



McCormick Elementary School

6977 Highway 28 South
McCormick, SC 29835

Grades	PK-5 Elementary School	
Enrollment	395 Students	
Principal	Dr. Mark D. Dean, Sr.	864-443-2292
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	James (Jim) Lambeth	864-391-4133

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

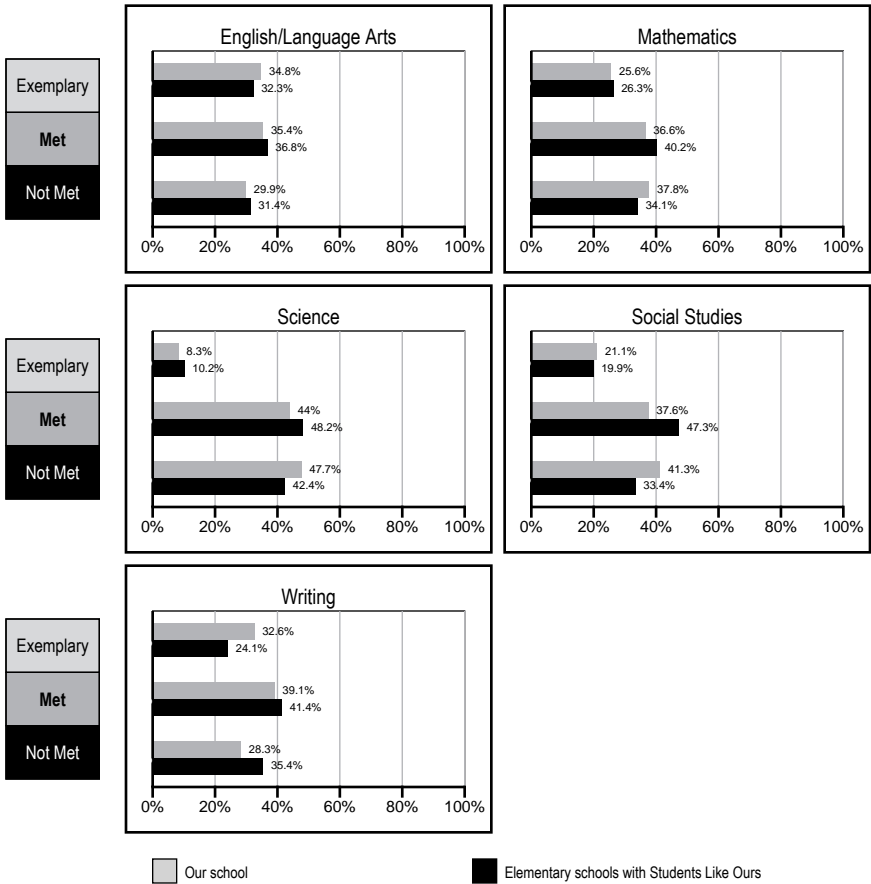
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	14	101	22	8

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=395)				
First graders who attended full-day kindergarten	100.0%	Up from 98.5%	100.0%	100.0%
Retention rate	1.9%	Down from 2.5%	1.3%	1.0%
Attendance rate	96.6%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Down from 73.9%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.2%	Down from 91.3%	86.8%	88.7%
Teacher attendance rate	95.3%	Down from 95.6%	95.0%	95.1%
Average teacher salary*	\$42,367	Down 7.8%	\$45,873	\$47,210
Professional development days/teacher	8.7 days	Down from 12.3 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	2.7 to 1	Down from 17.7 to 1	19.1 to 1	20.0 to 1
Prime instructional time	90.0%	Down from 90.7%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,948	Up 5.9%	\$7,621	\$7,247
Percent of expenditures for instruction**	78.3%	Down from 82.4%	67.2%	68.2%
Percent of expenditures for teacher salaries**	75.7%	Down from 77.4%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCormick Elementary School was recognized as a school meeting Adequate Yearly Progress (AYP). Efforts to continue the progression of student achievement were supported by offering academic initiatives such as SCI (Supplemental Core Instruction) and PASS preparation activities. A Reading Interventionist was utilized as well to address students in identified areas of need. Teachers visited data rooms and met regularly to discuss student academic performance.

The academic support initiatives provided students with an enrichment and remediation opportunities to ensure their success. Students were recognized for their achievement with quarterly academic recognition programs. Additionally, a select group of students were recognized for receiving a perfect score on a PASS subject area. MES PBIS (Positive Behavioral Intervention Supports) practices were effectively implemented. Follow up training was provided to enhance this program. Staff did a great job of conveying expectations and teaching students how to meet them. Staff made sure procedures were practiced and reviewed throughout the school year. Students were afforded opportunities to receive positive behavior identifiers and track their progress on displays posted in classrooms. Periodic incentives were provided to students in the classroom and on the school level.

MES students were involved in after-school clubs such as SECME and Cheerleading. These activities provided a welcomed contribution to our school expectations.

The attendance and involvement from MES parents was outstanding. Programs and activities such as Parent-Conference Days, Report Card Pick Up, field trips, musicals/plays and awards programs enjoyed an abundance of support.

MES led the charge in raising funds to support Relay for Life. This is one of the service learning projects that MES student participate in each year.

SIC Chairperson, Brenda Collins
Dr. Mark D. Dean, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	46	9
Percent satisfied with learning environment	100.0%	87.0%	I/S
Percent satisfied with social and physical environment	100.0%	80.4%	I/S
Percent satisfied with school-home relations	90.6%	82.6%	I/S

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.3%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.7	640.1	606.4	616.6	97.1	100.0
Male	650.7	639.9	602.1	614.9	97.7	100.0
Female	654.8	640.3	611.0	618.2	96.4	100.0
White	666.8	646.7	623.9	629.2	94.9	100.0
African American	649.1	638.2	602.5	613.0	97.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.4	636.8	603.8	614.0	97.4	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	56	100	18.2	30.9	50.9	81.8
	4	57	94.7	23.1	51.9	25	76.9
	5	54	100	17.6	54.9	27.5	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	93.9	23.3	28.3	48.3	76.7
	4	57	98.3	34	30.2	35.8	66
	5	48	100	26.1	54.3	19.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	56	100	30.9	23.6	45.5	69.1
	4	57	98.3	31.5	48.1	20.4	68.5
	5	54	100	21.6	35.3	43.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	45.3	32.8	21.9	54.7
	4	57	100	31.5	38.9	29.6	68.5
	5	48	100	34.8	39.1	26.1	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	28	100	42.9	39.3	17.9	57.1
	4	57	98.3	38.9	53.7	7.4	61.1
	5	28	100	30.8	57.7	11.5	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	56.3	37.5	6.3	43.8
	4	57	100	40.7	48.1	11.1	59.3
	5	24	100	52.2	43.5	4.3	47.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	14.8	29.6	55.6	85.2
	4	57	98.3	31.5	53.7	14.8	68.5
	5	26	100	24	44	32	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	28.1	40.6	31.3	71.9
	4	57	100	40.7	42.6	16.7	59.3
	5	24	100	60.9	21.7	17.4	39.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	17.3	40.4	42.3	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	28.3	39.1	32.6	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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