



## Merrywood Elementary School

329 Deadfall Rd. West  
Greenwood, SC 29649

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	549 Students	
<b>Principal</b>	Debra K. Green	864-941-5700
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Average	Average
2010	Good	Good
2009	Average	Average
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

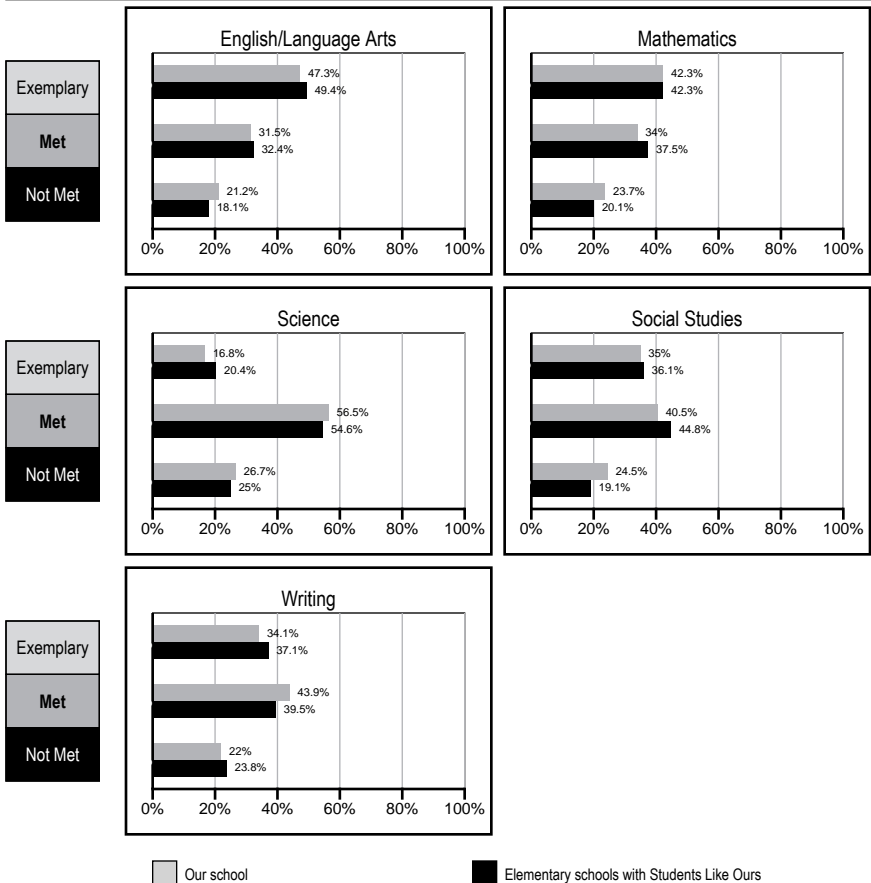
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	38	23	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=549)</b>				
First graders who attended full-day kindergarten	43.0%	Down from 97.9%	100.0%	100.0%
Retention rate	2.2%	Up from 1.0%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.0%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	68.6%	Up from 66.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.3%	Up from 80.8%	89.6%	88.7%
Teacher attendance rate	93.7%	Down from 93.8%	95.0%	95.1%
Average teacher salary*	\$48,669	Up 1.5%	\$48,367	\$47,210
Professional development days/teacher	13.8 days	Up from 8.6 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.8 to 1	20.2 to 1	20.0 to 1
Prime instructional time	88.7%	Down from 88.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,693	Down 11.5%	\$6,841	\$7,247
Percent of expenditures for instruction**	70.6%	Down from 71.4%	68.3%	68.2%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.7%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The ultimate goal of the Merrywood Elementary family is to leave a lasting impression that inspires, encourages, and even transpires its students. Our mission to "educate students through challenging learning opportunities and provide the LIFESKILLS for responsible and caring citizenship" enhances our motto, "One for All and All for One."

As a Red Carpet and Palmetto Silver Award winning school, our faculty and staff along with caring and responsible parents, strive to meet the individual needs of all of our students. Measurement of Academic Progress (MAP) Data disaggregation, collaborative professional learning communities, engaging lesson planning, constant and immediate remediation or acceleration, and the use of technology are vital tools used to help meet these individual needs. Students also have an opportunity to excel academically through opportunities such as Brain Boosters, GATAS, Smart board activities, small group instruction in math and reading, Science Fair, Accelerated Reading, and Accelerated Math.

Merrywood's implementation of the Lifelong Guidelines and LIFESKILLS character education program developed by the Susan Kovalik Institute has proven to be successful in decreasing the number of disruptive off-task student behaviors that interfere with the development of a positive classroom learning environment. This community building program based on eighteen basic character traits promotes a strong family atmosphere where all students and staff members are respected and appreciated. The LIFESKILLS program is implemented daily through classroom community meetings, our WMER news program, and in all academic and fine arts areas.

We are proud of the many opportunities students have at Merrywood Elementary School. These opportunities include service learning projects such as United Way, Relay for Life, Recycling, Student Council, a canned food drive for the Salvation Army, and a pet food drive for local animal shelters. Students also have an opportunity to participate in family nights, Career Day, Merrywood Theatre Club, Student Council, Musketeer Mailing Club, and the WMER news show.

As you can see, Merrywood Elementary is a great place to work and learn. It is through the combined efforts of our capable and eager students, dedicated teachers and support staff, and committed and involved parents that students are given numerous opportunities to learn and grow as readers, writers, scientists, historians, and mathematicians. It is very evident to the Greenwood community and beyond that the Merrywood faculty, staff, parents, and students are "One for All and All for One" in our efforts towards continuous improvement.

Sarah Hartung, School Improvement Council  
Debra K. Green, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	81	53
Percent satisfied with learning environment	100.0%	90.0%	93.9%
Percent satisfied with social and physical environment	100.0%	92.6%	92.5%
Percent satisfied with school-home relations	96.9%	91.3%	86.5%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Merrywood Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	667.1	660.8	628.0	641.8	100.0	100.0
Male	663.6	660.5	627.4	644.0	100.0	100.0
Female	672.6	661.2	629.0	638.7	100.0	100.0
White	692.5	682.7	647.1	665.6	100.0	100.0
African American	640.2	633.3	605.6	614.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.8	642.5	613.5	622.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	94	100	21.8	11.5	66.7	78.2
	4	100	99	33	35.1	32	67
	5	114	100	17.3	43.6	39.1	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	82	100	17.7	27.8	54.4	82.3
	4	90	100	20.7	31	48.3	79.3
	5	88	100	25.6	35.4	39	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	94	100	25.3	23	51.7	74.7
	4	100	99	28.9	43.3	27.8	71.1
	5	114	100	16.4	41.8	41.8	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	82	100	26.6	22.8	50.6	73.4
	4	90	100	24.1	32.2	43.7	75.9
	5	88	100	22	46.3	31.7	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	49	100	39.5	41.9	18.6	60.5
	4	100	99	47.4	45.4	7.2	52.6
	5	58	100	44.6	41.1	14.3	55.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	39	100	42.1	36.8	21.1	57.9
	4	90	100	21.8	65.5	12.6	78.2
	5	45	100	22	53.7	24.4	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	46	100	17.8	48.9	33.3	82.2
	4	100	99	33	47.4	19.6	67
	5	56	100	25.9	44.4	29.6	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	43	100	26.8	29.3	43.9	73.2
	4	89	100	16.3	44.2	39.5	83.7
	5	43	100	41.5	43.9	14.6	58.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	98.3	17.6	34.3	48.1	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	98.8	22	43.9	34.1	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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