Simpsonville Elementary

200 Morton Avenue
Simpsonville, SC 29681

Grades	PK-5 Elementary School	
Enrollment	786 Students	
Principal	Jan H. James	864-355-8300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

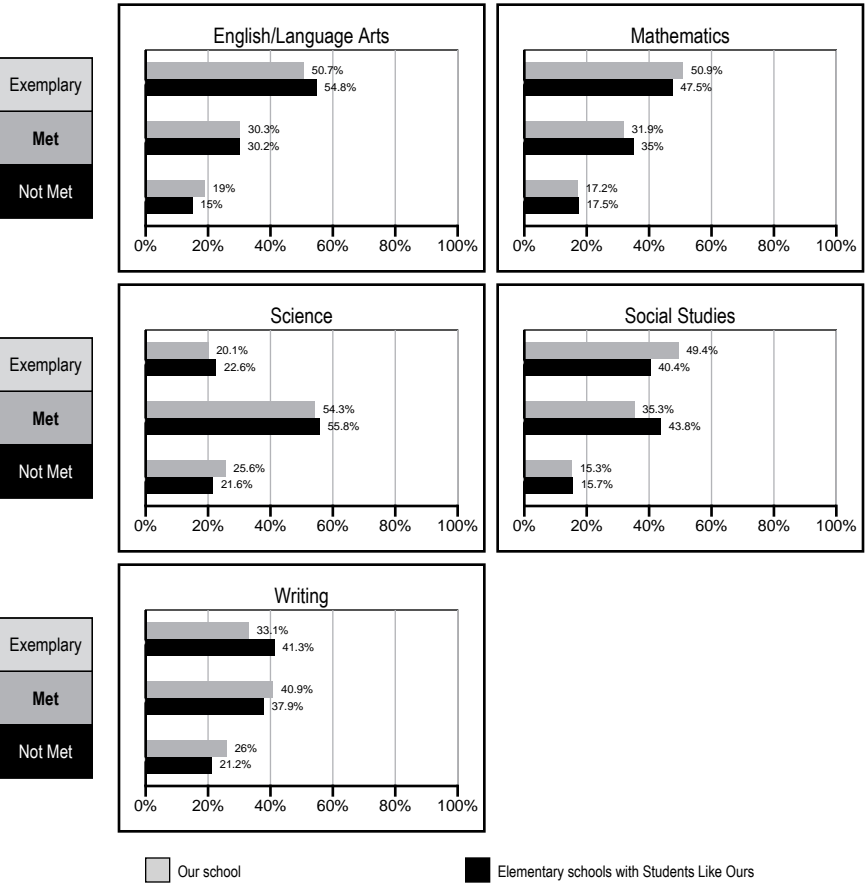| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	18	4	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	50.7%	54.8%
Met	30.3%	30.2%
Not Met	19%	15%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	50.9%	47.5%
Met	31.9%	35%
Not Met	17.2%	17.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	20.1%	22.6%
Met	54.3%	55.8%
Not Met	25.6%	21.6%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	49.4%	40.4%
Met	35.3%	43.8%
Not Met	15.3%	15.7%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	33.1%	41.3%
Met	40.9%	37.9%
Not Met	26%	21.2%

Our school
Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=786)				
First graders who attended full-day kindergarten	98.4%	Up from 92.9%	100.0%	100.0%
Retention rate	0.5%	Down from 1.1%	0.8%	1.0%
Attendance rate	97.0%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	51.2%	Up from 46.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.1%	Up from 94.9%	90.1%	88.7%
Teacher attendance rate	95.9%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	$49,237	Up 1.7%	$48,227	$47,210
Professional development days/teacher	8.4 days	Up from 7.9 days	9.9 days	10.5 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.5 to 1	20.9 to 1	20.0 to 1
Prime instructional time	92.7%	Up from 91.3%	91.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,721	Down 4.4%	$6,753	$7,247
Percent of expenditures for instruction**	69.7%	Down from 69.9%	69.3%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.9%	67.5%	65.7%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Simpsonville Elementary earned another Palmetto Silver Award for 2011 but our growth rating went from good to average. We use test data, state standards, district goals, and school goals to develop our strategic plan. Our mission is "Preparing students to be productive, respectful, and responsible." One of our top priorities is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Met or Exemplary on PASS tests, even as the standards are set progressively higher. On the 2011 PASS Reading 81.6% of our students scored Met or Exemplary and 78.9% of our students scored Met or Exemplary in Math, which are gains over 2010 scores. We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math program , Hispanic Family Nights, Project Fit America, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, brought pet food for animal shelters, wrote letters to soldiers, and raised $5,216 through Jump Rope for Heart. Success will be measured by standardized tests like MAP, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum. Simpsonville Elementary has a heritage of strong academic performance. We believe our use of Four Blocks Reading model, Every Day Counts math program, Larson's Math, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a well-seasoned staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. We won a state Red Carpet Award in 2010. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analysis of test data and team planning, and will maintain an atmosphere where children love to come to school to learn.
Jan James, Principal
Shay Willimon, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	124	59
Percent satisfied with learning environment	97.6%	88.5%	96.5%
Percent satisfied with social and physical environment	97.6%	86.1%	93.0%
Percent satisfied with school-home relations	95.2%	82.9%	89.7%

*   Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Simpsonville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.1	669.9	629.7	656.3	100.0	100.0
Male	663.0	670.1	629.8	654.5	100.0	100.0
Female	677.7	669.6	629.6	658.0	100.0	100.0
White	679.7	679.7	638.0	663.7	100.0	100.0
African American	647.7	646.5	608.5	642.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	666.1	666.3	634.1	649.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.2	606.4	584.0	609.1	100.0	100.0
Limited English Proficient	661.2	667.5	639.3	647.3	100.0	100.0
Subsidized meals	652.9	653.1	617.1	643.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts						
2011 3	126	100	20	18.3	61.7	80
4	125	100	23.3	40.8	35.8	76.7
5	120	95.8	11.6	45.5	42.9	88.4
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012 3	141	100	14.8	17.2	68	85.2
4	132	100	19.4	29.8	50.8	80.6
5	133	100	22.8	44.1	33.1	77.2
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics						
2011 3	126	100	21.7	22.5	55.8	78.3
4	125	100	19.2	37.5	43.3	80.8
5	120	100	22.4	39.7	37.9	77.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012 3	141	100	14.8	23.4	61.7	85.2
4	132	100	17.7	34.7	47.6	82.3
5	133	100	18.9	37.8	43.3	81.1
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Science						
2011 3	63	100	35	33.3	31.7	65
4	125	100	32.5	55	12.5	67.5
5	59	100	24.1	43.1	32.8	75.9
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012 3	71	100	30.3	31.8	37.9	69.7
4	132	100	21.6	66.4	12	78.4
5	67	100	28.1	54.7	17.2	71.9
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
				Social Studies			
2011	3	63	100	16.7	31.7	51.7	83.3
	4	125	100	16.7	57.5	25.8	83.3
	5	61	100	10.3	34.5	55.2	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	12.9	29	58.1	87.1
	4	132	100	16	41.6	42.4	84
	5	66	100	15.9	30.2	54	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
				Writing			
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	119	100	19	36.2	44.8	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	100	26	40.9	33.1	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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