



Doby's Mill Elementary School

1964 Fort Jackson Road
Lugoff, SC 29078

Grades	K-5 Elementary School	
Enrollment	560 Students	
Principal	Virginia K. Catoe	803-438-4055
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Excellent	Good
2010	Average	Average
2009	Good	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

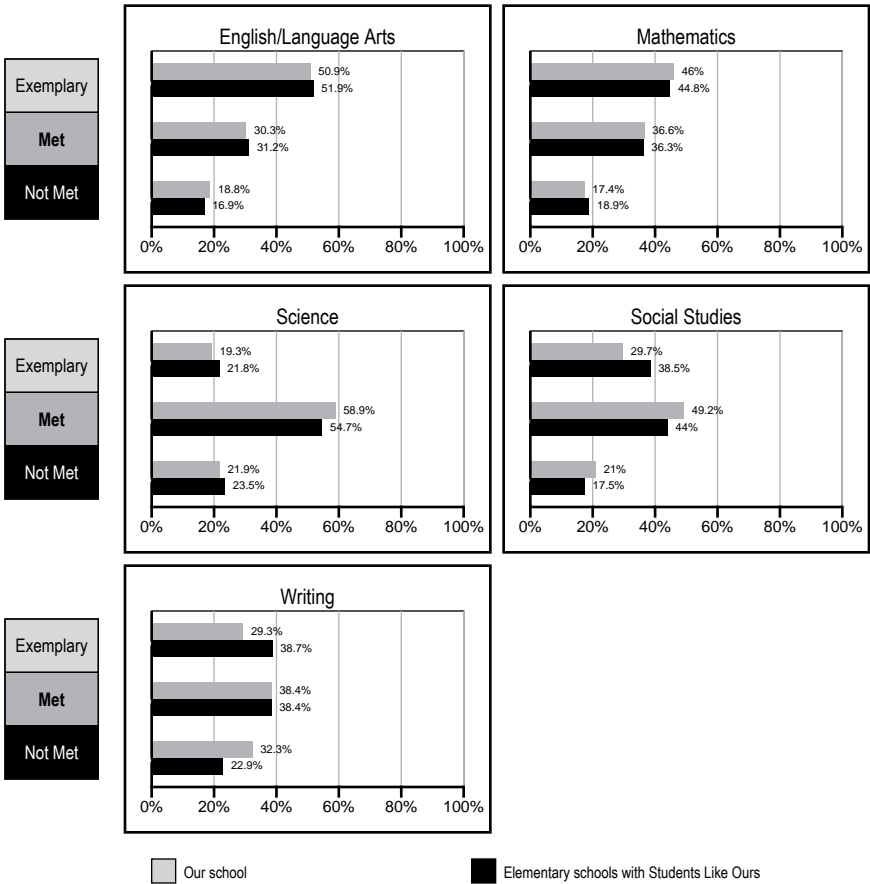
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
45	30	10	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=560)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 0.8%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.4%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	86.5%	Up from 85.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Down from 90.2%	90.3%	88.7%
Teacher attendance rate	93.8%	Down from 94.2%	95.1%	95.1%
Average teacher salary*	\$50,035	Down 0.0%	\$48,918	\$47,210
Professional development days/teacher	16.0 days	Up from 13.6 days	11.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.2 to 1	20.4 to 1	20.0 to 1
Prime instructional time	89.1%	Down from 90.2%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,453	Up 15.2%	\$6,885	\$7,247
Percent of expenditures for instruction**	72.5%	Down from 74.8%	68.4%	68.2%
Percent of expenditures for teacher salaries**	70.6%	Down from 73.4%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We celebrated our tenth anniversary during the 2011-2012 school year! Our "Decade in the Making" has been filled with fun, engaged learning, and continued academic progress. Throughout the year, our faculty, staff, and administration utilized data and current research to drive instruction. Tackle Monday data meetings were held monthly to plan enrichment and interventions. The continued, creative use of integrated technology into all subject area lessons afforded students with greater engagement and learning. By collaborating with teachers across all grades and curricular and fine arts areas, students have reaped the benefits of targeted, well-planned units of instruction. These collaborations were further highlighted during Read Across America Dr. Seuss Day, PBIS Celebration Cruise, Jump Rope for Heart, Science Fair, and Family Reading/Walking events. Teachers use common planning time to effectively research and plan instructional units.

