

Clinton Elementary School

110 Clinton School Road

Lancaster, SC 29720

Grades	PK-5 Elementary School	
Enrollment	392 Students	
Principal	Rachel Ray	803-285-5395
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	At-Risk	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

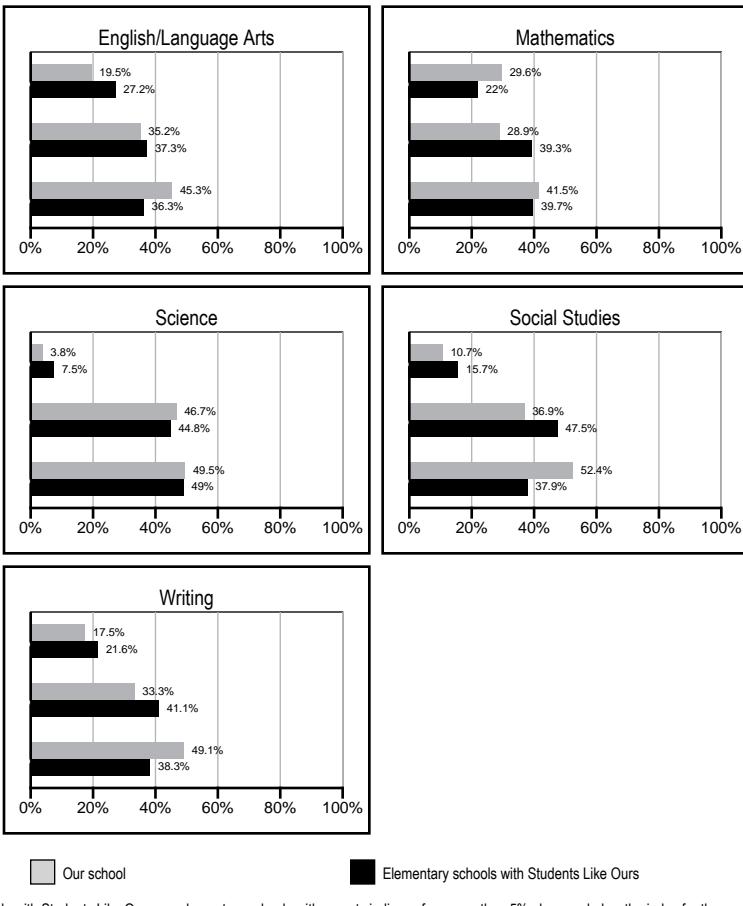
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	83	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.8%	1.3%	1.0%
Attendance rate	95.3%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	65.5%	Up from 63.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 83.2%	85.4%	88.7%
Teacher attendance rate	94.0%	Up from 92.3%	95.4%	95.1%
Average teacher salary*	\$42,304	Down 3.9%	\$45,018	\$47,210
Professional development days/teacher	25.0 days	Up from 14.7 days	9.7 days	10.5 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.2 to 1	18.0 to 1	20.0 to 1
Prime instructional time	86.4%	Up from 82.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,678	Down 13.1%	\$8,384	\$7,247
Percent of expenditures for instruction**	68.1%	Down from 71.5%	66.1%	68.2%
Percent of expenditures for teacher salaries**	66.3%	Down from 66.6%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clinton Elementary prides itself on fostering an environment that promotes the students' confidence in themselves as scholars and emphasizes their importance as viable members of the community. We are committed to providing every student with a quality education that meets the needs of each individual. We are dedicated to working cooperatively with parents and community members to provide the best education possible for our students.

Our initiative for the 2010-2011 school year was to continue to increase the amount of independent reading accomplished by our students. Through extensive, on-going professional development and by using a rigorous curriculum our school made gains in historical underachieving groups in all subject areas. Our teachers implemented innovative teaching strategies in the classroom that are closely aligned with the Common Core Standards to increase the achievement of our students in the area of reading and math.

The high rate of success manifested by our students has earned us local, state, and national recognition. Clinton Elementary has been recognized as one of the top fifteen schools in the US by the American Reading Company. Clinton was named as one of the top three finalists for the Dick and Tunki Riley WhatWorksSC Award for Excellence presented by the Riley Institute at Furman and South Carolina Future Minds, in conjunction with the South Carolina State Board of Education and the South Carolina Chamber of Commerce. The staff of Clinton was also recognized for their hard work and dedication to conducting professional learning communities. Learning Forward and Corwin Press announced Clinton Elementary as the winner of the Shirley Hord Learning Team Award during the annual summer conference in Indianapolis.

We are proud of the continuing accomplishments of our students and staff. These achievements are direct results of the dedication our staff, the hard work of the students, and the support of parents and community. Our responsibility for educating our children is to work together as a team – the school, parents, family members and students. We all need to make our best efforts individually and as a group to support our students, believe in their ability and potential, and create conditions for their success.

Rachel Ray, Principal
Calita Taylor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	44	28
Percent satisfied with learning environment	100.0%	97.7%	92.6%
Percent satisfied with social and physical environment	100.0%	95.5%	88.0%
Percent satisfied with school-home relations	95.8%	93.2%	70.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	54.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clinton Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%
Student attendance rate	95.3%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	627.4	632.9	597.5	606.1	100.0	100.0
Male	617.0	622.5	596.1	600.8	100.0	100.0
Female	643.5	649.2	599.8	614.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.8	633.0	597.5	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.6	570.0	573.3	586.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.5	630.7	596.0	603.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	60	100	49.1	24.6	26.3	50.9
	4	65	100	35.2	31.5	33.3	64.8
	5	54	100	47.9	41.7	10.4	52.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	100	42.6	29.6	27.8	57.4
	4	55	100	51	38.8	10.2	49
2012	5	65	100	42.1	38.6	19.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	60	100	54.4	24.6	21.1	45.6
	4	65	100	24.1	27.8	48.1	75.9
	5	54	100	27.1	50	22.9	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	100	48.1	27.8	24.1	51.9
	4	55	100	40.8	30.6	28.6	59.2
2012	5	65	100	35.1	29.8	35.1	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	71.4	25	3.6	28.6
	4	65	100	40.7	48.1	11.1	59.3
	5	30	100	N/AV	N/AV	N/AV	18.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	30	100	55.6	37	7.4	44.4
	4	55	100	N/AV	N/AV	N/AV	49
2012	5	33	100	41.4	51.7	6.9	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	N/AV	N/AV	N/AV	41.4
	4	65	100	33.3	57.4	9.3	66.7
	5	24	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	28	100	70.4	25.9	3.7	29.6
	4	55	100	42.9	49	8.2	57.1
2012	5	32	100	53.6	25	21.4	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	39.6	37.5	22.9	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	66	100	49.1	33.3	17.5	50.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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