



## Leaphart Elementary

120 Piney Grove Road  
Columbia, SC 29210

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	449 Students	
<b>Principal</b>	Gerald E. Gary	803-476-4700
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

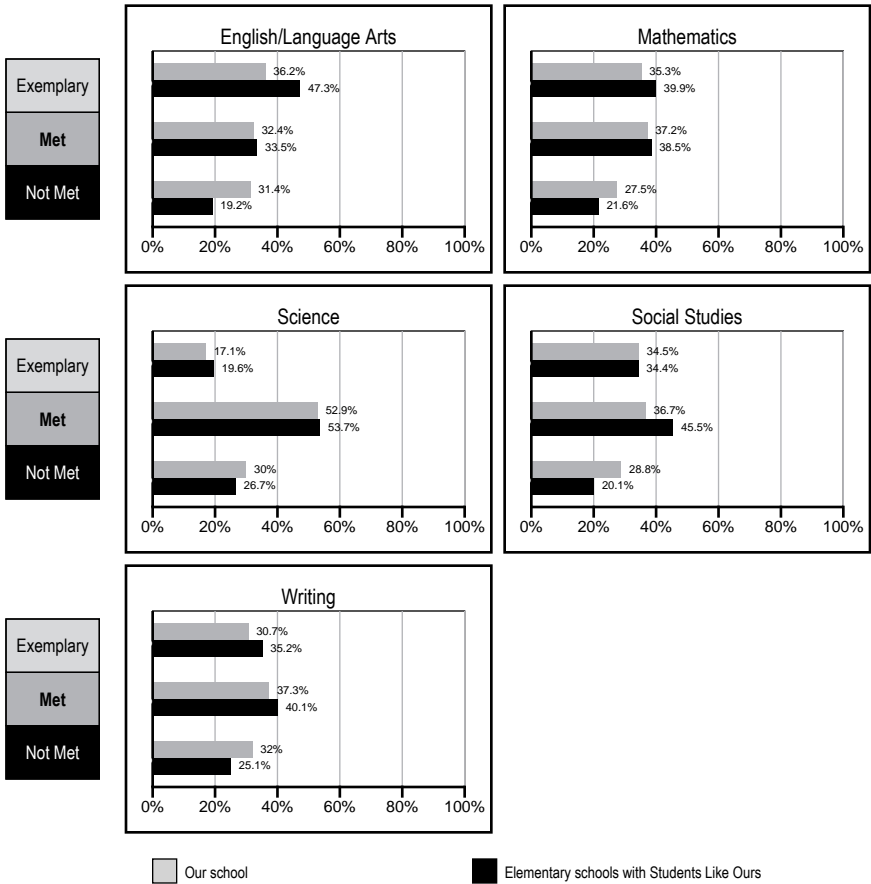
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
31	43	26	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=449)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	No Change	1.0%	1.0%
Attendance rate	97.0%	No Change	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	Up from 67.6%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Up from 78.6%	89.4%	88.7%
Teacher attendance rate	93.9%	Up from 92.7%	95.1%	95.1%
Average teacher salary*	\$49,252	Up 2.3%	\$47,886	\$47,210
Professional development days/teacher	12.1 days	Up from 10.8 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 14.8 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 88.3%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,052	Down 0.8%	\$6,711	\$7,247
Percent of expenditures for instruction**	64.1%	Down from 66.5%	68.8%	68.2%
Percent of expenditures for teacher salaries**	63.2%	Down from 65.6%	66.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Leaphart Elementary School is the first elementary school in the Midlands that implemented a school-wide Engineering program as well as being the only school in the district with an elementary Lego Robotics team. The mission of Leaphart Engineering and Arts Program (LEAP) is to inspire, challenge, and empower all students by providing a rigorous problem-solving curriculum.

The completion in the spring of 2011 of the renovation project at Leaphart was celebrated at a Ribbon Cutting Ceremony on November 11, 2011. This was a very exciting time as Leaphart faculty, students, parents, board members, and community stakeholders gathered together to celebrate the new world-class facility.

Leaphart serves students in grades K-5 through RTI. The addition of units of study at all grade levels and the inclusion of the Fountas & Pinnell Word Study program at grades K-3, provided additional structure to our balanced literacy core instruction. The expertise of four reading interventionists was utilized to support students through a tiered intervention model. The RTI Specialist provided ongoing professional development in the area of small group guided reading instruction to increase the capacity of all classroom teachers.

Leaphart implemented Positive Behavior Intervention Systems (PBIS), which is a school-wide initiative to improve students academic and behavior outcomes through implementing evidence and research based practices that are deemed successful for all students. PBIS allows the faculty and staff to track data on academic and behavior progress, provide professional development for teachers on these best practices and interventions, and opportunities for students to be positively recognized.

To continue in the efforts of engineering and arts development, Leaphart has partnered with PITSCO, a company that has co-developed engineering kits for students and teachers as well as provides tools and resources for the classroom that engage and inspire learners. The Physical Education class has started using STEM in the Gym, a system that brings engineering hands-on activities to students to complete while in PE. The art class has partnered with 3D Systems, as well as a teacher in the UK to develop lessons that allow students to design images on a computer and then print them out using a 3D printer. The students and faculty are excited about the greenhouse that will be built on campus and ready for student use at the beginning of the 2012-2013 school year.

We appreciate the opportunity to be a part of the lives of your children as they become equipped with the skills necessary to compete successfully against others in a global society and economy.

Gerald E. Gary, Ed.D., Principal

Elizabeth Alexander, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	74	27
Percent satisfied with learning environment	93.8%	83.8%	95.2%
Percent satisfied with social and physical environment	93.8%	85.1%	92.3%
Percent satisfied with school-home relations	93.8%	83.3%	88.0%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Leaphart Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	652.7	652.0	622.4	640.1	100.0	100.0
Male	645.8	655.7	623.0	641.1	100.0	100.0
Female	661.0	647.5	621.6	638.8	100.0	100.0
White	672.8	670.7	634.3	661.2	100.0	100.0
African American	633.0	633.0	610.6	619.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.3	612.1	591.9	601.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.2	635.8	610.4	622.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	73	100	24.6	30.4	44.9	75.4
	4	81	100	21.7	46.4	31.9	78.3
	5	75	100	34.3	31.4	34.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	66	100	33.3	21.7	45	66.7
	4	77	100	25	37.5	37.5	75
	5	83	100	36	36	28	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	73	100	46.4	20.3	33.3	53.6
	4	81	100	14.5	47.8	37.7	85.5
	5	75	100	32.9	31.4	35.7	67.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	66	100	38.3	23.3	38.3	61.7
	4	77	100	29.2	37.5	33.3	70.8
	5	83	100	17.3	48	34.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	36	100	45.5	42.4	12.1	54.5
	4	81	100	27.5	56.5	15.9	72.5
	5	38	100	35.3	50	14.7	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	33	100	48.4	32.3	19.4	51.6
	4	77	100	34.2	58.9	6.8	65.8
	5	42	100	5.4	59.5	35.1	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	37	100	32.4	29.7	37.8	67.6
	4	81	100	20.3	53.6	26.1	79.7
	5	37	100	50	22.2	27.8	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	33	100	27.6	27.6	44.8	72.4
	4	77	100	24.7	39.7	35.6	75.3
	5	41	100	36.8	36.8	26.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	33.8	36.6	29.6	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	31.1	37.8	31.1	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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