



Pine Tree Hill Elementary

938 Bishopville Hwy
Camden, SC 29020

Grades	PK-5 Elementary School	
Enrollment	511 Students	
Principal	Lisa Shannon	803-425-8970
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

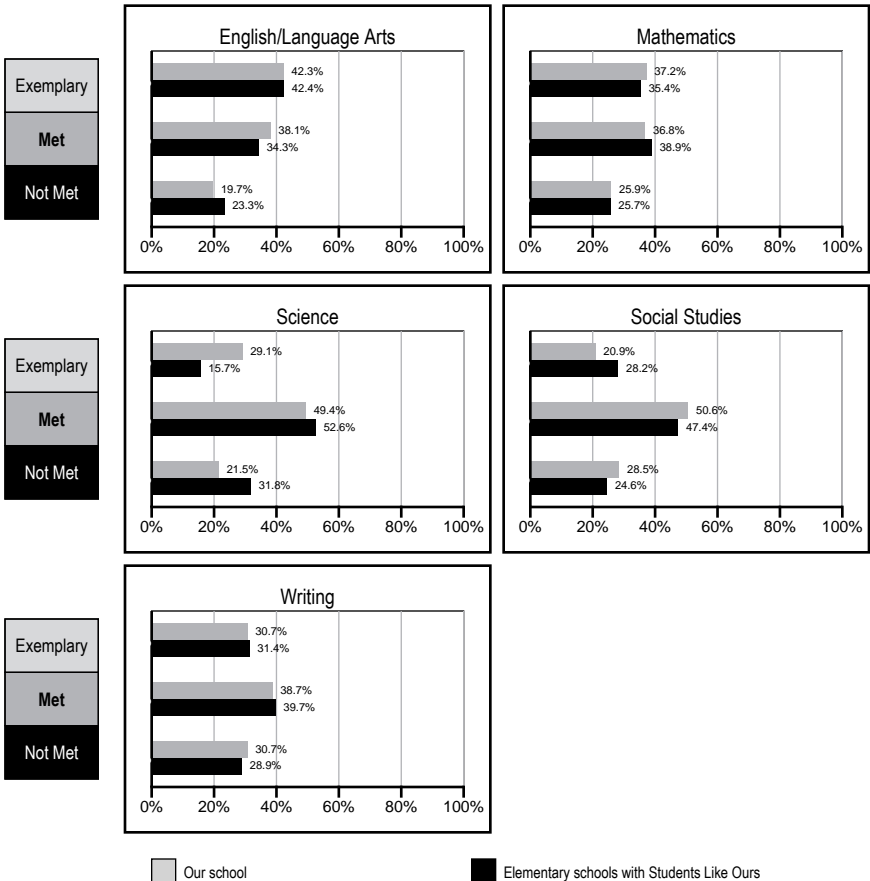
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	44	61	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.3%	Up from 2.2%	1.2%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.5%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	64.9%	Down from 74.3%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.6%	Up from 85.7%	89.4%	88.7%
Teacher attendance rate	97.0%	Up from 95.8%	95.0%	95.1%
Average teacher salary*	\$49,712	Down 3.9%	\$47,351	\$47,210
Professional development days/teacher	7.9 days	Down from 8.5 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.0 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.1%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,936	Up 10.4%	\$7,244	\$7,247
Percent of expenditures for instruction**	72.5%	Down from 73.3%	67.7%	68.2%
Percent of expenditures for teacher salaries**	71.2%	Down from 71.9%	65.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pine Tree Hill Elementary had a successful 2011-2012 school year filled with many exciting and enriching learning opportunities. Our goal is to close the achievement gap and individualize instruction to move each child to advanced learning levels. In kindergarten our teachers use the results of Zoo Phonics to make instructional decisions to help our students reach their highest potential and ensure success. In first grade, all students participate in literacy groups each morning based on their individual needs. In grades two through five our teachers use the results of Measures of Academic Progress (MAP) to identify the strengths and weaknesses of each child and plan individual learning opportunities.

Full-time Reading and Math Interventionists supports our teachers in training and implementing best practices in literacy and hands-on instruction as well as enhancing the Everyday Math curriculum. Both Interventionists work with small groups of students daily. We continued the services of our daily science labs for grades 3rd-5th, increased the use of our computer lab for computer-based interventions, increased attendance in the after-school science club, and continued implementation of PBIS (Positive Behavior Intervention Supports).

Our school was a SC Title I Distinguished School finalist for closing the achievement gap. In addition, the school was recognized by the State Department of Education for achievement with the Palmetto Silver Award. Other recognitions included being number one in SC through our First in Math, having our Reading Council named as a SC Honor Council, principal being named as SC Reading Administrator of the year, and having a nationally recognized handwriting champion.

The PTH PTO, as well as community members and businesses, provides unlimited support for PTH. The PTO provided money to update the safety of our playgrounds. Local businesses generously donate money, items, and time to ensure the continued success of our school.

PTH continues to emphasize character development for every child. Students are recognized for doing good deeds and making quality decisions through "Bull Pup Bucks" and complimentary cards. Our students also participated in several service projects, such as collecting food items for a local food bank, collecting can tabs for the Ronald McDonald House, raising money for the local Red Cross, and collecting items for the local animal shelter. We believe that enriching the lives of our students and expanding their views of the world while increasing their background knowledge will contribute not just to a greater mastery of state standards but will serve as a catalyst in making learning relevant and a lifelong endeavor.

Lisa Shannon, Principal
Melissa Miles, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	74	64
Percent satisfied with learning environment	100.0%	82.2%	95.3%
Percent satisfied with social and physical environment	100.0%	85.1%	82.5%
Percent satisfied with school-home relations	93.3%	90.5%	87.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Tree Hill Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.8	648.2	643.5	628.2	100.0	100.0
Male	653.0	645.8	638.8	627.6	100.0	100.0
Female	672.9	650.6	647.9	628.8	100.0	100.0
White	678.1	662.5	661.8	639.6	100.0	100.0
African American	641.1	623.2	618.9	605.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.5	605.2	598.6	590.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.0	639.1	636.7	620.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	75	100	22.5	23.9	53.5	77.5
	4	80	100	15.4	60.3	24.4	84.6
	5	76	100	12	60	28	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	100	19.5	23	57.5	80.5
	4	80	100	26	31.2	42.9	74
	5	81	100	13.3	62.7	24	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	75	100	29.6	16.9	53.5	70.4
	4	80	100	24.4	47.4	28.2	75.6
	5	76	100	20	41.3	38.7	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	100	35.6	28.7	35.6	64.4
	4	80	100	19.5	40.3	40.3	80.5
	5	81	100	21.3	42.7	36	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	36	100	22.9	37.1	40	77.1
	4	80	100	25.6	70.5	3.8	74.4
	5	39	100	21.1	65.8	13.2	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	36.4	29.5	34.1	63.6
	4	80	100	16.9	61	22.1	83.1
	5	41	95.1	13.5	48.6	37.8	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	39	100	27.8	44.4	27.8	72.2
	4	80	100	20.5	59	20.5	79.5
	5	37	100	35.1	40.5	24.3	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	32.6	41.9	25.6	67.4
	4	80	100	24.7	54.5	20.8	75.3
	5	40	97.5	31.6	52.6	15.8	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	24	26.7	49.3	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	100	30.7	38.7	30.7	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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