



Eastside Elementary School

103 Old Colony Road
Clinton, SC 29325

Grades	PK-5 Elementary School	
Enrollment	443 Students	
Principal	Melodie Edwards	864-833-0827
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Good	Excellent
2009	Average	Average
2008	Below Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

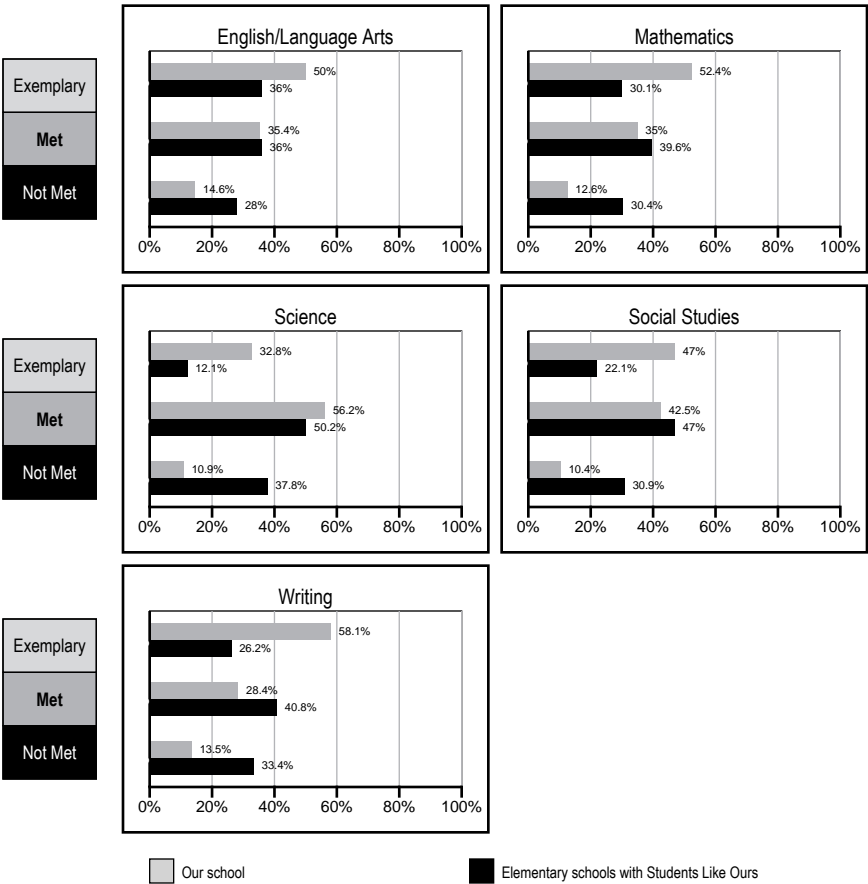
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	86	11	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Up from 3.9%	1.4%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Down from 61.5%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Up from 81.3%	88.2%	88.7%
Teacher attendance rate	N/R	N/R	94.8%	95.1%
Average teacher salary*	\$47,195	Up 2.6%	\$46,662	\$47,210
Professional development days/teacher	0.5 days	Down from 10.3 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 21.0 to 1	19.7 to 1	20.0 to 1
Prime instructional time	N/R	N/R	89.7%	90.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,207	Down 11.5%	\$7,390	\$7,247
Percent of expenditures for instruction**	61.4%	Down from 67.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	59.0%	Down from 62.3%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Eastside Elementary School’s success is grounded in a strong, positive school/community partnership and an excellence in teaching and learning. Our school thrives on common values, traditions, and ceremonies that exemplify the significance we place on the teaching/learning environment. The faculty and staff at Eastside are committed to high levels of student achievement. This commitment is seen in the achievement of all students. As a school, we know that the relationships we develop with our students and the quality of instruction we provide will create an optimal learning environment for our children. Because of this, a focus on student engagement has been established at our school. Eastside students continue to score above the state average on the Palmetto Achievement Challenge Tests. This year our school received a Gold Award for achievement on the Palmetto Achievement Challenge Tests. In addition, Eastside Elementary has been recognized by the Education Oversight Committee for closing the achievement gap. The interpretation of student data is an important part of daily instruction at Eastside. MAP, PACT, and running records are some of the results used to provide targeted instruction for students. Administrators and teachers conduct conferences with students to discuss individual MAP results and to set goals for progress. As a result, students are aware of the standards they are expected to master and become more responsible, active participants in their learning. Providing employees with encouragement, resources, and time for planning and reflection is an important part of the teaching/learning environment at Eastside. In addition to daily common grade level planning, professional development is provided weekly to all teachers through our TAP Cluster Meetings. While academics are our focus, opportunities to experience success beyond the classroom are available through other avenues such as National Junior BETA Club, safety patrol, and Good News Club. . Students and staff support their community through their participation in service learning projects such as Relay For Life, holiday food drives, and United Way. Students at Eastside are recognized every nine weeks for academics and good character. We are proud of the success of our students at Eastside!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	73	57
Percent satisfied with learning environment	92.0%	97.3%	92.7%
Percent satisfied with social and physical environment	92.3%	95.9%	83.6%
Percent satisfied with school-home relations	92.3%	95.9%	86.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eastside Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.9	675.4	651.9	658.4	100.0	100.0
Male	666.0	673.4	653.6	659.1	100.0	100.0
Female	673.9	677.3	650.1	657.8	100.0	100.0
White	681.6	689.1	667.0	670.5	100.0	100.0
African American	654.9	656.6	633.4	642.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.9	615.7	600.1	616.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.9	660.7	639.2	648.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	65	100	16.1	32.3	51.6	83.9
	4	78	100	12	38.7	49.3	88
	5	89	100	14.8	45.7	39.5	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	11.9	25.4	62.7	88.1
	4	71	100	21.5	43.1	35.4	78.5
	5	79	100	10.8	37.8	51.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	65	100	24.2	22.6	53.2	75.8
	4	78	100	9.3	33.3	57.3	90.7
	5	89	100	13.6	30.9	55.6	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	6	35.8	58.2	94
	4	71	100	21.5	33.8	44.6	78.5
	5	79	100	10.8	35.1	54.1	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	32.1	50	17.9	67.9
	4	78	100	9.3	56	34.7	90.7
	5	46	100	20	40	40	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	11.4	51.4	37.1	88.6
	4	71	100	10.8	67.7	21.5	89.2
	5	41	100	10.8	40.5	48.6	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	35	100	8.8	50	41.2	91.2
	4	78	100	8	46.7	45.3	92
	5	43	100	22	36.6	41.5	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	9.4	31.3	59.4	90.6
	4	71	100	10.8	50.8	38.5	89.2
	5	38	100	10.8	37.8	51.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	19.8	29.6	50.6	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	13.5	28.4	58.1	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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