



Blaney Elementary School

1621 Smyrna Road
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	761 Students	
Principal	Lisa M. Carter	803-438-3241
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

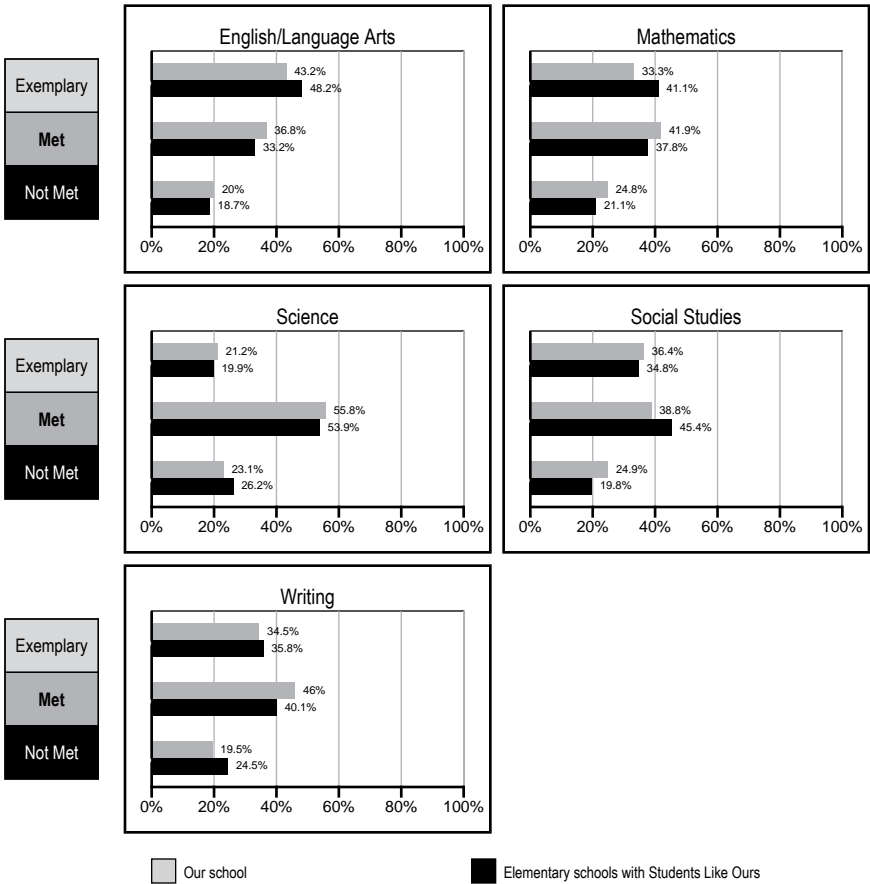
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	41	26	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=761)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 3.6%	0.9%	1.0%
Attendance rate	96.6%	Up from 95.9%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Down from 73.2%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Up from 87.4%	89.4%	88.7%
Teacher attendance rate	95.7%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	\$49,764	Down 1.1%	\$47,974	\$47,210
Professional development days/teacher	11.7 days	Down from 11.9 days	11.1 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 24.0 to 1	20.3 to 1	20.0 to 1
Prime instructional time	91.4%	Up from 89.1%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,423	Down 12.8%	\$6,711	\$7,247
Percent of expenditures for instruction**	72.9%	Up from 69.8%	68.8%	68.2%
Percent of expenditures for teacher salaries**	72.3%	Up from 69.0%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blaney Elementary School continues to be a school Building and Enhancing Success. We recognize that success is measured in different ways for different students. The staff and parents have joined together to provide a safe and secure learning environment for each student. Students receive quality instruction based on the South Carolina standards. Teachers utilize a variety of strategies to implement the standards, including but not limited to, learning styles, differentiated instruction, Bloom's Taxonomy, technology (iPADS, interactive white boards, video, Accelerated Reader, A+ learning and projects.) Each nine weeks, an Academic Achievement Assembly was held where students were recognized for attendance, honor roll and other academic achievements. In addition to the academic component, we have the arts, health/fitness and community service. Our fourth and fifth grade classes presented performances of musicals(I Need a Christmas Vacation, Now and A Kid's Life) to students, staff and community. Students in fourth and fifth grade s were selected to be in the Blaney Chorus. The chorus performed at a district wide arts festival in March. Over 50 students participated in the art club and five students had their work displayed at the Fine Arts Center of Camden and at the district wide arts festival in March. A fifth grade teacher began a running club for girls and in one month the club expanded to 2nd, 3rd and 4th grades and a boy's running club in 4th and 5th grade was sponsored by a community member. The Wildcat Archery Team went on to claim the State title for the second year in a row and competed in Orlando, Florida, at National Archery in Schools Program World Competition and in Louisville, Kentucky for National Archery in Schools Nationals Competition. Two of the archers scored in the top 150 at Nationals, competing against thousands of students. Our preschool disabilities classes participated in Kershaw County Special Olympics for the third year. The school guidance counselor kicked off "Service Quest" project in which students earned letters for each service learning project they participated in throughout the year. Over 250 students earned the required seven letters to participate the celebration in May. Students and staff contributed to the American Red Cross. Students participated in the Million Penny Challenge and staff and parents participated in the Third Annual Blood drive where over 80 pints of blood were collected. Building and Enhancing Success comes in different forms for different students. Our hope is that by investing in making well rounded children we have helped those children find their niche in life where they know joy, accomplishment and success. At Blaney Elementary School, we celebrate and support any and all successes.

In Devoted Service, Lisa M. Carter, Principal
Jeremie Eastin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	121	66
Percent satisfied with learning environment	94.1%	83.3%	95.4%
Percent satisfied with social and physical environment	97.1%	81.7%	96.9%
Percent satisfied with school-home relations	97.0%	91.4%	88.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blaney Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.4	650.2	631.8	639.1	100.0	100.0
Male	650.2	650.0	628.5	641.9	100.0	100.0
Female	673.7	650.4	634.9	635.1	100.0	100.0
White	666.0	655.0	637.9	641.0	100.0	100.0
African American	647.3	635.1	612.2	634.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.7	596.5	593.9	598.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.2	639.6	619.9	633.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	105	100	17.2	25.3	57.6	82.8
	4	122	100	19.5	47.8	32.7	80.5
	5	101	100	24	49	27.1	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	109	100	24	20	56	76
	4	108	100	14.7	39.2	46.1	85.3
	5	124	100	21.2	49.6	29.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	105	100	24.2	32.3	43.4	75.8
	4	122	100	17.7	38.1	44.2	82.3
	5	101	100	27.1	44.8	28.1	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	109	100	30	38	32	70
	4	108	100	10.8	42.2	47.1	89.2
	5	124	100	32.7	45.1	22.1	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	100	38	44	18	62
	4	122	100	18.6	59.3	22.1	81.4
	5	49	98	36.2	48.9	14.9	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	98.2	29.4	51	19.6	70.6
	4	108	100	14.7	61.8	23.5	85.3
	5	61	96.7	31.5	50	18.5	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	16.3	67.3	16.3	83.7
	4	122	100	15.9	58.4	25.7	84.1
	5	52	98.1	32.7	32.7	34.7	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	54	98.2	49	32.7	18.4	51
	4	108	100	12.7	42.2	45.1	87.3
	5	63	98.4	25.9	37.9	36.2	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	100	20.8	49	30.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	122	99.2	19.5	46	34.5	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample