



## Ninety Six Elementary School

810 Johnston Road  
Ninety Six, SC 29666

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	362 Students	
<b>Principal</b>	Jane T. Calhoun	864-543-4995
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Mr. Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

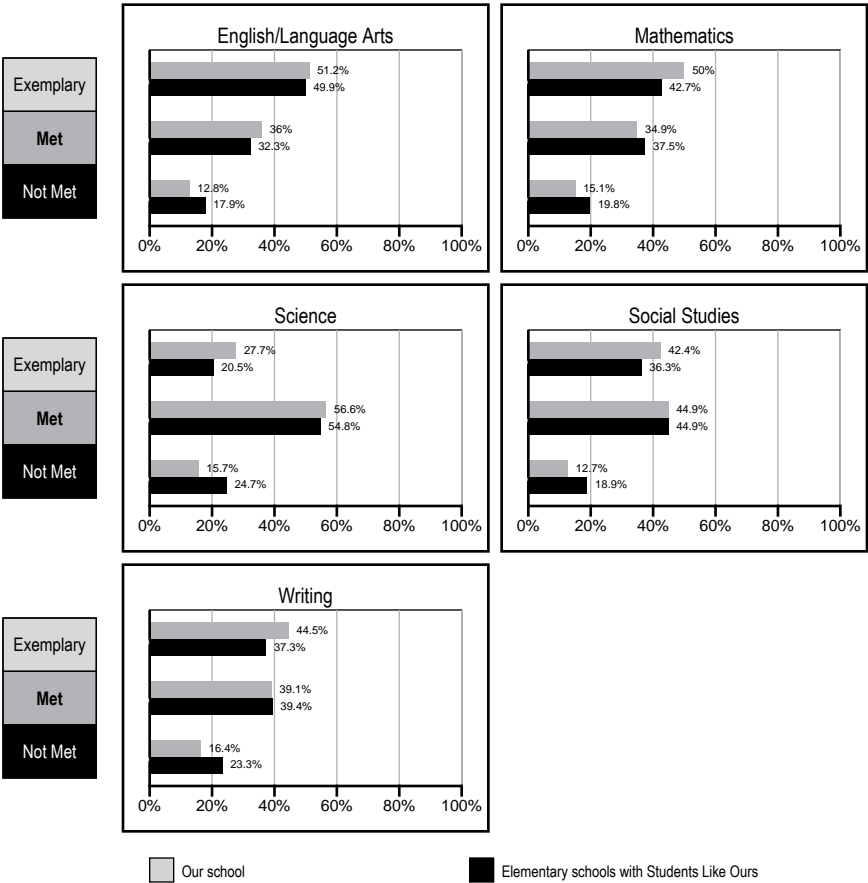
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
41	37	19	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=362)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.5%	0.9%	1.0%
Attendance rate	96.7%	Down from 96.8%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	81.0%	Up from 71.4%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.8%	No Change	89.4%	88.7%
Teacher attendance rate	96.3%	Down from 96.4%	95.2%	95.1%
Average teacher salary*	\$48,118	Up 0.7%	\$48,432	\$47,210
Professional development days/teacher	15.2 days	Up from 5.9 days	12.0 days	10.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	91.5%	Down from 92.5%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,729	Up 4.0%	\$6,848	\$7,247
Percent of expenditures for instruction**	65.2%	Up from 64.5%	67.9%	68.2%
Percent of expenditures for teacher salaries**	61.1%	Up from 59.0%	65.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2011-2012 school year was filled with recognitions and activities at Ninety Six Elementary School as we completed another successful academic year. We were nominated as one of three Title 1 Distinguished Schools from across the state, and our support staff represented our school at the Title 1 Conference in Myrtle Beach in the fall. During second semester, NSES received a 2011 Palmetto Gold Award for General Performance and a Palmetto Silver Award for Closing the Achievement Gap. How exciting to be recognized with those awards! We feel the awards indicate that we have a dedicated faculty/staff, hard-working students, supportive parents, and a wonderful school and district. This was our second year implementing the Positive Behavior Interventions and Supports (PBIS), and we continued to see school-wide improvement in behavior and academics. As NSES "Lions That ROAR", we support our students as they learn to be Respectful, On Task, Always Prepared, and Responsible. A faith-based "Good News Club" was started in the fall, and the weekly after school program served an average of 45 students during the school year. Students participated in several service-oriented projects, including: collecting 2,522+ food items for the local Food Bank, raising over \$7,000 for Jump Rope/Hoops for Heart, and raising over \$10,000 for Relay for Life! Our students also participated in Invention Convention, art showcases, Honors Chorus, and in SPLASH!, our 5th grade water safety program. Our faculty and staff had a very busy year of Professional Development. We were trained and began completing lesson plans in Curriculator, an on-line lesson plan program. 4th and 5th grade teachers completed Curriculum Mapping for their grade levels, and each grade level continued to plan together for instruction. During second semester, teachers attended weekly IB training with our District IB Coordinator, and several teams of teachers attended IB training off-site throughout the school year. Many teachers attended Common Core Standards Training, and most will also be involved in CCS training during the summer. As we reflect on the 2011-2012 school year, it was truly a busy year with many accomplishments. Our teachers are committed to excellence in all that they do. Parental support is a key factor in our successes, and their expectations of their children help us to be great. Our students are the best, and we are proud of their accomplishments!

Jane T. Calhoun, Principal  
Janet Shay, SIC/PTO

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	108	95
Percent satisfied with learning environment	100.0%	87.0%	94.6%
Percent satisfied with social and physical environment	100.0%	80.6%	90.5%
Percent satisfied with school-home relations	100.0%	89.8%	89.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ninety Six Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.1	668.8	645.2	658.3	100.0	100.0
Male	673.8	672.0	651.0	661.2	100.0	100.0
Female	672.2	664.8	639.2	654.2	100.0	100.0
White	680.3	676.4	651.5	666.0	100.0	100.0
African American	650.2	642.8	622.6	624.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.6	608.1	587.8	605.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.3	655.7	628.4	640.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	130	100	11.1	14.3	74.6	88.9
	4	114	100	7.5	34	58.5	92.5
	5	124	100	13.4	47.9	38.7	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	111	100	13	25.9	61.1	87
	4	133	100	15	33.1	52	85
	5	114	100	10.1	49.5	40.4	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	130	100	11.9	24.6	63.5	88.1
	4	114	100	3.8	35.8	60.4	96.2
	5	124	100	9.2	51.3	39.5	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	111	100	14.8	25.9	59.3	85.2
	4	133	100	13.4	31.5	55.1	86.6
	5	114	100	17.4	47.7	34.9	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	65	100	24.2	46.8	29	75.8
	4	114	100	8.5	49.1	42.5	91.5
	5	62	100	16.7	61.7	21.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	55	100	26.4	41.5	32.1	73.6
	4	133	100	12.6	62.2	25.2	87.4
	5	57	100	12.7	58.2	29.1	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	65	100	17.2	45.3	37.5	82.8
	4	114	100	5.7	53.8	40.6	94.3
	5	62	100	20.3	40.7	39	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	56	100	18.2	40	41.8	81.8
	4	133	100	7.9	45.7	46.5	92.1
	5	57	100	18.5	48.1	33.3	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	16.7	36.7	46.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	16.4	39.1	44.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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