

North Elementary School

1100 Roddey Drive
Lancaster, SC 29720

| | | |
|-----------------------|------------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 697 Students | |
| Principal | Dr. Linda L. Blackwell | 803-283-9918 |
| Superintendent | Richard E. Moore | 803-286-6972 |
| Board Chair | Robert Parker | 803-286-6972 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2012 | Excellent | Good |
| 2011 | Good | Average |
| 2010 | Good | Average |
| 2009 | Good | Average |
| 2008 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

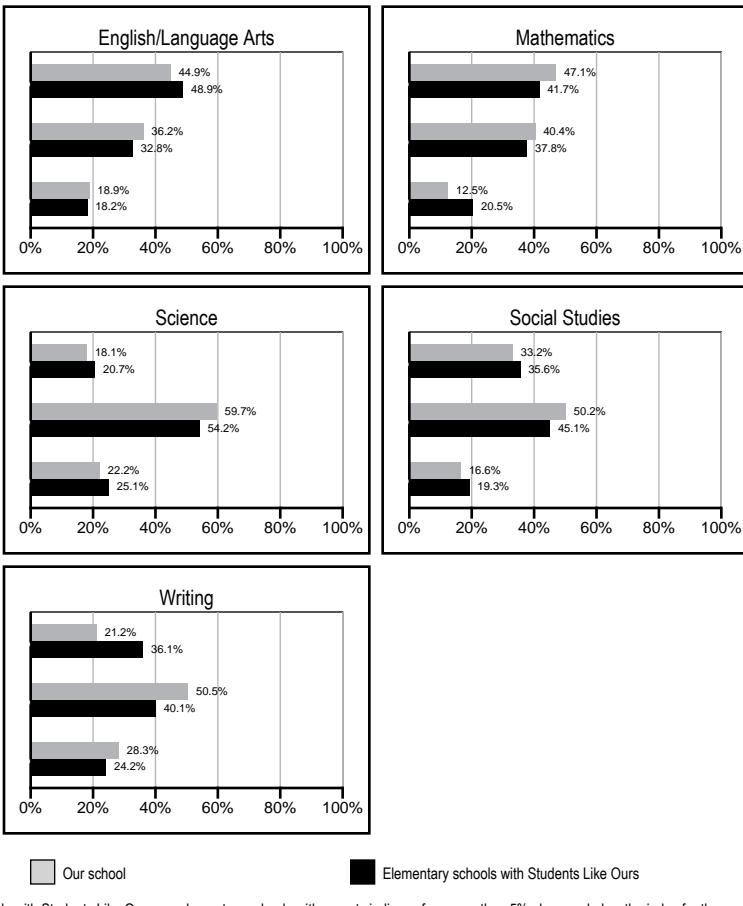
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 42 | 37 | 25 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=697) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.0% | Down from 0.7% | 0.9% | 1.0% |
| Attendance rate | 96.6% | Up from 96.5% | 96.6% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 68.3% | Up from 65.9% | 63.6% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 84.3% | Up from 83.6% | 89.4% | 88.7% |
| Teacher attendance rate | 95.7% | Up from 93.8% | 95.2% | 95.1% |
| Average teacher salary* | \$44,960 | Up 1.5% | \$48,224 | \$47,210 |
| Professional development days/teacher | 10.2 days | Down from 11.7 days | 11.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.9 to 1 | Down from 21.4 to 1 | 20.2 to 1 | 20.0 to 1 |
| Prime instructional time | 91.5% | Up from 89.4% | 90.3% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.1% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,851 | Down 8.6% | \$6,803 | \$7,247 |
| Percent of expenditures for instruction** | 72.7% | Down from 74.1% | 68.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 71.2% | Up from 70.6% | 66.3% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Elementary was "All Aboard" for learning this year. Our balanced literacy program focused on reading just right books to support student growth based on individual needs. The 100 Book Challenge program was implemented in kindergarten through fifth grade. The books traveled between home and school daily to help improve reading skills for all of our students. North Elementary was recognized as a National Honor Roll School by the American Reading Company for having our children meet their individual reading targets. We continued our single gender classes for our fourth and fifth grade students. These classes allowed us to teach the same standards to our boys and girls while developing leadership skills and academic confidence. Our math program, MPASS, was utilized to differentiate math instruction based on student needs, and our whole school writing program continued to grow as well.

Our Professional Learning Teams focused on the Common Core State Standards to prepare our teachers and students for full implementation in 2014-2015. These new standards are designed to be rigorous and relevant to the real world so our students will be prepared for their future. The professional development to support our implementation centered on curriculum, instruction and assessment.

