



Thomas E. Kerns Elementary

6650 Frontage Road at
Greenville, SC 29605

Grades	K-5 Elementary School	
Enrollment	599 Students	
Principal	Judith E. Mulkey	864-355-1300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

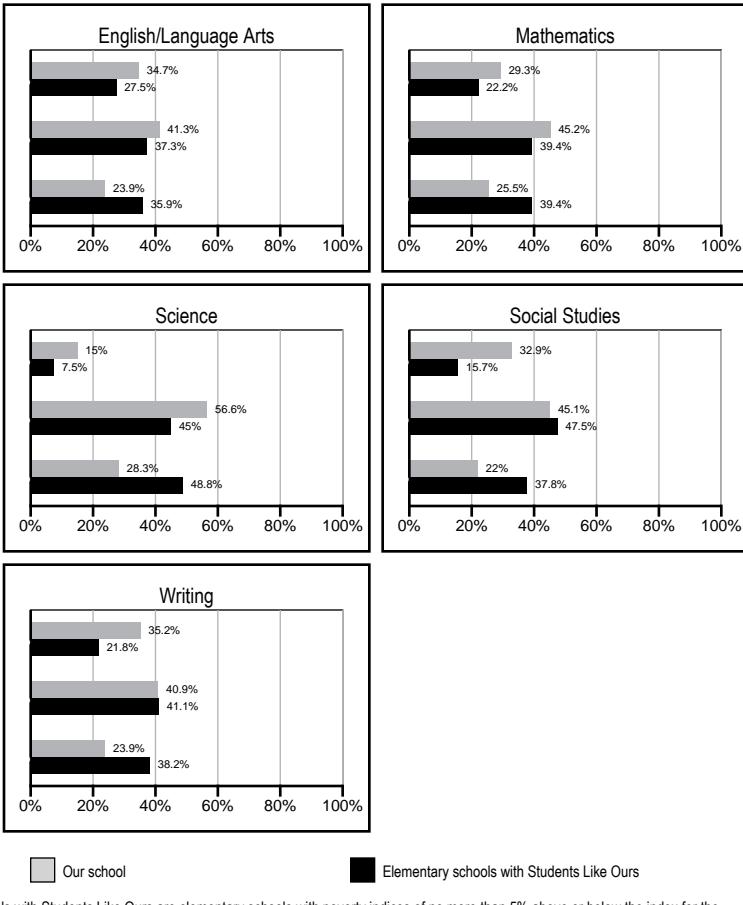
94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	91	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=599)				
First graders who attended full-day kindergarten	91.5%	Up from 87.0%	100.0%	100.0%
Retention rate	1.3%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.7%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	48.8%	Up from 47.6%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Down from 93.4%	85.3%	88.7%
Teacher attendance rate	93.6%	Down from 95.8%	95.3%	95.1%
Average teacher salary*	\$46,592	Up 3.1%	\$45,127	\$47,210
Professional development days/teacher	15.7 days	Up from 14.8 days	9.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	89.9%	Down from 92.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,050	Up 1.5%	\$8,317	\$7,247
Percent of expenditures for instruction**	71.0%	Up from 68.8%	66.3%	68.2%
Percent of expenditures for teacher salaries**	69.8%	Up from 67.3%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Thomas E. Kerns is a Title I School serving approximately 600 students. Located in Greenville, South Carolina, Thomas E. Kerns is a state of the art facility overlooking Interstate 85 and White Horse Road. Our school has achieved many awards as a result of commitment to student achievement, safety, and responsibility: Palmetto Silver Award, Clean School Award, Safe Kids Upstate Award, United States Environmental Protection Agency's Energy Star Award, and we are recognized as an Exemplar School of Positive Based Intervention Support (PBIS). Title I funds provide additional personnel, materials and opportunities to support educational achievement in literacy and math. Reduced class size, intervention assistance for kindergarten through third grade, staff development for teachers, and focused parenting sessions support student achievement. Students learn and apply computer skills to create projects and to extend classroom learning. During the 2011 – 2012 school year, Buncombe Street United Methodist Church provided mentors for identified students. Through weekly tutorial sessions, these mentors built caring and trusting relationships with our students. Business partnerships continue with Kohl's Department Store, Famous Hair, Camp Greenville, and Welcome Baptist Church for the Good News Club. Planning among grade-level teachers assisted with the development of common assessments. Teachers carefully analyzed data from many sources such as tests, quizzes, Measures of Academic Progress (MAP), and Palmetto Assessment of State Standards (PASS) to monitor and adjust instruction based on identified academic needs. Parental involvement opportunities in activities such as Reading, Math, and Curriculum Nights provide strategies for helping the students at home. Additionally, regular parent training sessions were held to enhance parent knowledge and skills. The Title I Social Worker, nurse, mental health counselor and school counselor provide additional support which assists in helping students to be successful. The entire staff of Thomas E. Kerns continues to encourage our students to put forth their best efforts daily and to set high goals for themselves.

Tamiko Gingles, SIC Chair

Judith E. Mulkey, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	36	51
Percent satisfied with learning environment	96.7%	88.9%	85.4%
Percent satisfied with social and physical environment	96.7%	94.3%	84.8%
Percent satisfied with school-home relations	55.2%	94.3%	74.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Thomas E. Kerns Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.2	645.9	622.6	641.7	100.0	100.0
Male	643.7	642.3	621.9	639.0	100.0	100.0
Female	661.8	650.0	623.4	644.6	100.0	100.0
White	665.3	662.5	634.6	651.0	100.0	100.0
African American	647.3	639.4	618.6	640.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	657.8	654.3	624.3	640.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.3	603.2	584.5	607.1	100.0	100.0
Limited English Proficient	653.4	653.5	624.2	632.6	100.0	100.0
Subsidized meals	651.1	643.8	620.8	639.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	87	100	19.7	28.9	51.3	80.3
	4	95	100	21.8	55.2	23	78.2
	5	100	100	28.4	52.3	19.3	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	100	17.9	34.5	47.6	82.1
	4	93	100	20.7	46	33.3	79.3
2012	5	95	100	33	43.2	23.9	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	87	100	25	34.2	40.8	75
	4	95	100	24.1	40.2	35.6	75.9
	5	100	100	31.8	40.9	27.3	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	100	32.1	36.9	31	67.9
	4	93	100	17.2	55.2	27.6	82.8
2012	5	95	100	27.3	43.2	29.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	40	100	33.3	44.4	22.2	66.7
	4	95	100	31	62.1	6.9	69
	5	48	100	34.1	52.3	13.6	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	42.9	38.1	19	57.1
	4	93	100	21.8	71.3	6.9	78.2
2012	5	48	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2011	3	47	100	22	36.6	41.5
	4	95	100	11.5	54	34.5
	5	52	100	36.4	38.6	25
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A
	3	46	100	28.6	42.9	28.6
	4	93	100	17.2	43.7	39.1
2012	5	47	100	25	50	25
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	98	100	23.9	45.5	30.7
	6	N/A	N/AV	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	94	98.9	23	41.4	35.6
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A
Writing						
2012	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	98	100	23.9	45.5	30.7
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A

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