



Irmo Elementary

7401 Gibbes Street
Irmo, SC 29063

Grades	K-5 Elementary School	
Enrollment	473 Students	
Principal	Shannon McAlister	803-476-4200
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

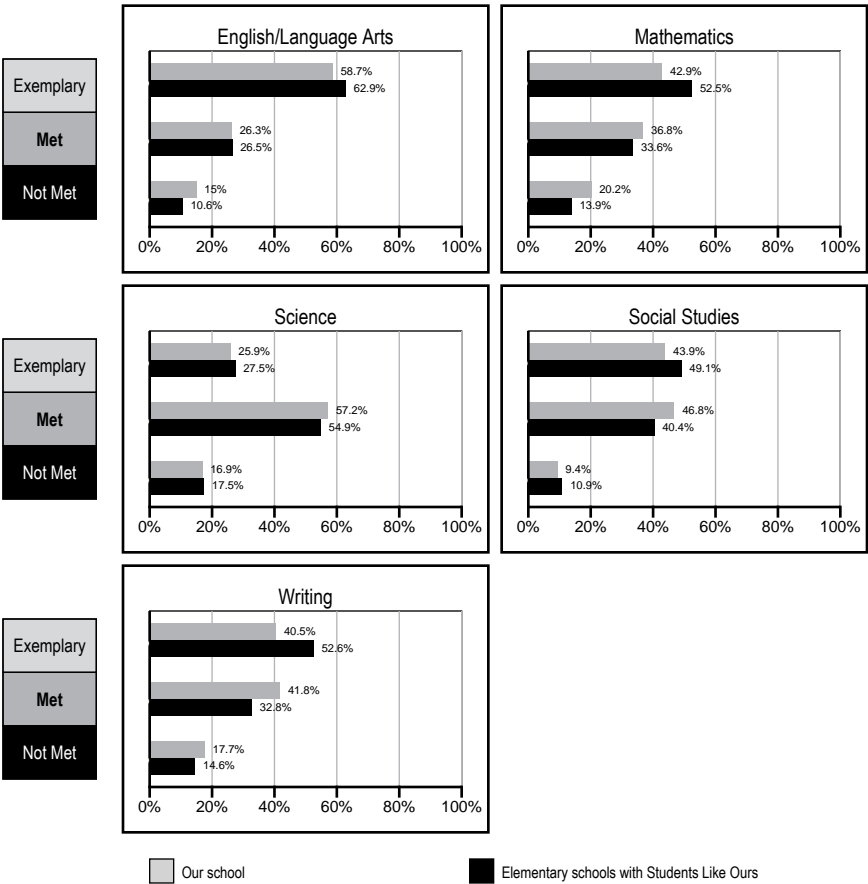
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	3	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
First graders who attended full-day kindergarten	95.9%	Up from 90.7%	100.0%	100.0%
Retention rate	0.0%	No Change	0.8%	1.0%
Attendance rate	97.1%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	69.2%	Down from 76.3%	67.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 88.0%	91.2%	88.7%
Teacher attendance rate	92.5%	Down from 93.3%	95.9%	95.1%
Average teacher salary*	\$50,874	Down 0.2%	\$49,176	\$47,210
Professional development days/teacher	8.8 days	Up from 8.4 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.0 to 1	21.3 to 1	20.0 to 1
Prime instructional time	88.3%	Down from 88.6%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Up from 90.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,135	Down 7.4%	\$6,800	\$7,247
Percent of expenditures for instruction**	63.4%	Down from 64.0%	69.4%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	68.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Irmo Elementary School (IES), we are relationship oriented, and results driven. Through the use of data-driven collaborative planning, we foster superior achievement, responsible citizenship, and a foundation for lifelong learning.

Irmo Elementary has a proud history of excellence. Among our accomplishments are designations as an Exemplary Writing School, South Carolina Department of Education Red Carpet School, Palmetto's Finest, National Blue Ribbon School of Excellence/ Lighthouse School, University of South Carolina Professional Development School, Intel/Scholastic 21st Century School of Distinction, as well as recognition as Palmetto Silver and Gold.

Fifth-grade teacher Stephen Corsini was the 2011-2012 Teacher of the Year and Teacher Assistant Jane Bryan was the 2011-2012 Support Employee of the Year. Our Business Partner of the Year was Chick-fil-A on Harbison Boulevard.

Our school enjoys strong relationships with the families of our students and the Irmo community. Our students learn the value of service to our school and community through active participation in ongoing initiatives such as Student Council, our in-school postal system "Wee Deliver," Safety Patrol, Gardening Club, and WBEE, our morning television news show. IES students have opportunities to hone their artistic talents through art clubs, yearbook staff, orchestra, chorus, as well as through participation in various theatrical and musical performances at our PTA meetings.

Irmo Elementary is very fortunate to have parents and community members actively involved as volunteers who are dedicated to the scaffolding and celebration of learning. Our students excitedly await PTA-sponsored reading celebrations, curriculum nights, and our SIC-sponsored Career Fair. The fundraising efforts of our PTA support curriculum and technology implementation throughout our school. Our Honey Bunch After-School Program offers site-based afterschool and summer care for our students. Participating students take part in camps like explorations featuring athletics, academics, and the arts.

Our professional development collaboration with the University of South Carolina benefits staff and students alike. At Irmo Elementary, we revere the value of collaboration, and maintain a commitment to ongoing professional development and research into effective instructional practice.

Irmo Elementary School stakeholders are proudly continuing the tradition of Inspiring and Embracing student Success.

Mrs. Shannon McAlister, Principal
Mrs. Kim Weber, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	80	38
Percent satisfied with learning environment	100.0%	82.3%	89.2%
Percent satisfied with social and physical environment	100.0%	80.0%	89.2%
Percent satisfied with school-home relations	100.0%	83.8%	76.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Irmo Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.4	661.7	641.9	655.2	100.0	100.0
Male	673.9	661.7	640.7	659.9	100.0	100.0
Female	687.4	661.8	643.4	650.4	100.0	100.0
White	693.4	677.7	655.0	665.2	100.0	100.0
African American	643.3	616.9	608.1	630.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.3	605.6	599.5	626.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.6	620.4	611.9	627.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	92	100	11.2	25.8	62.9	88.8
	4	77	100	8.2	28.8	63	91.8
	5	98	99	8.7	42.4	48.9	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	16.5	10.1	73.4	83.5
	4	92	100	15.6	34.4	50	84.4
	5	82	100	12.7	32.9	54.4	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	92	100	23.6	32.6	43.8	76.4
	4	77	98.7	9.6	34.2	56.2	90.4
	5	98	99	19.6	38	42.4	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	20.3	22.8	57	79.7
	4	92	100	17.8	42.2	40	82.2
	5	82	100	22.8	44.3	32.9	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	46	100	33.3	42.2	24.4	66.7
	4	77	98.7	11	74	15.1	89
	5	48	83.3	17.9	53.8	28.2	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	26.3	36.8	36.8	73.7
	4	92	100	11.1	74.4	14.4	88.9
	5	41	100	21.1	36.8	42.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	97.8	13.6	27.3	59.1	86.4
	4	77	98.7	9.6	56.2	34.2	90.4
	5	49	77.6	19.4	36.1	44.4	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	9.8	31.7	58.5	90.2
	4	92	100	8.9	52.2	38.9	91.1
	5	41	100	9.8	48.8	41.5	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	99	10.8	44.1	45.2	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	17.7	41.8	40.5	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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