



Cherrydale Elementary School

302 Perry Road
Greenville, SC 29609

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 435 Students | |
| Principal | Scarlet H. Black | 864-355-3300 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Roger Meek | 864-233-8587 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|-------------------|
| 2012 | Average | Excellent* |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |
| 2008 | Below Average | At-Risk |

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

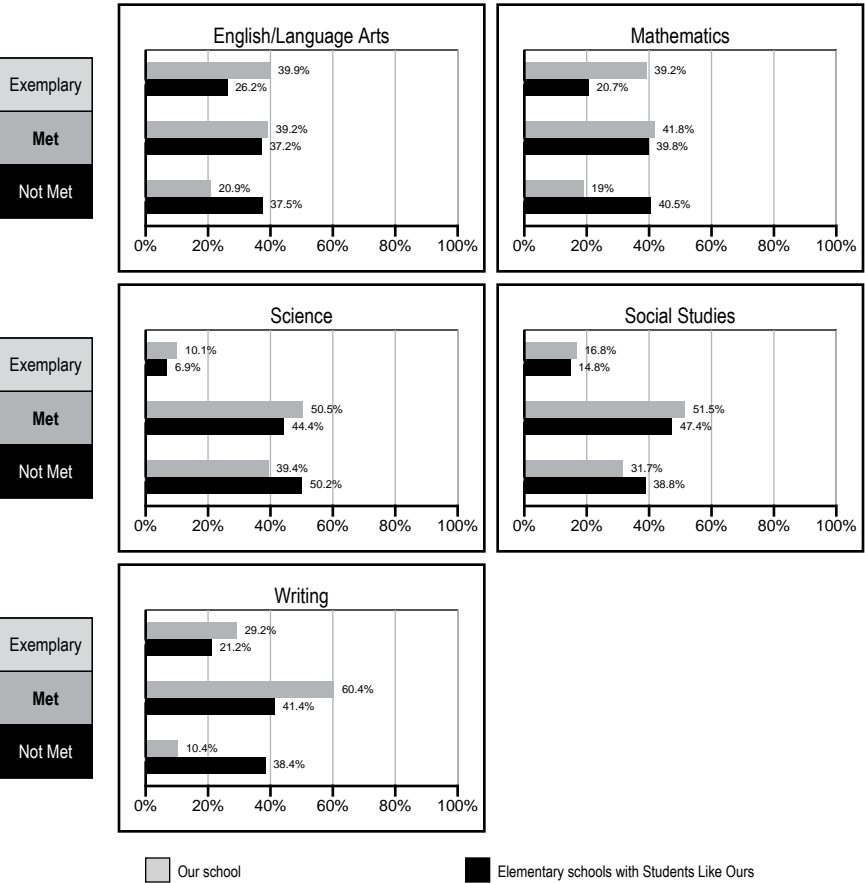
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 68 | 46 | 17 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=435) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 92.4% | 100.0% | 100.0% |
| Retention rate | 2.2% | Up from 1.0% | 1.2% | 1.0% |
| Attendance rate | 97.5% | Up from 96.9% | 96.4% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 40.6% | Down from 43.8% | 62.3% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 88.8% | Up from 86.1% | 84.8% | 88.7% |
| Teacher attendance rate | 97.3% | Up from 96.0% | 95.2% | 95.1% |
| Average teacher salary* | \$41,355 | Down 0.7% | \$45,007 | \$47,210 |
| Professional development days/teacher | 6.5 days | Down from 15.8 days | 9.5 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Down from 10.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.3 to 1 | Up from 15.5 to 1 | 18.0 to 1 | 20.0 to 1 |
| Prime instructional time | 94.1% | No Change | 90.6% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,475 | Down 0.9% | \$8,355 | \$7,247 |
| Percent of expenditures for instruction** | 65.7% | Down from 66.7% | 66.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 63.6% | Down from 65.2% | 62.8% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cherrydale Elementary School continues to be a school to watch. In 2011-12, Cherrydale Elementary implemented numerous grant initiatives centered on healthy nutrition and healthier lifestyles. As a result of these initiatives, Cherrydale Elementary School earned the "South Carolina Grown" logo from the Department of Agriculture. In addition, as Cherrydale Elementary continues to raise student achievement, the school earned two Palmetto Silver Awards in Student Achievement and Closing the Gap. This is a first in the school's history. Cherrydale Elementary also received AYP (Adequate Yearly Progress) recognition for the third consecutive year and was one of fourteen schools in the district to do so. Our students continue to thrive and our "Battle of the Books" team placed third in district-wide literacy competition. Cherrydale Elementary also earned a national Certified Duke Energy Star rating for energy conservation and efficiency. Cherrydale Elementary was one of thirteen schools in South Carolina to earn this distinction. Our character education continues to be embedded throughout the curriculum. Our teachers continue to seek those opportunities for professional development in technology and critical thinking skills/strategies to enhance student achievement. Again, Cherrydale Elementary School continues to be a school to watch in 2012-13.

