



Nursery Road Elementary

6706 Nursery Road
Columbia, SC 29212

| | | |
|-----------------------|--------------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 542 Students | |
| Principal | Christina S. Melton | 803-476-4300 |
| Superintendent | Stephen W. Hefner, Ed.D. | 803-476-8000 |
| Board Chair | Robert Gantt | 803-781-5408 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Good |
| 2008 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

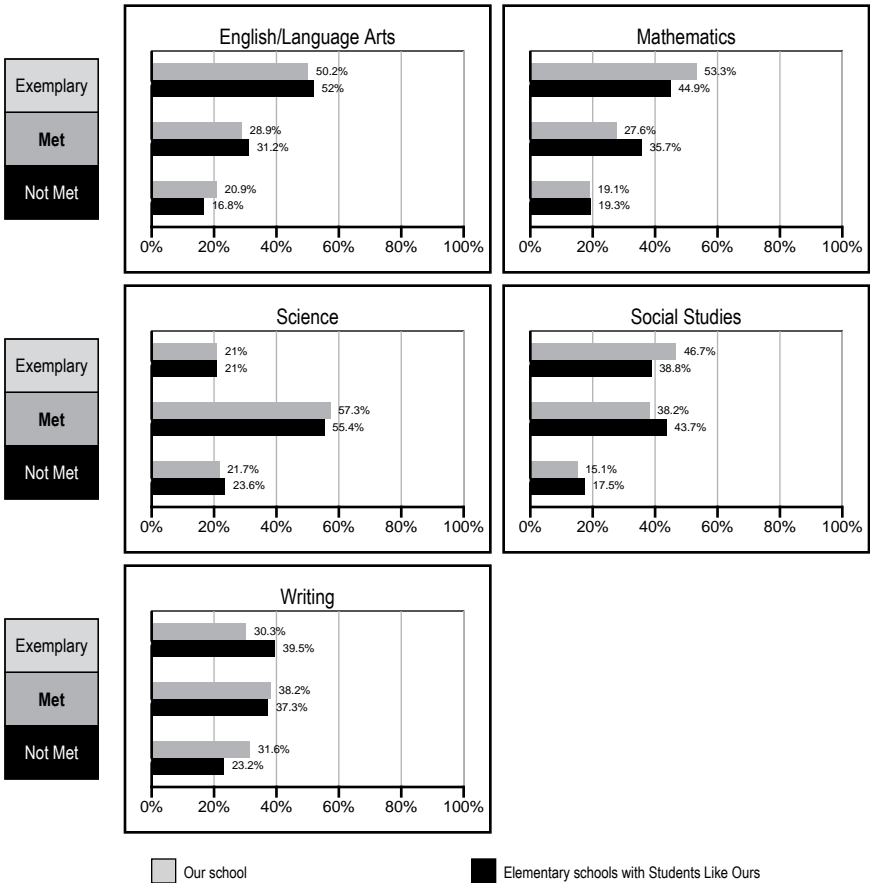
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 38 | 25 | 7 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=542) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 97.5% | 100.0% | 100.0% |
| Retention rate | 0.2% | Down from 0.6% | 0.8% | 1.0% |
| Attendance rate | 96.4% | Up from 95.9% | 96.9% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 61.4% | 63.0% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 85.6% | Up from 82.7% | 90.5% | 88.7% |
| Teacher attendance rate | 95.1% | Up from 95.0% | 95.0% | 95.1% |
| Average teacher salary* | \$47,188 | Down 3.8% | \$48,843 | \$47,210 |
| Professional development days/teacher | 9.6 days | Down from 10.8 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.1 to 1 | Down from 17.4 to 1 | 20.6 to 1 | 20.0 to 1 |
| Prime instructional time | 90.6% | Up from 90.1% | 90.7% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 90.2% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$11,426 | Up 0.5% | \$6,765 | \$7,247 |
| Percent of expenditures for instruction** | 63.9% | Down from 64.8% | 70.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 63.2% | Down from 63.8% | 67.7% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of NRES is to motivate, empower, and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community. Our efforts to strive toward accomplishing this mission were apparent throughout the 2011 – 2012 school year. We are proud to announce that we received the Palmetto Gold Award for the third consecutive year! We also celebrated a double Excellent rating for both our absolute and growth ratings for the 2011 year, the third consecutive year of receiving an Excellent rating on the S. C. School Report Card!

To continue meeting the academic needs of our Champions, we have continued Brain Boosters, class placements, gifted programs and intervention services to reach the needs of students. Data rallies inform the Champion Community of our performance and academic goals. Positive Behavioral Intervention and Support enhanced our common expectations and pursuit towards common language in regards to proactive, positive expectations and behavioral management. Our staff has continued to work through professional learning teams which have allowed teachers to have collaboration regarding instruction, assessments, and standards of learning. Goals were established to measure improvements of student achievement.

