Chandler Creek Elementary

301 Chandler Road
Greer, SC 29651

Grades	PK-5 Elementary School	
Enrollment	909 Students	
Principal	Katherine Bayne	864-355-2410
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Good**
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating
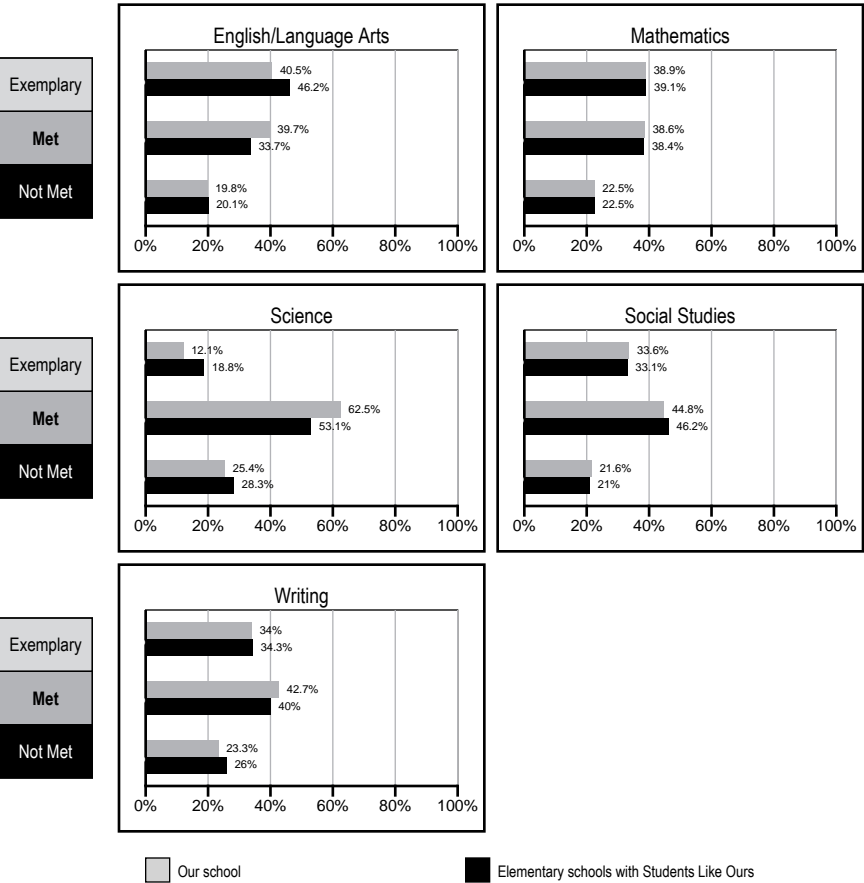
Percent of students tested in 2011-12 whose 2010-11 test scores were located	98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	45	37	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	40.5%	46.2%
Met	39.7%	33.7%
Not Met	19.8%	20.1%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	38.9%	39.1%
Met	38.6%	38.4%
Not Met	22.5%	22.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	12.1%	18.8%
Met	62.5%	53.1%
Not Met	25.4%	28.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	33.6%	33.1%
Met	44.8%	46.2%
Not Met	21.6%	21%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	34%	34.3%
Met	42.7%	40%
Not Met	23.3%	26%

■ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=909)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Up from 2.3%	1.0%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Down from 67.3%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Up from 79.3%	89.4%	88.7%
Teacher attendance rate	94.1%	Down from 95.5%	95.2%	95.1%
Average teacher salary*	$42,973	Up 0.5%	$47,369	$47,210
Professional development days/teacher	13.8 days	Up from 13.5 days	11.3 days	10.5 days
School				
Principal's years at school	13.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.1 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.2%	Down from 92.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Down from 97.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,065	Down 9.6%	$6,876	$7,247
Percent of expenditures for instruction**	69.5%	Down from 69.6%	68.0%	68.2%
Percent of expenditures for teacher salaries**	68.8%	Up from 68.5%	66.0%	65.7%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

Chandler Creek Elementary "Where Brainwork and Teamwork make Champions" is our School motto. Without the supportive collaboration from all involved stakeholders we would not be able to experience the continued success toward academic excellence. We are very proud to have another rewarding year here at Chandler Creek Elementary and appreciate the opportunity to educate and inspire the young people in this community. Our school has established a rich tradition of combining academic excellence, with a sense of community responsibility and service, which is second to none. The continuation of this tradition is the goal of everyone connected to our International Baccalaureate Primary Years Program at Chandler Creek Elementary. All students who walk through our doors are challenged to do his or her best in academics and behavior. Each child is expected to represent their homes and families in a positive manner. Our school provides each student with limitless possibilities in education and we are confident that through the joint efforts provided by the school, parents and community that everyone will have a successful year. Community and Parent involvement are critical factors in the success of a child's education. No student will achieve what he or she is capable of without parent involvement. Parents are encouraged to have a working relationship and open communication with their child's teachers, staff and principal through our School Improvement council and PTA. Our faculty and staff are always eager to discuss our plans in the education and discipline of your child and we encourage you to support our plans at school, as well as, at home. Every decision that we make reflects our top priority – the advancement and education of our students. With everyone cooperating and working for the benefit of the children, we ensure a safe and nurturing environment that provides our students with the best possible education that can be offered. The Mission of Chandler Creek Elementary is to develop the enthusiasm for lifelong learning through inquiry in a global, caring environment developing responsible citizens who exhibit core values. We invite you to join us in making our mission a living document.

SIC Chair Suzette Durre   Principal Katherine Bayne

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	137	51
Percent satisfied with learning environment	94.7%	82.8%	89.8%
Percent satisfied with social and physical environment	97.4%	83.8%	85.7%
Percent satisfied with school-home relations	94.9%	89.0%	84.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chandler Creek Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.6	654.8	625.2	643.2	100.0	100.0
Male	651.1	652.3	624.4	642.2	100.0	100.0
Female	664.9	657.6	625.9	644.3	100.0	100.0
White	671.8	668.5	635.6	658.3	100.0	100.0
African American	640.3	632.1	611.9	623.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.4	646.3	615.8	626.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.5	599.1	577.6	597.7	100.0	100.0
Limited English Proficient	645.2	650.4	616.3	631.9	100.0	100.0
Subsidized meals	648.4	643.4	617.5	630.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	116	100	22.6	34.9	42.5	77.4
	4	170	100	18.5	43.3	38.2	81.5
	5	125	99.2	18.9	48.6	32.4	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	126	100	20	26.7	53.3	80
	4	123	100	20	44.3	35.7	80
	5	160	100	19.6	46.6	33.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	116	100	34.9	33	32.1	65.1
	4	170	100	16.6	49	34.4	83.4
	5	125	99.2	27.9	45	27	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	126	100	29.2	30.8	40	70.8
	4	123	100	20	39.1	40.9	80
	5	160	100	18.9	44.6	36.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	100	48.1	29.6	22.2	51.9
	4	170	100	24.7	65.8	9.5	75.3
	5	63	100	25	62.5	12.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	63	100	42.4	49.2	8.5	57.6
	4	123	100	19.1	69.6	11.3	80.9
	5	80	100	22.7	61.3	16	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	56	100	21.2	46.2	32.7	78.8
	4	170	100	17.1	55.7	27.2	82.9
	5	61	100	23.6	45.5	30.9	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	63	100	12.9	40.3	46.8	87.1
	4	123	100	18.3	51.3	30.4	81.7
	5	80	98.8	33.3	38.9	27.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	18.6	44.2	37.2	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	159	100	23.3	42.7	34	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample