



Marion Intermediate School

2320 N. Hwy. 41-A
Marion, SC 29574

Grades	3-5 Elementary School	
Enrollment	660 Students	
Principal	Chris Price	843-423-8345
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

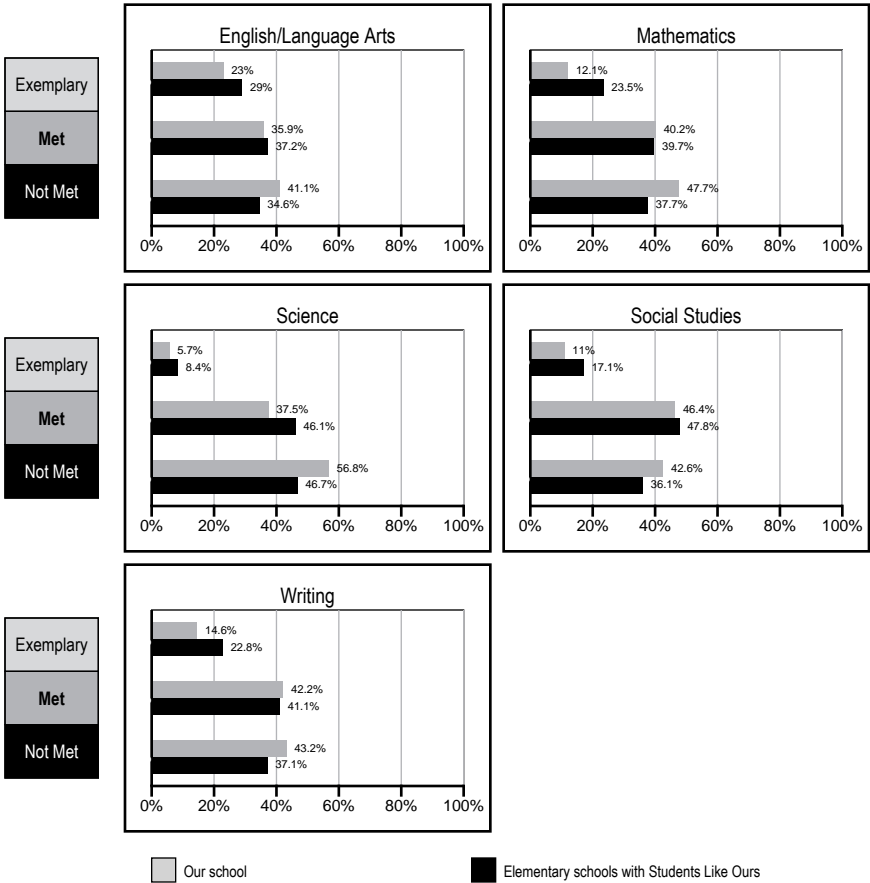
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	115	46	18

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=660)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.7%	Up from 1.5%	1.3%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 62.2%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 86.3%	85.5%	88.7%
Teacher attendance rate	94.0%	Down from 95.1%	95.1%	95.1%
Average teacher salary*	\$41,432	Up 1.4%	\$45,194	\$47,210
Professional development days/teacher	6.4 days	Up from 5.3 days	10.4 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.3 to 1	18.5 to 1	20.0 to 1
Prime instructional time	90.7%	Down from 91.5%	90.5%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,718	Down 7.8%	\$7,881	\$7,247
Percent of expenditures for instruction**	60.5%	Down from 63.1%	67.0%	68.2%
Percent of expenditures for teacher salaries**	55.4%	Down from 56.0%	63.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The students and staff at Marion Intermediate School are proud of our school and accomplishments during the 2011-2012 School Year. MIS was awarded the National Bronze Award for the Alliance for a Healthier Generation in recognition for constantly implementing initiatives to promote healthy lifestyles for our students and faculty.

The students at Marion Intermediate School are also deeply involved in service learning and contributed over \$6000 to charities, including the American Cancer Society, Relay for Life, St. Judes, sponsoring families at Christmas, and collecting canned goods for the homeless. Other events sponsored by Marion Intermediate school included the Arbor Day poster contest, the Patriotism Essay contest, the Veteran's Day Recognition Ceremony, Box Tops for education, Terracycle Program, Francis Marion Day, the Beneteau Buddies mentoring program, Technology night, Rock and Read, and the Good News Club.

Our curriculum focus for the school year was in the areas of literacy and math. Approximately 150 students experiencing difficulty in reading and math were placed in small groups which utilized SRA Corrective Reading and SRA Corrective Math strategies. Classroom teachers also utilized Compass Learning during RTI time to improve student skills in math, reading, and science.

Marion Intermediate School will continue to strive for excellence and address the challenges faced daily. With an eye towards success, the stakeholders of MIS pledge to provide a safe and nurturing environment, a cutting edge curriculum, quality instruction, encouragement, and support for the children in Marion School District One.

Tim Felder, Principal

Chip Scruggs, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	160	54
Percent satisfied with learning environment	56.3%	89.8%	91.5%
Percent satisfied with social and physical environment	68.8%	82.3%	92.3%
Percent satisfied with school-home relations	43.8%	90.6%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	49.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marion Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	635.1	621.9	595.2	613.2	99.9	99.9
Male	630.9	618.3	594.3	612.9	99.7	99.7
Female	639.6	625.7	596.2	613.6	100.0	100.0
White	655.1	645.3	621.1	630.3	100.0	100.0
African American	627.5	613.0	585.4	607.1	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.5	594.4	572.0	598.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.8	615.9	589.7	608.1	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	235	100	36.2	38	25.8	63.8
	4	203	100	36.6	41.9	21.5	63.4
	5	174	100	33.8	39.4	26.9	66.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	219	100	39.7	28	32.2	60.3
	4	228	100	45.1	38.1	16.7	54.9
	5	215	99.5	38.3	41.3	20.4	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	235	100	56.1	25.3	18.6	43.9
	4	203	100	40.8	45.5	13.6	59.2
	5	174	100	41.9	40.6	17.5	58.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	219	100	58.4	28	13.6	41.6
	4	228	100	48.8	43.3	7.9	51.2
	5	215	99.5	34.8	50.2	14.9	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	117	98.3	69.2	19.6	11.2	30.8
	4	203	100	53.4	40.8	5.8	46.6
	5	86	97.7	50	42.1	7.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	110	99.1	70.8	20.8	8.5	29.2
	4	228	100	55.8	40	4.2	44.2
	5	108	100	42.6	50.5	6.9	57.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	118	100	38.1	48.7	13.3	61.9
	4	203	100	34	53.4	12.6	66
	5	88	100	43.9	37.8	18.3	56.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	109	100	46.7	42.1	11.2	53.3
	4	228	100	40.9	49.8	9.3	59.1
	5	106	100	42	44	14	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	173	98.3	38	41.1	20.9	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	211	99.1	43.2	42.2	14.6	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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