



## Baron DeKalb Elementary

2684 Baron DeKalb Road  
Camden, SC 29020

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	186 Students	
<b>Principal</b>	Betty Dixon Turner	803-432-2483
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Good	Average
2009	Average	Below Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

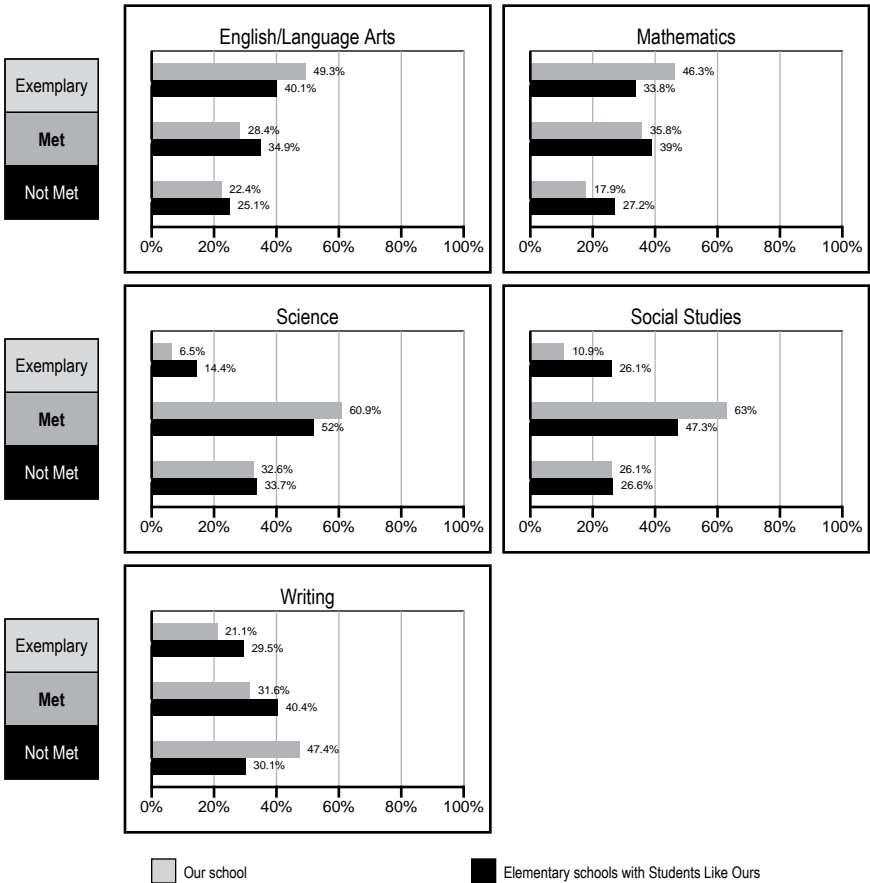
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
16	32	75	7	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=186)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 2.4%	1.2%	1.0%
Attendance rate	96.2%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	63.6%	Down from 70.0%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.9%	Up from 84.5%	89.5%	88.7%
Teacher attendance rate	96.0%	Up from 95.6%	94.9%	95.1%
Average teacher salary*	\$49,606	Down 1.0%	\$47,302	\$47,210
Professional development days/teacher	14.8 days	Up from 11.5 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 90.3%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,156	Down 8.9%	\$7,268	\$7,247
Percent of expenditures for instruction**	62.9%	Up from 59.5%	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.9%	Up from 56.9%	65.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of Baron DeKalb Elementary School (BDK) is to provide our diverse learning community with a safe place for students to become responsible citizens by partnering with families and providing a rigorous and challenging character and academic foundation. This mission of excellence, along with our shared vision-"A small school with a big heart where everyone excels," continues to be the focal point in our efforts to increase student achievement. Students are challenged to excel in academics, behavior, and character. The faculty is also committed to the mission and vision of excellence, as demonstrated by our participation in opportunities for professional growth and development. Through professional book studies, conferences/workshops, peer observations, and extra coursework, the faculty and staff continually endeavor to find ways to enhance learning and instruction.

The 2011-2012 school year was a phenomenal one for the BDK Eagles, as we continued to soar to success! After being named a 2012 Honor Roll School Improvement Council (SIC), BDK's SIC was selected as the 2012 winner of the Dick and Tunkly Riley Award for SIC excellence. Dick Riley, former S.C. Governor and U.S. Secretary of Education, presented the award to the SIC. In addition to this statewide recognition, Baron DeKalb Elementary earned the Exemplary Writing Program (EWP) Award, sponsored by the South Carolina Department of Education. Consequently, Baron DeKalb Elementary will be a model site for schools interested in growing an exemplary writing program. Furthermore, BDK was recommended to receive funds from the South Carolina Department of Education to operate a 21st Century Learning Center during 2012-2013. This will be a tremendous asset to our school and community, as we strive to fulfill our mission and achieve the vision.

BDK met Adequate Yearly Progress (AYP) for the eighth consecutive year, based on student assessment, attendance rate, and percent of students tested. Due to great support from staff, families, and community, BDK was again a winner in the Wal-Mart "Stuff a Bus" Promotion. The school earned \$800.00 to promote positive student behavior and to enhance instruction. BDK also received a \$500.00 grant from Exxon to support math and/or science.

Teaching students the value of being good citizens goes beyond participation in student organizations, our school raised more than \$2500 for Relay for Life, donated money to the American Red Cross, and collected food items for a local ministry.

The school's accomplishments are a testament to the awesome work of our PTO and SIC, and the collaboration of BDK's stakeholders. Together everyone achieves more.

Betty D. Turner, Principal  
Candace Anderson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	19	16
Percent satisfied with learning environment	100.0%	84.2%	93.8%
Percent satisfied with social and physical environment	100.0%	78.9%	87.5%
Percent satisfied with school-home relations	100.0%	89.5%	81.3%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Baron DeKalb Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	658.2	656.7	618.9	611.5	98.6	98.6
Male	647.7	649.5	607.8	611.3	97.4	97.4
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	661.8	661.0	623.3	614.1	98.0	98.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.6	658.3	616.4	613.6	98.2	98.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	28	100	10.7	21.4	67.9	89.3
	4	23	100	23.8	47.6	28.6	76.2
	5	26	100	29.2	33.3	37.5	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	26	96.2	13	39.1	47.8	87
	4	26	100	16	24	60	84
	5	20	100	38.9	22.2	38.9	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	28	100	7.1	42.9	50	92.9
	4	23	100	23.8	28.6	47.6	76.2
	5	26	100	33.3	33.3	33.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	26	96.2	13	39.1	47.8	87
	4	26	100	8	36	56	92
	5	20	100	33.3	33.3	33.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	14	100	35.7	42.9	21.4	64.3
	4	23	100	38.1	52.4	9.5	61.9
	5	14	100	N/AV	N/AV	N/AV	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	11	100	I/S	I/S	I/S	I/S
	4	26	100	N/AV	N/AV	N/AV	72
	5	11	100	36.4	45.5	18.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	14	100	7.1	57.1	35.7	92.9
	4	23	100	38.1	42.9	19	61.9
	5	12	100	25	25	50	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	15	93.3	15.4	61.5	23.1	84.6
	4	26	100	20	76	4	80
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	24	100	25	29.2	45.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	20	100	47.4	31.6	21.1	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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