

Brunson Elementary

34 College St.
Brunson, SC 29911

Grades	K-6 Elementary School	
Enrollment	179 Students	
Principal	Greg Ackerman	803-398-5584
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Elizabeth Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

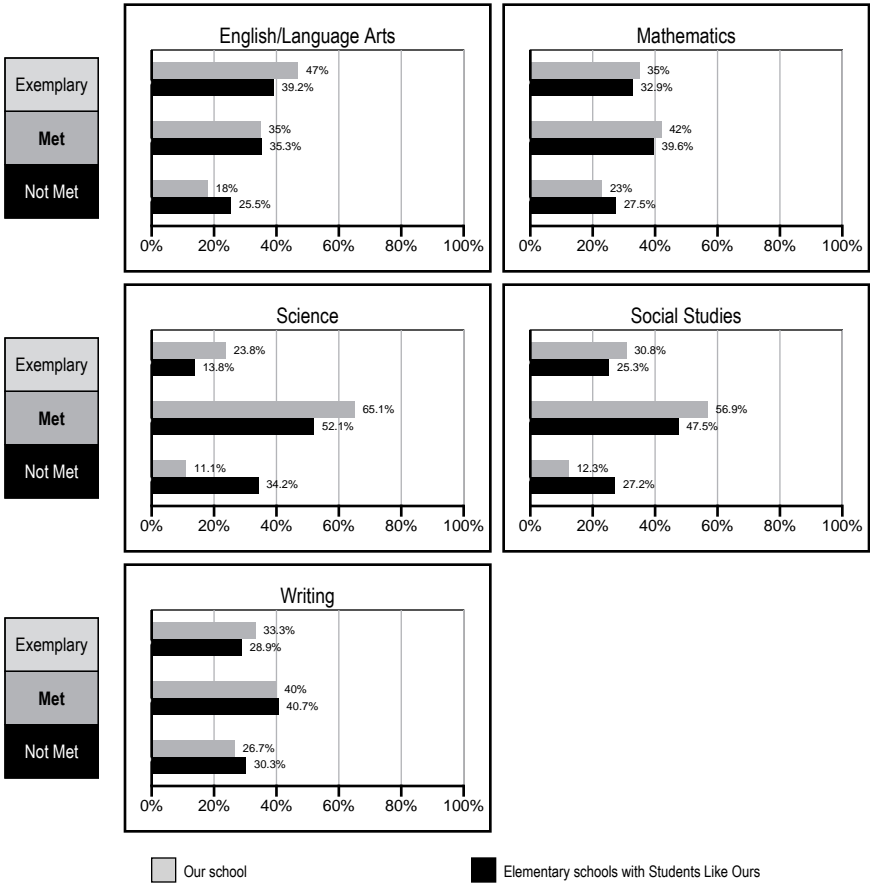
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	30	82	7	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=179)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Down from 3.4%	1.3%	1.0%
Attendance rate	97.5%	Down from 98.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	69.2%	Down from 76.9%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	Down from 93.7%	88.7%	88.7%
Teacher attendance rate	96.0%	Down from 96.2%	94.8%	95.1%
Average teacher salary*	\$46,105	Down 0.9%	\$47,009	\$47,210
Professional development days/teacher	2.5 days	Down from 11.8 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 18.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	92.5%	No Change	89.8%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,519	Up 15.4%	\$7,307	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 65.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	63.1%	Down from 63.7%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2011 was another fantastic year for the teachers and students at Brunson Elementary. Brunson Elementary received the Palmetto Silver award for academic performance in 2011. Brunson Elementary students have traditionally done well in academics, and had a strong fine arts program, but the Arts in the Basic Curriculum grant has enabled our students to go beyond the typical elementary school fine arts curriculum. The ABC grant has helped us get artists-in-residence such as a contemporary dance teacher and drama instructors that direct productions like, "The Snow Queen" and "Wizard of Oz". Through the hard work of our dedicated teachers, students worked with dance and drama artists-in-residence on four theatrical productions. Our annual dessert theater is always an anticipated production with polished performances from our talented students.

