

Taylors Elementary

809 Reid School Road

Taylors, SC 29687

Grades	K-5 Elementary School	
Enrollment	739 Students	
Principal	Delaney Sutton	864-355-7450
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

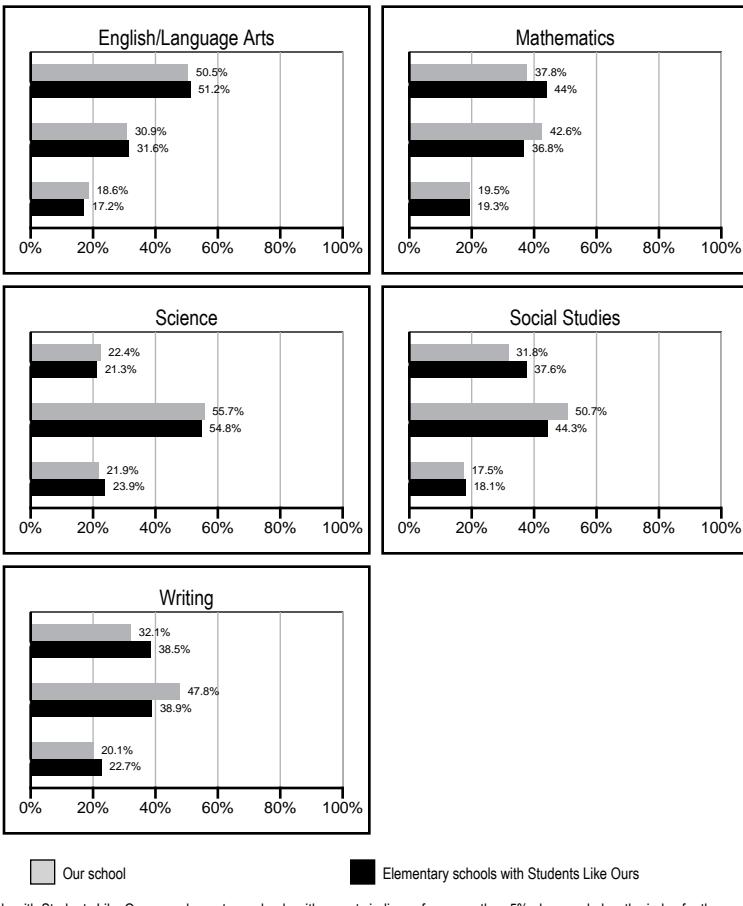
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	34	12	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=739)				
First graders who attended full-day kindergarten	96.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.8%	Down from 1.9%	0.9%	1.0%
Attendance rate	96.9%	Up from 96.6%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Down from 61.1%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Up from 84.0%	89.2%	88.7%
Teacher attendance rate	95.3%	Down from 95.4%	95.1%	95.1%
Average teacher salary*	\$45,477	Up 0.8%	\$48,669	\$47,210
Professional development days/teacher	15.7 days	Up from 13.5 days	11.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.8 to 1	20.2 to 1	20.0 to 1
Prime instructional time	91.8%	Down from 92.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,474	Down 4.2%	\$6,913	\$7,247
Percent of expenditures for instruction**	66.5%	Down from 68.2%	68.0%	68.2%
Percent of expenditures for teacher salaries**	65.9%	Down from 67.5%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Taylors Elementary School,(TES), continues to provide students with meaningful learning experiences through the highly collaborative efforts of parents, students, community members, and all members of the TES staff. The Common Core, curriculum maps and the district instructional portal help guide teachers to provide high-level standards based instruction to ensure students' achievement goals are met. Outcomes are measured regularly to monitor student growth and performance. All stakeholders review data regularly to ensure that students continue to meet grade level benchmarks. Taylors Elementary encourages students to achieve in academics; furthermore, students also learn to be better citizens through the Life Skills program where they are recognized for 23 different character traits that encourage personal best and respect for others. Students are also given opportunities to be leaders in the school through programs such as Book Buddies, Chorus, Student Council, and Safety Patrol. Taylors has a rich history of being an award winning school. It has been a two time Red Carpet Winner as well as a State School of Character, and has been recognized by South Carolina Safe Kids. The PTA has also been recognized with numerous awards for their contributions to the school. Taylors has been acknowledged for their efforts in energy savings and is proud to be part of the district recognized Healthy Menu program. Taylors was also awarded the Palmetto Silver Award this year for increasing student achievement. All Taylors Topcat staff members are committed to the continual growth of each student. Through best practices including goal setting, differentiated instruction, regular data collection, and the commitment to meaningful teaching and learning, Taylors has created an environment of excellence and equity for all children.

Delaney S. Sutton, Principal

Jason Farr, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	137	86
Percent satisfied with learning environment	100.0%	78.8%	95.3%
Percent satisfied with social and physical environment	100.0%	85.3%	95.3%
Percent satisfied with school-home relations	100.0%	85.3%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Taylors Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	96.9%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.3	656.9	637.0	645.6	100.0	100.0
Male	661.6	655.5	636.8	645.8	100.0	100.0
Female	677.9	658.5	637.1	645.3	100.0	100.0
White	678.0	664.6	646.0	653.5	100.0	100.0
African American	644.9	632.7	612.3	628.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.4	601.9	591.3	605.9	100.0	100.0
Limited English Proficient	672.8	667.3	642.7	636.3	100.0	100.0
Subsidized meals	654.1	644.2	621.1	636.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	110	100	10.5	26.7	62.9	89.5
	4	135	100	17.2	43.8	39.1	82.8
	5	114	100	20.4	43.5	36.1	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	105	100	17.3	16.3	66.3	82.7
	4	102	100	10.3	39.2	50.5	89.7
2012	5	141	100	25.8	36.4	37.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	110	100	15.2	24.8	60	84.8
	4	135	100	14.1	37.5	48.4	85.9
	5	114	100	26.9	38.9	34.3	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	105	100	21.2	34.6	44.2	78.8
	4	102	100	12.4	41.2	46.4	87.6
2012	5	141	100	23.5	50	26.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	55	100	30.2	35.8	34	69.8
	4	135	100	29.7	64.1	6.3	70.3
	5	57	100	38.9	42.6	18.5	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	100	35.2	35.2	29.6	64.8
	4	102	100	16.5	70.1	13.4	83.5
2012	5	72	100	19.1	51.5	29.4	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	55	100	9.6	51.9	38.5	90.4
	4	135	100	12.5	62.5	25	87.5
	5	57	100	24.1	48.1	27.8	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	51	100	32	36	32	68
	4	102	100	13.4	64.9	21.6	86.6
2012	5	69	100	12.5	40.6	46.9	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	18.3	38.5	43.1	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	141	100	20.1	47.8	32.1	79.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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