Scarlet H. Black, Principal
 Jennifer Hill, SIC Coordinator
 Tawio Barksdale, PTA Co-President
 Maria Burgos-Gill, PTA Co-President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 15 | 52 | 46 |
| Percent satisfied with learning environment | 93.3% | 100.0% | 97.8% |
| Percent satisfied with social and physical environment | 100.0% | 100.0% | 93.5% |
| Percent satisfied with school-home relations | 100.0% | 100.0% | 97.8% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 94.4 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Cherrydale Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.1% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 657.1 | 656.9 | 614.6 | 625.2 | 100.0 | 100.0 |
| Male | 654.5 | 662.5 | 612.6 | 632.8 | 100.0 | 100.0 |
| Female | 659.6 | 651.6 | 616.6 | 618.0 | 100.0 | 100.0 |
| White | 669.6 | 667.9 | 631.3 | 627.8 | 100.0 | 100.0 |
| African American | 655.6 | 651.0 | 602.2 | 627.2 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 651.2 | 657.6 | 619.6 | 619.7 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 651.8 | 658.5 | 619.0 | 624.0 | 100.0 | 100.0 |
| Subsidized meals | 657.3 | 657.1 | 615.1 | 625.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 56 | 100 | 22.6 | 34 | 43.4 | 77.4 |
| | 4 | 59 | 100 | 26.4 | 43.4 | 30.2 | 73.6 |
| | 5 | 66 | 100 | 25.4 | 37.3 | 37.3 | 74.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 64 | 100 | 25.9 | 22.4 | 51.7 | 74.1 |
| | 4 | 54 | 100 | 19.1 | 51.1 | 29.8 | 80.9 |
| | 5 | 56 | 100 | 16.7 | 47.9 | 35.4 | 83.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 56 | 100 | 45.3 | 30.2 | 24.5 | 54.7 |
| | 4 | 59 | 100 | 9.4 | 56.6 | 34 | 90.6 |
| | 5 | 66 | 100 | 28.8 | 40.7 | 30.5 | 71.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 64 | 100 | 27.6 | 34.5 | 37.9 | 72.4 |
| | 4 | 54 | 100 | 12.8 | 34 | 53.2 | 87.2 |
| | 5 | 56 | 100 | 14.6 | 58.3 | 27.1 | 85.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 30 | 100 | 57.1 | 35.7 | 7.1 | 42.9 |
| | 4 | 59 | 100 | 35.8 | 62.3 | 1.9 | 64.2 |
| | 5 | 32 | 100 | 50 | 42.9 | 7.1 | 50 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 31 | 100 | 46.4 | 32.1 | 21.4 | 53.6 |
| | 4 | 54 | 100 | 31.9 | 63.8 | 4.3 | 68.1 |
| | 5 | 28 | 100 | 45.8 | 45.8 | 8.3 | 54.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 26 | 100 | 20 | 52 | 28 | 80 |
| | 4 | 59 | 100 | 28.3 | 66 | 5.7 | 71.7 |
| | 5 | 34 | 100 | 32.3 | 48.4 | 19.4 | 67.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 33 | 100 | 53.3 | 26.7 | 20 | 46.7 |
| | 4 | 54 | 100 | 14.9 | 70.2 | 14.9 | 85.1 |
| | 5 | 28 | 100 | 37.5 | 45.8 | 16.7 | 62.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 66 | 100 | 20 | 55 | 25 | 80 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 55 | 100 | 10.4 | 60.4 | 29.2 | 89.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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