



Hickory Tavern Elementary School

163 Neely Ferry Road
Gray Court, South Carolina

Grades	PK-5 Elementary School	
Enrollment	424 Students	
Principal	Mary Ann Crouch	864-575-2126
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Good	Excellent
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

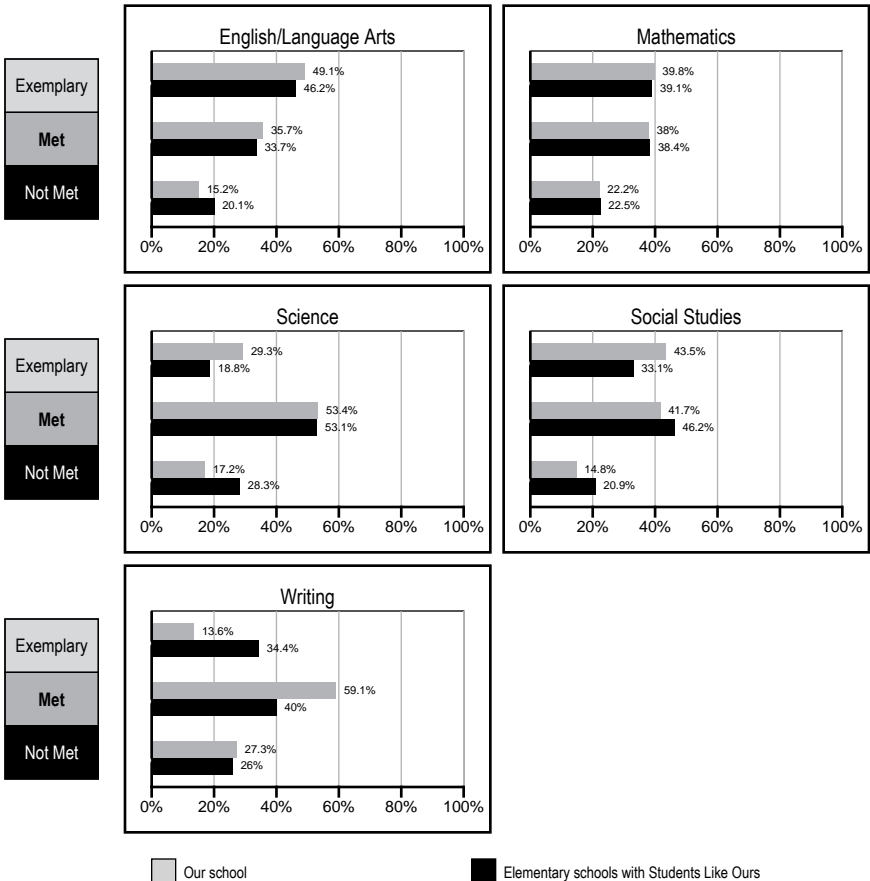
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	44	37	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=424)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Up from 2.0%	1.0%	1.0%
Attendance rate	96.4%	No Change	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Up from 52.0%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 82.7%	89.4%	88.7%
Teacher attendance rate	93.7%	Up from 92.9%	95.3%	95.1%
Average teacher salary*	\$46,213	Up 0.9%	\$47,259	\$47,210
Professional development days/teacher	19.3 days	Up from 17.3 days	11.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	No Change	19.9 to 1	20.0 to 1
Prime instructional time	88.7%	Up from 88.5%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,272	Down 2.2%	\$6,887	\$7,247
Percent of expenditures for instruction**	57.7%	Down from 59.4%	68.0%	68.2%
Percent of expenditures for teacher salaries**	57.1%	Down from 58.2%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hickory Tavern Elementary School is a Title I school located in a rural community. It proudly serves 445 students in grades 4K to 5. Approximately 87% of the students are Caucasian and 13% of the student body includes African-American, Hispanic, and other ethnic classifications. The percentage of students receiving federally subsidized meals has increased over the past several years to 62%. Our school offers Creative Curriculum and Montessori classes to allow parents choice in their child's academic setting. Students' individual needs are addressed through Response to Intervention initiatives and our afterschool tutoring program, supporting students in reaching their academic potential. The academically gifted and talented program serves 15% of the student population. Third graders have the opportunity to attend a community sponsored program, Released Time, for religious instruction. Under the leadership of Mrs. Stephanie Brownlee, SIC Chair, the School Improvement Council (SIC) has worked diligently utilizing valuable community resources to address the goal of revitalizing the school's playground. During the first phase the following donations were received: mulch for the playground, three Nuttall Oak trees, and three Tree Gators. Also, the SIC is spearheading the project to resurface the playground's basketball court. Goals and strategies have been developed to move forward with designing the second phase of the revitalization project – A Secret Reading Garden. Our constant goal is to ensure that each child is prepared academically, socially, and emotionally for the 21st century. Hickory Tavern Elementary School's strategic renewal plan continues to develop and document changes and progress our school is making as we work to continuously improve. This plan provides our staff with an ongoing means for self-assessment, communication, professional improvement, and accountability. Our school and district are accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. The PTO and our Volunteer Program have increased parental and community involvement in school activities resulting in an enhanced school climate. Hickory Tavern Elementary School strives to maintain a rigorous learning environment where students, teachers, parents, and community work together to share ownership for learning to produce successful lifelong learners who are responsible and productive citizens. The faculty and staff of Hickory Tavern Elementary will continue its efforts to provide "Excellence For Every Child Every Day." We believe excellence is achievable through high expectations and continuous improvement to "Sail Beyond Excellence."

Stephanie Brownlee, SIC Chair

Mary Ann Crouch, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	45	40
Percent satisfied with learning environment	100.0%	86.7%	78.9%
Percent satisfied with social and physical environment	100.0%	88.6%	84.6%
Percent satisfied with school-home relations	92.0%	90.9%	81.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Tavern Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.5	652.7	642.8	649.2	100.0	100.0
Male	665.6	654.8	651.4	651.5	100.0	100.0
Female	671.4	650.6	634.4	646.8	100.0	100.0
White	669.6	652.6	644.2	648.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.4	619.7	603.9	618.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	640.6	627.7	638.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	60	100	12.1	24.1	63.8	87.9
	4	50	100	27.7	55.3	17	72.3
	5	77	100	10.8	45.9	43.2	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	69	100	10.4	19.4	70.1	89.6
	4	65	100	15	40	45	85
	5	50	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	60	100	15.5	27.6	56.9	84.5
	4	50	100	27.7	48.9	23.4	72.3
	5	77	100	25.7	48.6	25.7	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	69	100	19.4	26.9	53.7	80.6
	4	65	100	20	41.7	38.3	80
	5	50	100	29.5	50	20.5	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	21.4	39.3	39.3	78.6
	4	50	100	27.7	55.3	17	72.3
	5	38	100	16.7	58.3	25	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	21.2	42.4	36.4	78.8
	4	65	100	15	61.7	23.3	85
	5	26	100	17.4	47.8	34.8	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	13.3	36.7	50	86.7
	4	50	100	34	55.3	10.6	66
	5	39	100	15.8	34.2	50	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	11.8	26.5	61.8	88.2
	4	65	100	11.7	50	38.3	88.3
	5	24	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	17.6	51.4	31.1	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	27.3	59.1	13.6	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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