



## Camden Elementary School

1304 Lytleton Street  
Camden, SC 29020

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	620 Students	
<b>Principal</b>	Ed Yount	803-425-8960
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Excellent</b>
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

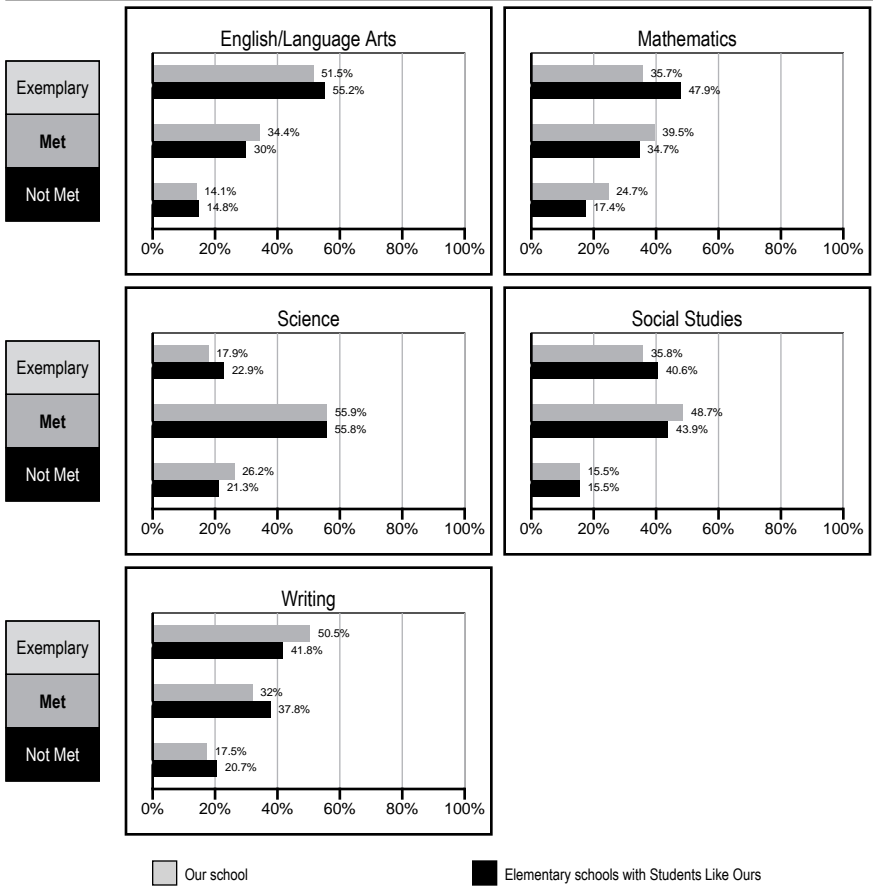
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
49	17	4	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=620)</b>				
First graders who attended full-day kindergarten	89.4%	Up from 85.3%	100.0%	100.0%
Retention rate	1.9%	Up from 0.6%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.1%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	74.3%	Down from 75.0%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.2%	Up from 91.2%	90.1%	88.7%
Teacher attendance rate	93.6%	Down from 94.0%	95.2%	95.1%
Average teacher salary*	\$50,523	Up 1.2%	\$47,770	\$47,210
Professional development days/teacher	7.7 days	Down from 9.4 days	10.2 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.8 to 1	20.9 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 88.9%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,298	Down 6.3%	\$6,751	\$7,247
Percent of expenditures for instruction**	73.5%	Down from 73.7%	69.0%	68.2%
Percent of expenditures for teacher salaries**	72.6%	Down from 73.3%	67.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

With the close of the 2011-12 school year, Camden Elementary completed its twelfth year with arts integration as an area of focus. Art based content teaching strategies, learning activities, and assessment options continue to thrive in our classrooms. Artists-in-residence were provided at all grade levels, and the twelfth Bloomin' Arts Festival was a success. Collaborative planning between classroom teachers and the arts specialists insures continued growth with two way integration of the arts.

Our PASS 2011 results were good and we received a Palmetto Silver Award for improving test scores. Camden Elementary was named a National Blue Ribbon Lighthouse School. The school received grants ranging from \$500 to \$5,000. The SIC received a \$1,500 Healthy Living Grant from Kroger and sponsored our first Health Fair.

Camden Elementary participated in the South Carolina Department of Education's Literacy Matters program and improved our reading and writing focus.

Camden Elementary's extraordinary staff continues to benefit from staff development opportunities. Teachers participated in literacy, math, science, and social studies. One teacher participated in the Spoleto Creative Teaching Institute. Our school teacher of the year was a district honor roll (top 5 in the county) teacher and our principal was named Kershaw County Principal of the Year.

Our outstanding parent organizations, Camden Elementary Partners (CEP) and School Improvement Council (SIC), once again supported initiatives and provided leadership for continued school improvement. CEP sponsored the sixth annual Camden Elementary Golf Tournament. This event raised over \$5,000 that was used to improve our library. CEP sponsored the Spring Carnival to connect with the community. The SIC received a \$1,500 Healthy Living Grant from Kroger and sponsored our first Health Fair. SIC continues to provide leadership and accountability to help CES meet its SACS plan of action. The members of these two organizations are integral to our success.

Camden Elementary is a special place for our children and families—a place where students are challenged to achieve excellence and taught to help others.

We believe in our slogan, "Our Future's So Bright We Gotta Wear Shades."

Ed Yount, Principal  
Dr. Tracy West, SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	100	94
Percent satisfied with learning environment	88.2%	89.0%	93.6%
Percent satisfied with social and physical environment	85.3%	81.0%	92.6%
Percent satisfied with school-home relations	97.0%	91.0%	92.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Camden Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	672.1	653.9	629.3	645.1	99.7	100.0
Male	669.9	658.0	634.0	652.0	100.0	100.0
Female	674.3	649.9	624.6	637.9	99.3	100.0
White	690.8	668.8	648.8	658.9	99.4	100.0
African American	642.2	629.4	599.6	621.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.9	630.3	605.8	621.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	113	99.1	26.5	20.6	52.9	73.5
	4	101	100	8.2	35.1	56.7	91.8
	5	114	99.1	15.5	45.5	39.1	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	100	99	14.6	28.1	57.3	85.4
	4	105	100	15.5	37.9	46.6	84.5
	5	107	100	10.7	35.9	53.4	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	113	99.1	45.1	24.5	30.4	54.9
	4	101	100	18.6	38.1	43.3	81.4
	5	114	99.1	16.4	41.8	41.8	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	100	100	40.2	35.1	24.7	59.8
	4	105	100	16.5	44.7	38.8	83.5
	5	107	100	17.5	39.8	42.7	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	53	100	39.6	43.8	16.7	60.4
	4	101	100	21.6	51.5	26.8	78.4
	5	57	100	29.6	50	20.4	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	52	98.1	40	46	14	60
	4	105	100	20.4	64.1	15.5	79.6
	5	53	100	23.5	45.1	31.4	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	60	98.3	29.6	50	20.4	70.4
	4	101	100	19.6	50.5	29.9	80.4
	5	57	98.3	26.8	28.6	44.6	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	48	97.9	19.1	44.7	36.2	80.9
	4	105	100	17.5	56.3	26.2	82.5
	5	54	100	11.5	34.6	53.8	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	93.9	10.4	42.5	47.2	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	90.7	16.7	32.3	51	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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