Students in each grade level were able to enjoy curriculum-based field trips that enhanced learning and provided an opportunity for them to bond with their classmates and make lasting memories. Our fifth grade students attended Camp Thunderbird and learned about teamwork through group dynamics activities, compass exploration, and canoeing. Our third grade learned about our state history by visiting Fort Sumter and enjoying a horse and carriage ride while in Charleston. The fourth graders annual trip to Myrtle Beach allowed students to sink their toes in the sand. Our second graders enjoyed the Riverbanks Zoo and our first graders went to Cotton Hills Farm. Our kindergarten and exceptional students enjoyed a trip to Aw Shucks and kindergarten also traveled to McLeod's Farm. Our exceptional students enjoyed leading the school-wide recycling initiative and took local field trips to learn about our community.

Our current programs, Professional Learning Teams, and field learning experiences support the learning that is evident through our PASS scores. The 5th grade writing scores increased to 84.5% of our students scoring met or exemplary. Our 3rd graders were at 81.3% met or exemplary in ELA and our 4th graders were at 83.2% met or exemplary in mathematics. Because of our PASS scores, North was recognized as a South Carolina Palmetto Silver Award school in the area of general performance for the 2011-2012 school year.

Our mission at North Elementary is to equip all students to be responsible, hardworking, life-long learners. We are grateful that all in our school community embraced this mission. Our PTA, SIC, volunteers and mentors have provided continued support for our school. We appreciate their dedication to our students and teachers. We are looking forward to this coming school year as North Elementary continues setting a standard of excellence.

Dr. Linda L. Blackwell, Principal

Ms. Jamekia Ford, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 101 | 59 |
| Percent satisfied with learning environment | 96.3% | 88.1% | 94.8% |
| Percent satisfied with social and physical environment | 100.0% | 88.9% | 94.7% |
| Percent satisfied with school-home relations | 92.6% | 87.9% | 91.5% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 98.6 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

North Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 8.2% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.6% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 666.3 | 669.7 | 632.4 | 648.2 | 100.0 | 100.0 |
| Male | 660.3 | 668.8 | 633.5 | 651.9 | 100.0 | 100.0 |
| Female | 672.1 | 670.5 | 631.4 | 645.1 | 100.0 | 100.0 |
| White | 682.1 | 685.9 | 651.0 | 662.4 | 100.0 | 100.0 |
| African American | 650.0 | 650.9 | 609.1 | 632.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 645.0 | 656.0 | 615.7 | 637.5 | 100.0 | 100.0 |
| Subsidized meals | 650.1 | 654.2 | 619.1 | 637.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 124 | 100 | 18.9 | 19.7 | 61.5 | 81.1 |
| | 4 | 111 | 100 | 21.5 | 41.1 | 37.4 | 78.5 |
| | 5 | 113 | 99.1 | 24.3 | 50.5 | 25.2 | 75.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 111 | 100 | 13.2 | 19.8 | 67 | 86.8 |
| | 4 | 117 | 100 | 20.9 | 36.5 | 42.6 | 79.1 |
| 2012 | 5 | 106 | 100 | 21.4 | 54.4 | 24.3 | 78.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 124 | 100 | 21.3 | 27 | 51.6 | 78.7 |
| | 4 | 111 | 100 | 16.8 | 49.5 | 33.6 | 83.2 |
| | 5 | 113 | 99.1 | 27.2 | 45.6 | 27.2 | 72.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 111 | 100 | 15.1 | 29.2 | 55.7 | 84.9 |
| | 4 | 117 | 100 | 9.6 | 42.6 | 47.8 | 90.4 |
| 2012 | 5 | 106 | 100 | 15.5 | 51.5 | 33 | 84.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 64 | 100 | 33.3 | 28.6 | 38.1 | 66.7 |
| | 4 | 111 | 100 | 27.1 | 59.8 | 13.1 | 72.9 |
| | 5 | 56 | 98.2 | 25.5 | 51 | 23.5 | 74.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 53 | 100 | 23.5 | 43.1 | 33.3 | 76.5 |
| | 4 | 117 | 100 | 20 | 69.6 | 10.4 | 80 |
| 2012 | 5 | 57 | 100 | 28.6 | 51.8 | 19.6 | 71.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 61 | 100 | 25 | 35 | 40 | 75 |
| | 4 | 110 | 100 | 13.2 | 61.3 | 25.5 | 86.8 |
| | 5 | 57 | 98.3 | 19.2 | 53.8 | 26.9 | 80.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 58 | 100 | 21.8 | 40 | 38.2 | 78.2 |
| | 4 | 117 | 100 | 8.7 | 56.5 | 34.8 | 91.3 |
| 2012 | 5 | 49 | 100 | 34 | 44.7 | 21.3 | 66 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 112 | 97.3 | 14.7 | 48 | 37.3 | 85.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 5 | 106 | 96.2 | 28.3 | 50.5 | 21.2 | 71.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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