Doby's Mill Elementary was recognized as a 2011-2013 South Carolina State School of Character, a 2012 National School of Character Nominee, a 2011-2013 Exemplary Writing School, 2010-2013 Red Carpet School, and the recipients of the Promising Practice for Beaming Beacon Award, the PBIS Red Ribbon Award, the SC Farm to School Grant, the Tool Box for Education Grant, and the Blue Cross Blue Shield sponsored Organwise Grant (only 2 in SC). We congratulate April Dixon for being our Reading Teacher of the Year and Andrea Derrick for being DME Teacher of the Year. Also, noteworthy, Helen Walker was recognized as being the 2011 Kershaw County District Teacher of the Year and one of five state finalists. Team GRIT won 3rd place in the Inspiration Award at the World Festival in St. Louis!

This year our incredible PTA continued their efforts to provide a variety of opportunities to promote parental involvement. Parent volunteerism is the cornerstone of our school's success and is further promoted by the targeted efforts of our supportive SIC. We met 18 of 19 NCLB objectives on our 2011 report card. Our compliance rating is 94.7%, and we earned an Excellent Absolute rating and Good Growth rating. Our challenges include maintaining our excellent report card ratings and achieving AYP status as the bar continues to rise. We will continue to address the challenges through our Title I interventions, differentiated instruction, use of technology, and by providing our staff with the training and materials needed to achieve success.

The mission of Doby's Mill Elementary School, in partnership with our community, is to provide a safe, nurturing, and innovative learning environment that empowers students with knowledge and skills to become self-disciplined, responsible, and productive citizens. A Title I school, our faculty, staff, and parents hold high standards for all students. Student safety and improving student success remain our top priorities. Our plans for the 2012-2013 school year are to work to integrate and implement the Common Core State Standards (CCSS). Our Math Model and Literacy Model will need to be revised to address the implementation of the new CCSS initiatives. Our highly motivated teachers and staff are dedicated and determined, and our students are bright and eager! Our fun, challenging, and enriching learning environment epitomizes our profound passion to educate!

Ginger Catoe, Principal

Debbie Sims, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	96	64
Percent satisfied with learning environment	100.0%	90.6%	96.6%
Percent satisfied with social and physical environment	100.0%	80.2%	88.7%
Percent satisfied with school-home relations	100.0%	89.6%	95.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Doby's Mill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.5	663.3	631.0	639.3	100.0	100.0
Male	661.9	664.9	633.9	645.0	100.0	100.0
Female	673.0	661.8	628.1	633.7	100.0	100.0
White	674.8	671.2	637.0	644.5	100.0	100.0
African American	640.2	633.9	610.7	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	604.3	576.8	585.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.3	652.0	621.8	632.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	110	100	10.5	17.1	72.4	89.5
	4	101	100	14.4	43.3	42.3	85.6
	5	99	100	21.5	39.8	38.7	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	14.6	19.1	66.3	85.4
	4	108	100	10.8	29.4	59.8	89.2
	5	106	100	30.3	41.4	28.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	110	100	11.4	27.6	61	88.6
	4	101	100	17.5	39.2	43.3	82.5
	5	99	100	17.2	36.6	46.2	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	19.1	29.2	51.7	80.9
	4	108	100	7.8	39.2	52.9	92.2
	5	106	100	25.3	41.4	33.3	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	55	100	9.6	44.2	46.2	90.4
	4	101	100	21.6	68	10.3	78.4
	5	50	100	15.2	60.9	23.9	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	20.5	50	29.5	79.5
	4	108	100	17.5	67	15.5	82.5
	5	54	100	32.7	49	18.4	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	55	100	24.5	41.5	34	75.5
	4	101	100	22.7	48.5	28.9	77.3
	5	49	100	29.8	34	36.2	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	26.7	35.6	37.8	73.3
	4	108	100	16.5	60.2	23.3	83.5
	5	52	100	26	40	34	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	98	13	46.7	40.2	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	99	31.6	38.8	29.6	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample