



Frances Mack Intermediate School

161 Gaston Street
Gaston, SC 29053

Grades	5-6 Elementary School	
Enrollment	530 Students	
Principal	Sara J Ankrapp	803-794-8369
Superintendent	Linda G. Lavender, Ph.D.	803-568-1000
Board Chair	Jeff Hart, Jr.	803-568-2262

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

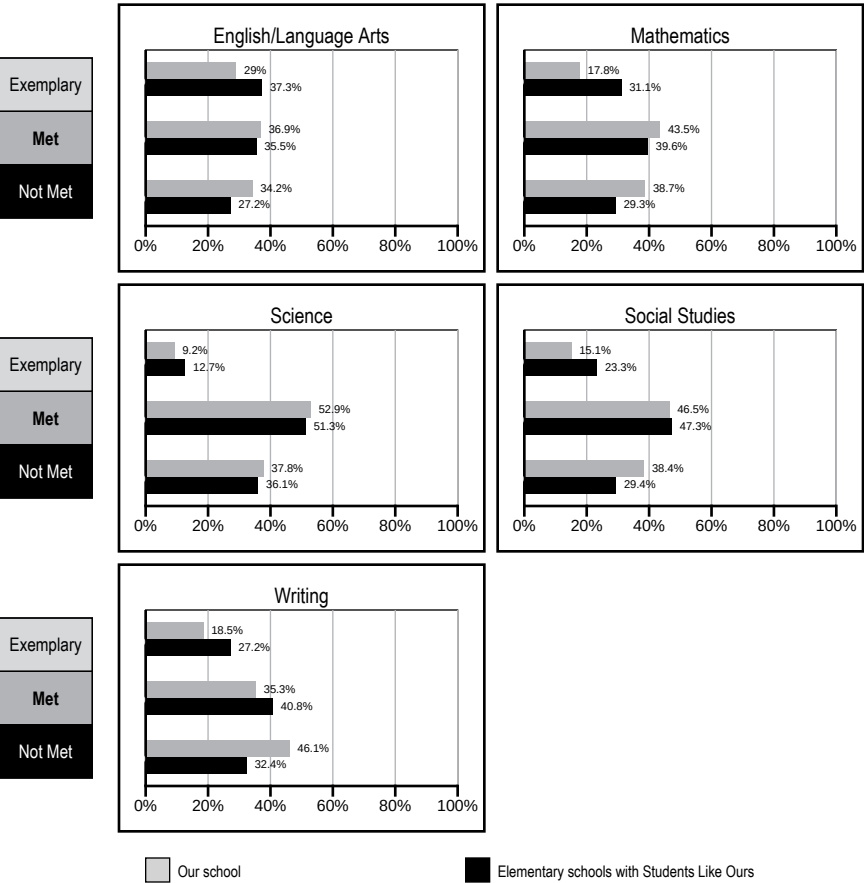
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.4%	1.0%
Attendance rate	95.6%	Down from 96.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 61.3%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	57.9%	Down from 60.3%	88.6%	88.7%
Teacher attendance rate	93.5%	Down from 95.2%	94.9%	95.1%
Average teacher salary*	\$44,066	Up 0.5%	\$46,948	\$47,210
Professional development days/teacher	9.4 days	Up from 4.8 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	87.4%	Down from 91.3%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,590	Down 10.0%	\$7,307	\$7,247
Percent of expenditures for instruction**	57.2%	Down from 64.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	55.1%	Down from 62.1%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2011-12 school year, Frances Mack Intermediate School students had opportunities to participate in a wide range of academic and athletic activities, as well as activities in the arts. We presented a very successful and entertaining adaptation of "The Wizard of Oz", our band and chorus students showcased their talents for their parents and our school community, while others honed their athletic abilities by participating in our intramural, flag football, and cross-country running programs. Students produced and anchored our morning news show. Our literacy club met monthly to read and discuss various books and authors. We welcomed our parents and community members to FMIS and through activities, such as our Spring Festival, hope to include them more and more in our school family.