Our Champions continue to excel and serve. Participation in various events at the school, local, and state levels offered opportunities to highlight the skills and talents of our students. Our Champions participated in events such as Special Olympics, service

Learning projects, student council meetings, and various art and writing competitions. PreGame opportunities including Goal-Oriented Leadership Development (GOLD), Math Team, ballroom dancing, and learning to play the dulcimer (a musical instrument) have reached over 180 students. Each quarter our Champions celebrated their accomplishments during PTO sponsored pinning ceremonies receiving pins for academics, attendance, behavior, and service. We continued our monthly "Heart Act to Follow" initiative to honor our Champions for their "habits of heart" sponsored by our faithful partners from Fellowship Bible Church. On-going facility improvements include a complete renovation of an old playground that is now designated with an emphasis on outdoor learning. Trees and grass were planted, natural areas created, along with the addition of an outdoor amphitheater to support classroom gatherings.

Technology continues as an emphasis at NRES. LeapFrog Schoolhouse literacy products, Senteo (voting devices), and Airliners (wireless slates) maximize our instruction. This year we added a Yamaha Keyboard lab in our music class giving all students an opportunity to keyboard and create compositions. We continued implementation of Compass Odyssey, web-based, standards-driven software, including our fourth year of summer Compass in order to continue to challenge our Champions.

Our focus remains on professional learning and application of knowledge. In addition to professional engagement through inquiry, continued data analysis and collaboration will drive our efforts to continue to live our vision of being "Green and Growing"!

Dr. Christina Melton, Principal
Mr. Timothy Parker, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 70 | 36 |
| Percent satisfied with learning environment | 100.0% | 85.5% | 91.2% |
| Percent satisfied with social and physical environment | 100.0% | 88.4% | 97.1% |
| Percent satisfied with school-home relations | 98.0% | 94.1% | 85.7% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 87.2 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Nursery Road Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 5.6% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.6% | 0.0% | No |
| Student attendance rate | 96.4% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 669.6 | 672.0 | 635.7 | 659.7 | 99.6 | 99.2 |
| Male | 666.4 | 672.5 | 638.0 | 667.4 | 99.2 | 99.2 |
| Female | 673.4 | 671.3 | 632.6 | 651.7 | 100.0 | 99.1 |
| White | 690.2 | 695.1 | 658.4 | 676.7 | 100.0 | 100.0 |
| African American | 642.1 | 638.0 | 605.4 | 634.2 | 99.0 | 98.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 624.0 | 623.2 | 606.1 | 624.3 | 97.9 | 95.8 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 643.0 | 645.7 | 614.8 | 635.0 | 100.0 | 99.2 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 88 | 100 | 13.9 | 15.2 | 70.9 | 86.1 |
| | 4 | 83 | 100 | 14.3 | 40.3 | 45.5 | 85.7 |
| | 5 | 106 | 100 | 14.6 | 35.9 | 49.5 | 85.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 79 | 98.7 | 19.4 | 12.5 | 68.1 | 80.6 |
| | 4 | 100 | 100 | 17.2 | 32.3 | 50.5 | 82.8 |
| | 5 | 82 | 100 | 25 | 38.8 | 36.3 | 75 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 88 | 100 | 13.9 | 16.5 | 69.6 | 86.1 |
| | 4 | 83 | 100 | 15.6 | 35.1 | 49.4 | 84.4 |
| | 5 | 106 | 100 | 14.6 | 38.8 | 46.6 | 85.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 78 | 97.4 | 18.6 | 18.6 | 62.9 | 81.4 |
| | 4 | 100 | 100 | 14 | 25.8 | 60.2 | 86 |
| | 5 | 82 | 98.8 | 26.6 | 40.5 | 32.9 | 73.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 46 | 100 | 18.6 | 25.6 | 55.8 | 81.4 |
| | 4 | 83 | 100 | 31.2 | 42.9 | 26 | 68.8 |
| | 5 | 54 | 100 | 30.8 | 40.4 | 28.8 | 69.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 40 | 100 | 24.3 | 29.7 | 45.9 | 75.7 |
| | 4 | 99 | 100 | 18.5 | 63 | 18.5 | 81.5 |
| | 5 | 43 | 100 | 26.2 | 57.1 | 16.7 | 73.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 43 | 100 | 10 | 30 | 60 | 90 |
| | 4 | 83 | 100 | 27.3 | 41.6 | 31.2 | 72.7 |
| | 5 | 52 | 100 | 9.8 | 47.1 | 43.1 | 90.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | 41 | 100 | 24.3 | 27 | 48.6 | 75.7 |
| | 4 | 100 | 100 | 10.8 | 43 | 46.2 | 89.2 |
| | 5 | 39 | 100 | 26.3 | 42.1 | 31.6 | 73.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 106 | 93.4 | 12.4 | 45.4 | 42.3 | 87.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 82 | 91.5 | 30.7 | 38.7 | 30.7 | 69.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | N/A |

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