

Cherrydale Elementary School

302 Perry Road
Greenville, SC 29609

Grades	PK-5 Elementary School	
Enrollment	435 Students	
Principal	Scarlet H. Black	864-355-3300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

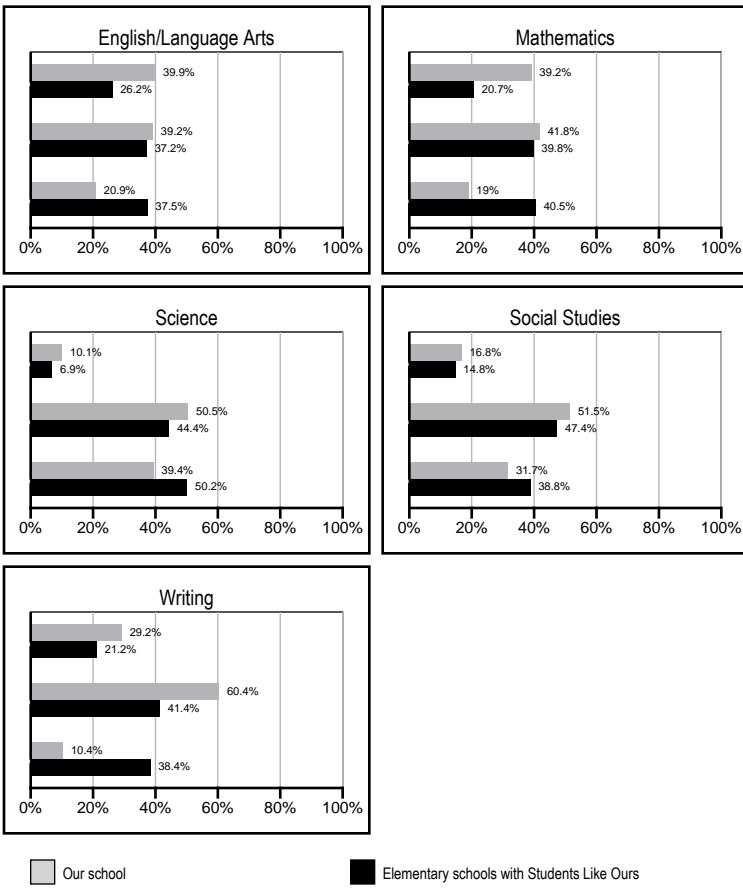
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	68	46	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
First graders who attended full-day kindergarten	100.0%	Up from 92.4%	100.0%	100.0%
Retention rate	2.2%	Up from 1.0%	1.2%	1.0%
Attendance rate	97.5%	Up from 96.9%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	40.6%	Down from 43.8%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 86.1%	84.8%	88.7%
Teacher attendance rate	97.3%	Up from 96.0%	95.2%	95.1%
Average teacher salary*	\$41,355	Down 0.7%	\$45,007	\$47,210
Professional development days/teacher	6.5 days	Down from 15.8 days	9.5 days	10.5 days
School				
Principal's years at school	8.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 15.5 to 1	18.0 to 1	20.0 to 1
Prime instructional time	94.1%	No Change	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,475	Down 0.9%	\$8,355	\$7,247
Percent of expenditures for instruction**	65.7%	Down from 66.7%	66.0%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Down from 65.2%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cherrydale Elementary School continues to be a school to watch. In 2011-12, Cherrydale Elementary implemented numerous grant initiatives centered on healthy nutrition and healthier lifestyles. As a result of these initiatives, Cherrydale Elementary School earned the "South Carolina Grown" logo from the Department of Agriculture. In addition, as Cherrydale Elementary continues to raise student achievement, the school earned two Palmetto Silver Awards in Student Achievement and Closing the Gap. This is a first in the school's history. Cherrydale Elementary also received AYP (Adequate Yearly Progress) recognition for the third consecutive year and was one of fourteen schools in the district to do so. Our students continue to thrive and our "Battle of the Books" team placed third in district-wide literacy competition. Cherrydale Elementary also earned a national Certified Duke Energy Star rating for energy conservation and efficiency. Cherrydale Elementary was one of thirteen schools in South Carolina to earn this distinction. Our character education continues to be embedded throughout the curriculum. Our teachers continue to seek those opportunities for professional development in technology and critical thinking skills/strategies to enhance student achievement. Again, Cherrydale Elementary School continues to be a school to watch in 2012-13.

Scarlet H. Black, Principal

Jennifer Hill, SIC Coordinator

Tawio Barksdale, PTA Co-President

Maria Burgos-Gill, PTA Co-President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	52	46
Percent satisfied with learning environment	93.3%	100.0%	97.8%
Percent satisfied with social and physical environment	100.0%	100.0%	93.5%
Percent satisfied with school-home relations	100.0%	100.0%	97.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cherrydale Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	97.5%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.1	656.9	614.6	625.2	100.0	100.0
Male	654.5	662.5	612.6	632.8	100.0	100.0
Female	659.6	651.6	616.6	618.0	100.0	100.0
White	669.6	667.9	631.3	627.8	100.0	100.0
African American	655.6	651.0	602.2	627.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	651.2	657.6	619.6	619.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	651.8	658.5	619.0	624.0	100.0	100.0
Subsidized meals	657.3	657.1	615.1	625.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	56	100	22.6	34	43.4	77.4
	4	59	100	26.4	43.4	30.2	73.6
	5	66	100	25.4	37.3	37.3	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	64	100	25.9	22.4	51.7	74.1
	4	54	100	19.1	51.1	29.8	80.9
2012	5	56	100	16.7	47.9	35.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	56	100	45.3	30.2	24.5	54.7
	4	59	100	9.4	56.6	34	90.6
	5	66	100	28.8	40.7	30.5	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	64	100	27.6	34.5	37.9	72.4
	4	54	100	12.8	34	53.2	87.2
2012	5	56	100	14.6	58.3	27.1	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	57.1	35.7	7.1	42.9
	4	59	100	35.8	62.3	1.9	64.2
	5	32	100	50	42.9	7.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	31	100	46.4	32.1	21.4	53.6
	4	54	100	31.9	63.8	4.3	68.1
2012	5	28	100	45.8	45.8	8.3	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	20	52	28	80
	4	59	100	28.3	66	5.7	71.7
	5	34	100	32.3	48.4	19.4	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	33	100	53.3	26.7	20	46.7
	4	54	100	14.9	70.2	14.9	85.1
2012	5	28	100	37.5	45.8	16.7	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	20	55	25	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	55	100	10.4	60.4	29.2	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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