Frances Mack Intermediate School, where we are "preparing lifelong learners for the challenges of the 21st century," continues to strive toward creating professional learning communities that address individual needs of our students. Our teachers meet weekly to craft units and lessons that will engage our students in a quest for learning and understanding at a deeper conceptual level. We are working on building our knowledge about phases of instruction and the gradual release of the responsibility for learning from the teacher to students.

To meet our challenges for the 2012-13 school year, teachers and administrators will meet weekly to study academic, attendance, and discipline data to understand the needs of each student and to develop a plan to meet those needs. We will develop and use interventions that specifically address each child, from our struggling learners to our academically and artistically gifted students.

We have begun the process of converting to the Common Core State Standards and, as we move closer to full implementation, teachers are planning units that will take students to higher levels of learning.

We appreciate the support of our parents and school community as we strive to provide the best education possible to our students.

Sherri Stonehouse, Chairperson, School Improvement Council
Sara Ankrapp, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	240	60
Percent satisfied with learning environment	91.7%	72.7%	76.8%
Percent satisfied with social and physical environment	91.7%	70.5%	71.2%
Percent satisfied with school-home relations	72.7%	79.2%	76.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Frances Mack Intermediate School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.3%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	640.8	642.9	624.0	618.1	100.0	100.0
Male	631.9	642.5	629.6	618.6	100.0	100.0
Female	649.0	643.3	618.6	617.8	100.0	100.0
White	645.1	649.9	631.7	619.3	100.0	100.0
African American	625.6	621.9	598.4	614.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.2	601.6	595.5	566.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.0	632.9	620.5	606.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	637.9	621.7	602.5	619.3	100.0	100.0
Male	627.7	616.0	591.8	624.0	100.0	100.0
Female	650.2	628.7	616.1	614.1	100.0	100.0
White	644.6	626.6	608.4	621.6	100.0	100.0
African American	625.4	610.2	591.5	612.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	578.5	588.6	568.1	593.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.5	617.0	598.1	615.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	280	100	33.7	42	24.3	66.3
	6	229	100	42.3	35.2	22.5	57.7
	7	1	I/S	I/S	I/S	I/S	I/S
	8	3	I/S	I/S	I/S	I/S	I/S
2012	3	3	I/S	I/S	I/S	I/S	I/S
	4	1	I/S	I/S	I/S	I/S	I/S
	5	243	100	32.3	43.7	24	67.7
	6	273	100	35.5	30.9	33.6	64.5
	7	1	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	280	100	32.9	39.2	27.8	67.1
	6	229	100	46	44.1	9.9	54
	7	1	I/S	I/S	I/S	I/S	I/S
	8	3	I/S	I/S	I/S	I/S	I/S
2012	3	3	I/S	I/S	I/S	I/S	I/S
	4	1	I/S	I/S	I/S	I/S	I/S
	5	243	100	33.2	43.2	23.6	66.8
	6	273	100	43.8	43.8	12.5	56.3
	7	1	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	143	100	35.7	46.5	17.8	64.3
	6	115	100	54.2	37.4	8.4	45.8
	7	1	I/S	I/S	I/S	I/S	I/S
	8	1	I/S	I/S	I/S	I/S	I/S
2012	3	2	I/S	I/S	I/S	I/S	I/S
	4	1	I/S	I/S	I/S	I/S	I/S
	5	120	98.3	30.4	55.4	14.3	69.6
	6	137	97.1	43.7	50.8	5.6	56.3
	7	1	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	100	34.9	44.4	20.6	65.1
	6	114	100	27.4	62.3	10.4	72.6
	7	1	I/S	I/S	I/S	I/S	I/S
	8	2	I/S	I/S	I/S	I/S	I/S
2012	3	1	I/S	I/S	I/S	I/S	I/S
	4	1	I/S	I/S	I/S	I/S	I/S
	5	123	99.2	39.7	40.5	19.8	60.3
	6	136	98.5	37.2	51.9	10.9	62.8
	7	1	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	280	99.6	38	40.7	21.3	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	3	I/S	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	242	100	46.1	35.3	18.5	53.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample