

## Jackson School

1730 Jefferson Davis Hwy.  
Camden, SC 29020

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	485 Students	
<b>Principal</b>	Matia W. Goodwin	803-425-8965
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

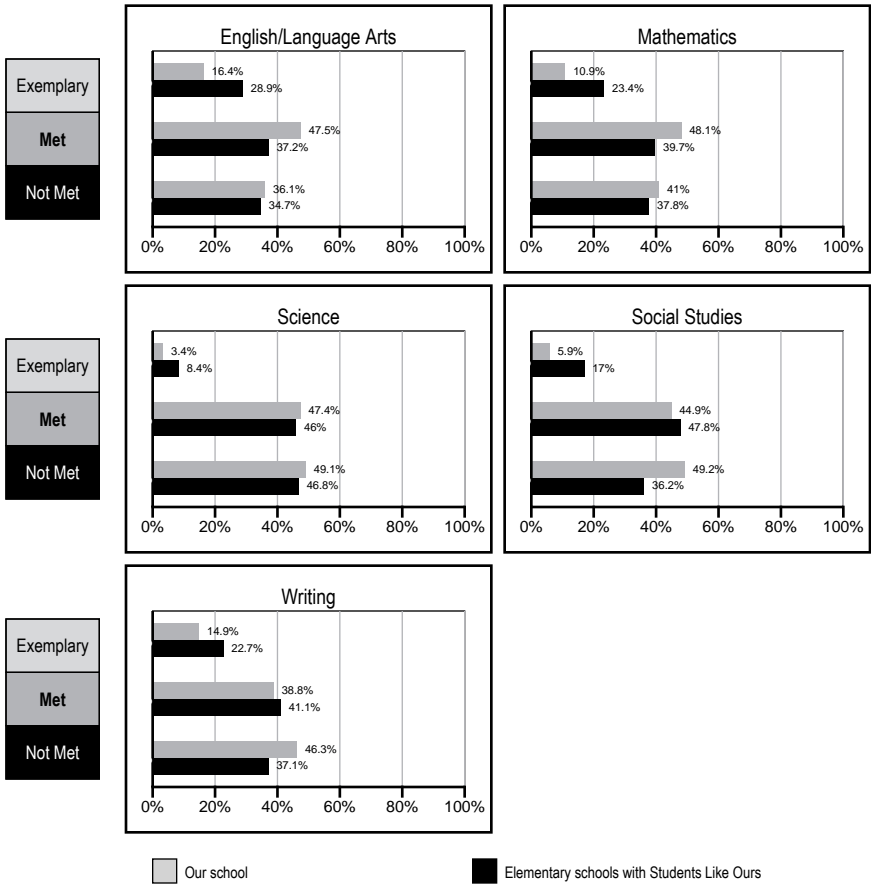
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	12	114	47	18

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=485)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 2.1%	1.3%	1.0%
Attendance rate	95.8%	Down from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	65.5%	Down from 72.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.6%	Down from 87.2%	85.5%	88.7%
Teacher attendance rate	94.5%	Down from 95.9%	95.2%	95.1%
Average teacher salary*	\$46,790	Down 3.6%	\$45,194	\$47,210
Professional development days/teacher	7.0 days	Up from 3.3 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.9 to 1	18.5 to 1	20.0 to 1
Prime instructional time	89.5%	Down from 91.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 98.6%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,633	Down 12.7%	\$7,899	\$7,247
Percent of expenditures for instruction**	71.0%	Down from 73.8%	67.0%	68.2%
Percent of expenditures for teacher salaries**	70.1%	Down from 72.5%	63.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The theme at Jackson School is "Green and Growing into Excellence." The 2011-2012 school year was filled with excitement and many moments to celebrate. Jackson School received a Palmetto Silver Award for closing the achievement gap based on academic gains made by students. We attribute these gains to the use of data analysis as a method of informing our instructional practices. Interventionists were also utilized in the various grade levels to assist with small group and individual instruction.

The Roaring Readers program was implemented this year. All students received a reading goal at the beginning of the year based on their STAR reading levels. Our students were given the challenge to meet 100% of their reading goal. The top readers in each class participated in various Roaring Reader Celebrations. Our students performed well with this challenge and it is our goal to continue to make progress in this area, so that all of our students are reading on grade level by the end of 3rd grade.

Jackson School was also featured on WIS as a "Cool School." The "Cool School" segment focused on our "Green" features. We are proud that we are the first LEED Gold Certified K-12 School in the state. We plan to continue our green school initiatives by enhancing our current programs. We also received a Farm to School Grant which will allow us to plant a garden on our school grounds and continue reducing waste by composting. Parental and community involvement increased this year. We are fortunate to have an active PTO (Parent Teacher Organization) and SIC (School Improvement Council). This year our PTO doubled the fundraising amounts that they normally make. The contributions from our PTO continue to assist us in meeting the needs of all of our students. We are also proud to be located in East Camden where we have business and community partners that support our efforts.

All of our success stories are attributed to the dedication of our faculty and staff. Our teachers participate in professional learning teams. This year each team created a SMART goal, analyzed MAP (Measures of Academic Progress) Data and applied what they learned to their instructional practices. We will continue to focus on professional learning in the 2012-2013 school year. As we anticipate the new school year, we will continue our pursuit of excellence by engaging our faculty and staff professionally and emphasizing continuous improvement in all areas. We are enthusiastic about the endless possibilities the future will bring for all of our stakeholders.

Matia Goodwin, Principal  
Carla Clay, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	62	39
Percent satisfied with learning environment	96.9%	75.4%	97.4%
Percent satisfied with social and physical environment	96.8%	91.5%	78.9%
Percent satisfied with school-home relations	83.9%	85.2%	88.6%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>53.4</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Jackson School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	631.8	624.0	594.6	604.0	99.5	100.0
Male	626.3	621.4	595.8	601.5	99.1	100.0
Female	638.3	627.2	593.3	607.0	100.0	100.0
White	637.3	642.0	610.3	610.4	98.1	100.0
African American	629.6	617.6	589.0	600.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.1	594.4	569.0	593.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.2	620.5	592.0	601.3	99.4	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	70	100	30.3	33.3	36.4	69.7
	4	75	100	36.6	43.7	19.7	63.4
	5	63	100	33.3	48.3	18.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	72	98.6	29.7	43.8	26.6	70.3
	4	59	100	35.3	54.9	9.8	64.7
	5	71	100	41.8	46.3	11.9	58.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	70	100	48.5	22.7	28.8	51.5
	4	75	100	29.6	46.5	23.9	70.4
	5	63	100	48.3	35	16.7	51.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	72	100	50.8	36.9	12.3	49.2
	4	59	100	31.4	56.9	11.8	68.6
	5	71	100	38.8	52.2	9	61.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	37	94.6	62.9	31.4	5.7	37.1
	4	75	100	47.9	50.7	1.4	52.1
	5	32	100	51.6	38.7	9.7	48.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	100	62.5	28.1	9.4	37.5
	4	59	100	N/AV	N/AV	N/AV	52.9
	5	35	100	39.4	57.6	3	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	33	97	22.6	61.3	16.1	77.4
	4	75	100	46.5	40.8	12.7	53.5
	5	31	100	62.1	27.6	10.3	37.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	100	57.6	39.4	3	42.4
	4	59	100	35.3	56.9	7.8	64.7
	5	36	97.2	61.8	32.4	5.9	38.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	100	31.7	40	28.3	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	100	46.3	38.8	14.9	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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