



Ware Shoals Elementary School

45 West Main Street
Ware Shoals, SC 29692

Grades	4-6 Elementary School	
Enrollment	203 Students	
Principal	Nancy Brown	864-456-2711
Superintendent	Fay S. Sprouse, PhD	864-456-7496
Board Chair	Mr. Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Good
2009	Average	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

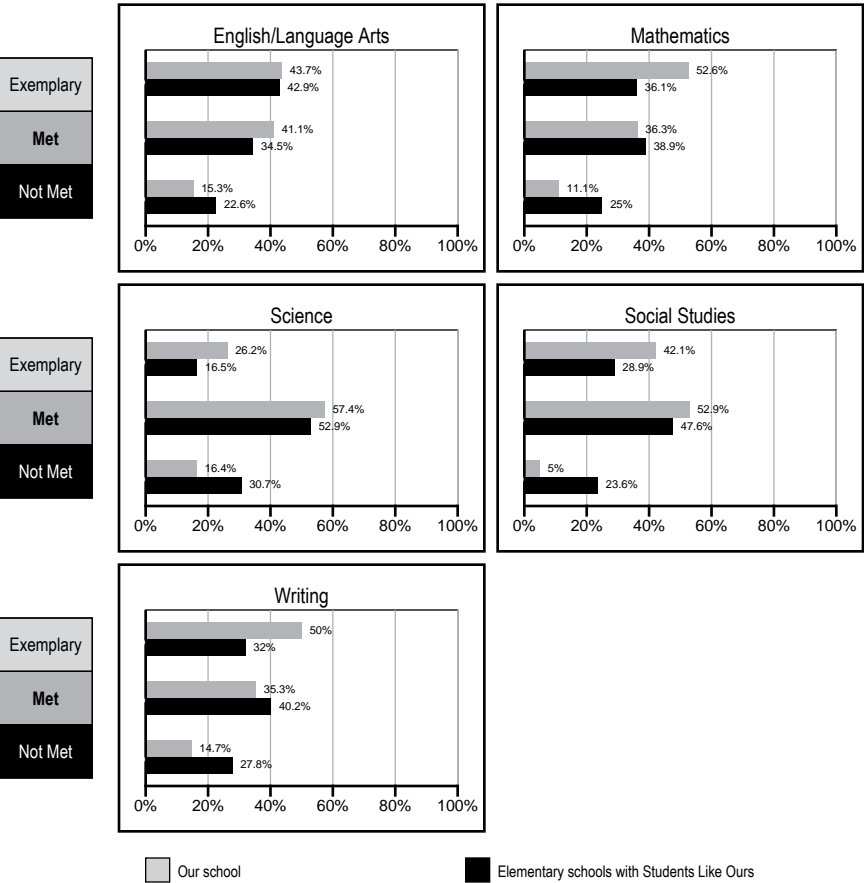
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	48	59	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=203)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	2.9%	Down from 3.8%	1.3%	1.0%
Attendance rate	97.1%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.8%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	Up from 43.8%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Up from 78.4%	89.6%	88.7%
Teacher attendance rate	95.9%	Up from 95.0%	95.0%	95.1%
Average teacher salary*	\$36,857	Down 5.2%	\$47,418	\$47,210
Professional development days/teacher	8.3 days	Down from 8.7 days	10.8 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 14.0 to 1	19.9 to 1	20.0 to 1
Prime instructional time	91.9%	Up from 90.2%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,740	Down 9.6%	\$7,200	\$7,247
Percent of expenditures for instruction**	54.9%	Down from 57.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	53.2%	Up from 51.6%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Ware Shoals Elementary School is a community dedicated to educational excellence. Our mission is to provide a foundation of academic excellence that will enable all students to become productive, contributing, and successful members of society. WSE has had an outstanding year! Our Absolute Rating on the State Report Card was Good and we received an Excellent Growth Rating. We were recognized with a SC Gold Award for General Performance and with a Silver Award for Closing the Achievement Gap. Ware Shoals Elementary School strives to provide opportunities for our students, faculty, staff, and the community to Learn...Serve...and Lead together. Our students are held to high standards of academic achievement. To maximize academic achievement we utilize Compass Learning Odyssey, MAP, Curriculum Mapping, and best practices in education. We recognize students' academic accomplishments through the Accelerated Reader Program, Semester Awards Day, and Beta Club. Students at WSE may attend the Release Time Program. Our Student Council continues to promote a recycling program. Students participate in service learning activities to give back to the community. This year our projects included Relay for Life, Christmas is for Kids, and Jump Rope for Heart. The Ware Shoals Elementary faculty, staff, parents, and community are united in our efforts to develop students socially, emotionally, and intellectually to assure that students reach their full potential.

Nancy Brown, Principal WSES
BJ Pulley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	69	53
Percent satisfied with learning environment	100.0%	95.7%	98.1%
Percent satisfied with social and physical environment	94.1%	94.2%	96.2%
Percent satisfied with school-home relations	88.2%	95.7%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ware Shoals Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.8	675.1	654.8	664.3	98.0	100.0
Male	664.4	679.0	662.4	669.1	99.0	100.0
Female	669.2	671.2	646.9	659.7	97.2	100.0
White	667.7	676.6	654.5	665.9	97.5	100.0
African American	660.3	659.8	640.5	651.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.6	628.5	617.4	656.8	90.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.3	662.3	643.2	656.0	97.6	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	656.8	685.8	630.8	657.6	98.0	100.0
Male	643.7	674.5	621.8	666.1	99.0	100.0
Female	668.8	696.2	640.8	651.2	97.2	100.0
White	666.8	693.7	639.3	662.5	97.5	100.0
African American	621.3	656.6	613.7	624.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.6	611.0	574.7	633.0	90.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.8	675.1	620.9	657.2	97.6	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	98.7	19.1	44.1	36.8	80.9
	5	77	100	13.7	46.6	39.7	86.3
	6	84	100	23.8	42.5	33.8	76.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	92.9	6.1	42.9	51	93.9
	5	72	100	16.7	42.4	40.9	83.3
	6	76	100	16.7	40.3	43.1	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	17.4	42	40.6	82.6
	5	77	100	17.8	37	45.2	82.2
	6	84	100	11.3	51.3	37.5	88.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	9.4	41.5	49.1	90.6
	5	72	100	15.2	39.4	45.5	84.8
	6	76	100	8.3	30.6	61.1	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	15.9	69.6	14.5	84.1
	5	38	100	18.4	50	31.6	81.6
	6	41	100	20	60	20	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	9.4	71.7	18.9	90.6
	5	36	100	15.2	42.4	42.4	84.8
	6	40	97.5	29.7	48.6	21.6	70.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	11.6	63.8	24.6	88.4
	5	39	100	N/AV	N/AV	N/AV	100
	6	43	100	7.5	67.5	25	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	3.8	50.9	45.3	96.2
	5	36	100	6.1	39.4	54.5	93.9
	6	37	100	8.3	66.7	25	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	98.7	12.5	52.8	34.7	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	14.7	35.3	50	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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