Brunson Elementary Steel Drum Band under the direction of our music teacher performed on a number of occasions, as well as the Brunson Elementary School Chorus.

Hampton School District One was recently awarded a 21st Century After School Grant that provided additional funding for Brunson Elementary teachers to help tutor students before and after school. This grant enabled students to continue to participate in drama, chorus, music, art, and robotics after school, in addition to academic tutoring. During the tutoring sessions, students focused on the basic skills in Math and ELA for a better understanding of their class work, while furthering their academics.

The Exxon/Mobile grant provided student incentives for things such as "Warrior Buck" celebrations. This positive behavior program focused on rewarding good behavior. Pizza, pencils, ribbons, stickers, and other incentives were available for students who did well in class.

Brunson Elementary teachers received several Bright Ideas grants for math and science supplies.

We are currently in the second year with the Teacher and Student Advancement Program and the teachers and students are becoming much more comfortable with this rigorous instructional approach. This research based program uses ongoing staff development of the best practices in education. Brunson Elementary is able to employ two Master teachers to constantly guide teachers in instruction and keep track of student achievement. Our PTO has been actively involved the entire school year and with numerous fund raising activities, such as the fall festival, we have been able to make improvements to the school. Just this past year a basketball court was added to the playground through the efforts of community and parent volunteers. One of the biggest reasons Brunson Elementary students have been so successful in academics and the arts is the continued support of local businesses and our parents.

Greg Ackerman, Principal
Staphne Wing, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	25	24
Percent satisfied with learning environment	100.0%	96.0%	95.8%
Percent satisfied with social and physical environment	100.0%	88.0%	100.0%
Percent satisfied with school-home relations	100.0%	96.0%	95.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brunson Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.9%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.0	659.1	650.5	638.3	100.0	100.0
Male	674.5	659.6	661.4	649.8	100.0	100.0
Female	669.0	658.6	640.1	626.9	100.0	100.0
White	678.0	671.1	658.8	647.9	100.0	100.0
African American	660.0	635.1	632.4	616.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.0	641.1	642.9	626.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	662.4	641.0	638.8	653.3	100.0	100.0
Male	664.1	640.3	647.3	660.0	100.0	100.0
Female	660.6	641.8	634.6	638.3	100.0	100.0
White	667.7	650.8	633.4	679.4	100.0	100.0
African American	653.0	623.8	655.0	622.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.9	642.9	637.9	636.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	26	96.2	33.3	25	41.7	66.7
	4	39	97.4	10.8	51.4	37.8	89.2
	5	30	100	24.1	58.6	17.2	75.9
	6	32	96.9	17.2	51.7	31	82.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	17.6	23.5	58.8	82.4
	4	28	100	17.9	39.3	42.9	82.1
	5	30	100	13.3	40	46.7	86.7
	6	26	100	23.1	34.6	42.3	76.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	26	96.2	45.8	29.2	25	54.2
	4	39	97.4	13.5	59.5	27	86.5
	5	30	100	58.6	31	10.3	41.4
	6	32	96.9	24.1	72.4	3.4	75.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	35.3	23.5	41.2	64.7
	4	28	100	21.4	28.6	50	78.6
	5	30	100	20	53.3	26.7	80
	6	26	100	19.2	57.7	23.1	80.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	13	100	46.2	38.5	15.4	53.8
	4	39	97.4	24.3	56.8	18.9	75.7
	5	15	100	35.7	50	14.3	64.3
	6	16	100	28.6	64.3	7.1	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	28	100	7.1	75	17.9	92.9
	5	15	100	6.7	46.7	46.7	93.3
	6	12	100	8.3	83.3	8.3	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	12	100	18.2	54.5	27.3	81.8
	4	39	97.4	29.7	59.5	10.8	70.3
	5	15	100	40	40	20	60
	6	16	100	N/AV	N/AV	N/AV	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	9	I/S	I/S	I/S	I/S	I/S
	4	28	100	7.1	67.9	25	92.9
	5	15	100	6.7	53.3	40	93.3
	6	14	100	7.1	57.1	35.7	92.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	31	100	20	43.3	36.7	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	30	100	26.7	40	33.3	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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