organization continues to provide outstanding assistance and incentives to the students, teachers, and the school through fundraising and volunteer projects. Through the efforts of our PTO and a Teacher Grant, 3rd grade students worked with an artist to paint a mural in our school.

The highlight of the 2011-2012 school year was being named a Palmetto Silver Award winner in two categories: growth in student achievement and closing the achievement gap. We also participated in the State Department of Education's Literacy Academy, provided an After-School academic assistance program, received the Fresh Fruit and Vegetable grant, and partnered with Harvest Hope in the Backpack project.

Gallman Elementary School, along with family and community support, continues to focus on learning at high levels in a safe nurturing environment.

Elizabeth R. Griffith, Principal

Johnette Pitts, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	74	39
Percent satisfied with learning environment	94.6%	97.3%	89.5%
Percent satisfied with social and physical environment	97.3%	94.5%	92.3%
Percent satisfied with school-home relations	83.8%	95.9%	86.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gallman Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.9	649.3	613.4	621.3	100.0	100.0
Male	631.7	648.7	608.1	623.3	100.0	100.0
Female	648.5	649.9	619.6	619.1	100.0	100.0
White	664.9	667.4	628.6	630.5	100.0	100.0
African American	627.5	639.8	605.5	613.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.1	654.9	624.1	630.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	639.3	652.5	618.3	630.0	100.0	100.0
Subsidized meals	635.3	645.5	610.1	620.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	70	100	49.2	31.7	19	50.8
	4	76	98.7	35.8	40.3	23.9	64.2
	5	75	100	25.4	50.7	23.9	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	100	33.3	20.6	46	66.7
	4	71	100	47.1	36.8	16.2	52.9
	5	84	100	36.8	40.8	22.4	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	70	100	36.5	33.3	30.2	63.5
	4	76	98.7	26.9	46.3	26.9	73.1
	5	75	100	25.4	47.9	26.8	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	100	23.8	33.3	42.9	76.2
	4	71	100	27.9	36.8	35.3	72.1
	5	84	100	26.3	46.1	27.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	35	100	60.6	30.3	9.1	39.4
	4	76	98.7	34.3	58.2	7.5	65.7
	5	38	100	40.5	54.1	5.4	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	50	40	10	50
	4	71	100	41.2	51.5	7.4	58.8
	5	44	100	30	55	15	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	35	100	40	46.7	13.3	60
	4	75	98.7	34.8	48.5	16.7	65.2
	5	37	97.3	28.6	57.1	14.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	24.2	51.5	24.2	75.8
	4	71	100	25	63.2	11.8	75
	5	41	100	40.5	48.6	10.8	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	100	29.6	47.9	22.5	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	93.9	47.9	36.6	15.5	52.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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