

Buena Vista Elementary School

310 S. Batesville Rd

Greer, SC 29650

Grades	K-5 Elementary School	
Enrollment	806 Students	
Principal	Dr. Ann K. Mohr	864-355-2200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

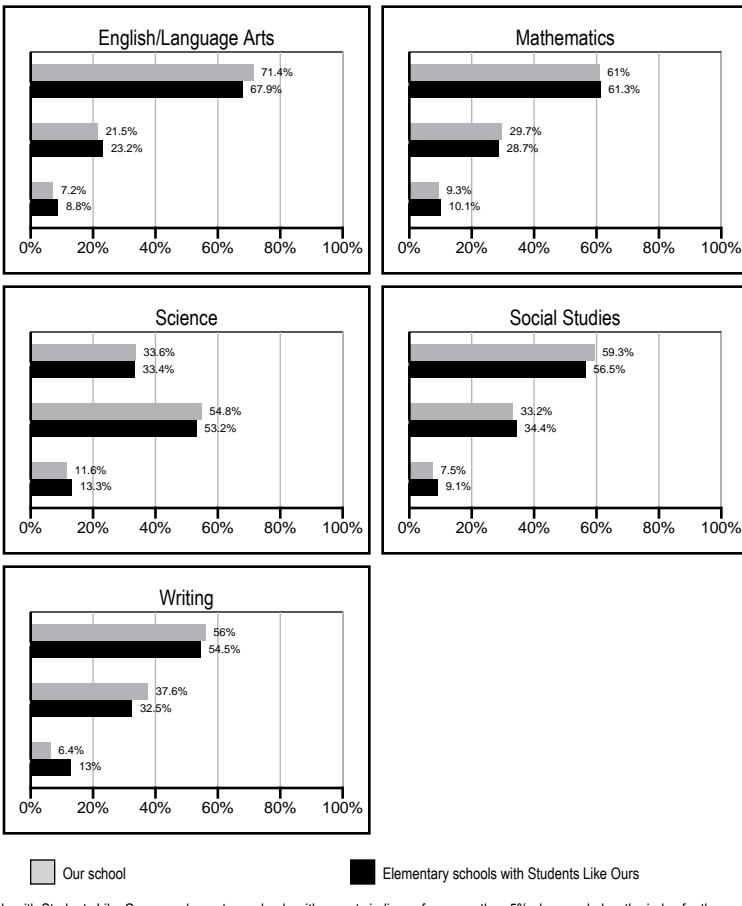
94.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=806)				
First graders who attended full-day kindergarten	84.9%	Down from 88.5%	100.0%	100.0%
Retention rate	0.9%	Down from 1.3%	0.6%	1.0%
Attendance rate	97.3%	Up from 97.0%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	54.8%	Down from 60.0%	67.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 85.2%	91.5%	88.7%
Teacher attendance rate	97.1%	Up from 95.8%	95.4%	95.1%
Average teacher salary*	\$43,843	Down 1.3%	\$48,726	\$47,210
Professional development days/teacher	6.9 days	Up from 6.1 days	10.0 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.2 to 1	21.4 to 1	20.0 to 1
Prime instructional time	93.9%	Up from 93.5%	92.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,243	Down 0.7%	\$6,428	\$7,247
Percent of expenditures for instruction**	64.8%	Down from 65.8%	68.7%	68.2%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.6%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Buena Vista Elementary School is extremely proud of our hard-working teachers, high-performing students, and actively-involved parents and community members. Through strong leadership, strategic planning, and data analysis, we strive for continuous improvement to our learning environment.

GOALS AND OBJECTIVES The Buena Vista Elementary staff strives for continuous improvement in instructional delivery and student performance. Three main goals guide all actions. 1) Students will master grade level standards in Mathematics, English Language Arts, Science, and Social Studies 2) A safe, orderly, and inviting learning environment will be provided for students, staff, and the community 3) Improve student learning and achievement through the use of technology. These goals were written to address specific areas of need identified in the school and to correlate with the school district's Education Plan. Progress towards achieving the goals is monitored by the staff and the School Improvement Council.

ACCOMPLISHMENTS Our school was named a Palmetto Gold School of Excellence for academics and a Palmetto Silver award was given by the state department of education for closing the gap. Our goal is to enable all students to reach exemplary levels of performance in all subject areas. The SIC continued its implementation of an Early Riser club for students at risk from 7:30-8:00 am on Tuesdays and Thursdays in the computer lab. These students gained a positive relationship with a caring adult and needed remediation time.

PLANS FOR THE FUTURE Buena Vista Elementary will continue to implement continuous improvement strategies for performance excellence. Staff development will focus on building leadership and character development in our students. The 7 Habits of Highly Successful People will be the basis for the character lessons. The staff will continue to pursue professional learning communities on grade level teams. The collection and analysis of student data will allow the staff a more precise picture of areas of strength in the curriculum and those areas needing more emphasis. The Buena Vista Learning Community will serve a first grade, two second grades, a third grade, a fourth grade, and a fifth grade. The BVLC will operate with characteristics of an ungraded primary. Students will be flexibly grouped for Reading and Mathematics. Afternoon lessons will include Project-based learning opportunities in social studies and science.

Ann K. Mohr, PhD Principal
Adair Senn SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	142	93
Percent satisfied with learning environment	100.0%	92.2%	94.6%
Percent satisfied with social and physical environment	100.0%	90.1%	92.5%
Percent satisfied with school-home relations	100.0%	95.1%	87.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buena Vista Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	694.9	687.7	650.8	673.6	100.0	100.0
Male	686.7	687.9	650.4	669.4	100.0	100.0
Female	701.8	687.5	651.2	676.6	100.0	100.0
White	699.1	691.0	654.3	679.2	100.0	100.0
African American	662.7	639.1	620.5	630.4	100.0	100.0
Asian/Pacific Islander	713.3	726.4	668.2	695.0	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	633.5	625.2	602.5	610.2	100.0	100.0
Limited English Proficient	689.3	702.8	653.5	674.0	100.0	100.0
Subsidized meals	660.0	646.4	621.9	638.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	108	100	9	13	78	91
	4	145	97.2	5.9	32.6	61.5	94.1
	5	133	100	7.4	41	51.6	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	136	100	10.7	10.7	78.6	89.3
	4	113	100	6.7	23.8	69.5	93.3
2012	5	147	100	4.3	29.8	66	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	108	100	11	20	69	89
	4	145	100	5	28.1	66.9	95
	5	133	100	9	35.2	55.7	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	136	100	12.2	29	58.8	87.8
	4	113	100	6.7	28.6	64.8	93.3
2012	5	147	100	8.5	31.2	60.3	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	53	100	28	30	42	72
	4	145	100	10	61.4	28.6	90
	5	66	100	11.5	52.5	36.1	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	68	100	13.6	34.8	51.5	86.4
	4	113	100	9.5	63.8	26.7	90.5
2012	5	74	100	12.9	60	27.1	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	55	100	2	27.5	70.6	98
	4	145	100	12.1	42.1	45.7	87.9
	5	67	100	8.1	35.5	56.5	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	68	100	10.8	27.7	61.5	89.2
	4	113	100	7.6	30.5	61.9	92.4
2012	5	73	100	4.2	41.7	54.2	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	131	100	7.4	28.7	63.9	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	146	100	6.4	37.6	56	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample