Pelham Road Elementary

100 All Star Way
Greenville, SC 29615

Grades	K-5 Elementary School	
Enrollment	653 Students	
Principal	W. LaVelle McCray	864-355-7600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent***
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

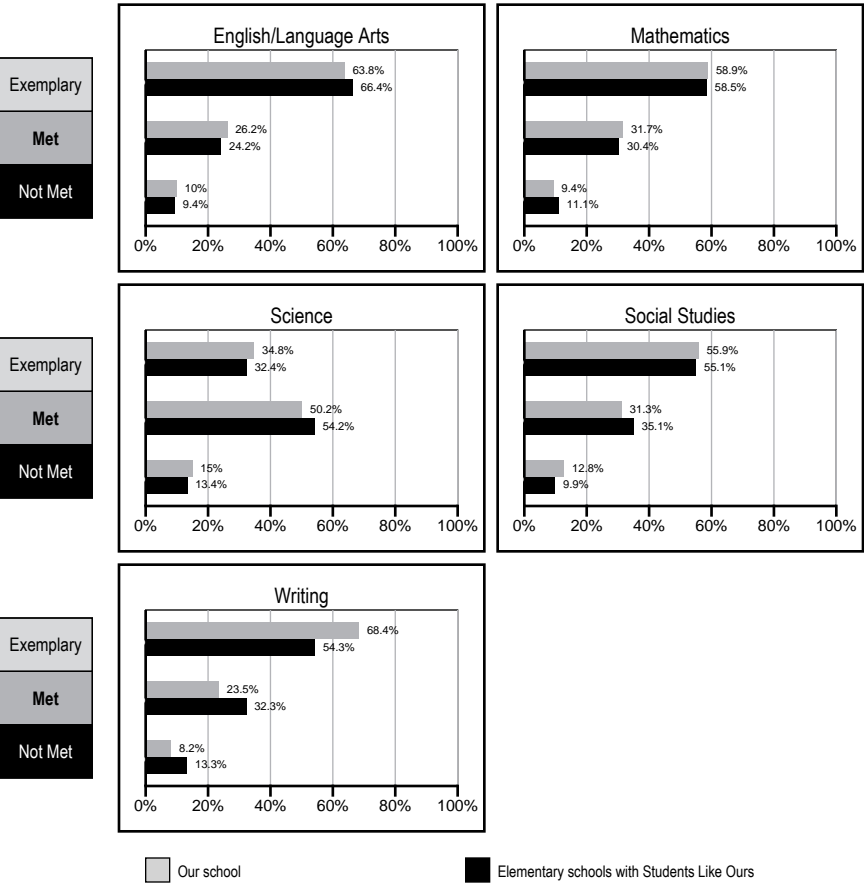Percent of students tested in 2011-12 whose 2010-11 test scores were located | **96.6%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	63.8%	66.4%
Met	26.2%	24.2%
Not Met	10%	9.4%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	58.9%	58.5%
Met	31.7%	30.4%
Not Met	9.4%	11.1%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	34.8%	32.4%
Met	50.2%	54.2%
Not Met	15%	13.4%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	55.9%	55.1%
Met	31.3%	35.1%
Not Met	12.8%	9.9%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	68.4%	54.3%
Met	23.5%	32.3%
Not Met	8.2%	13.3%

Legend: ☐ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=653)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 1.7%	0.6%	1.0%
Attendance rate	97.6%	Up from 96.9%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Down from 75.0%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.8%	Up from 91.0%	90.8%	88.7%
Teacher attendance rate	94.5%	Up from 94.1%	95.4%	95.1%
Average teacher salary*	$49,392	Down 0.7%	$49,096	$47,210
Professional development days/teacher	6.7 days	Down from 10.4 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	21.4 to 1	20.0 to 1
Prime instructional time	91.1%	Down from 91.4%	91.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,260	Down 3.4%	$6,891	$7,247
Percent of expenditures for instruction**	69.8%	Up from 67.8%	68.7%	68.2%
Percent of expenditures for teacher salaries**	69.7%	Up from 66.9%	67.6%	65.7%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pelham Road Elementary School is a unique blend of traditional studies and technology in a delightful, child-friendly setting. Our motto, "A Community of Learning", is quite evident with our report card ratings, student achievement on state standardized test, and our outstanding volunteer program. This past year, our PTA and SIC gave 25,426 volunteer hours to tutor, assist with field trips, assist with computer and science labs, and help with special programs such as our International Day and Math and Science Day. Also our SIC Board is comprised of community members, parents, retired educators, and school staff who keep abreast of current legislation and education trends as well as serve as an advisory body to the school's principal and faculty. Because of the outstanding diversity of our communities representing forty nationalities/countries and twenty languages spoken in our homes, Pelham Road Elementary is definitely the epitome of "A Place Called School" by being a microcosm of the real world and a "Little United Nations". We are proud of the educational achievements of our faculty and staff. Currently, twenty-seven staff members have earned advanced degrees in the field of education. Also, we have 12 teachers who have earned National Board Certification, and two seeking a PhD in the educational field. Our faculty is also deeply committed to improving each child's achievement and participates in high level professional development not only at our school site, but also participates at the district level. We provide our students with individualized goal setting and progress measurement through MAP testing – Measures of Academic Progress. Strong writing integration across the curriculum provides students with a solid language arts foundation. Consequently, Pelham Road is now a school of Exemplary Writing and recently received The Exemplary Writing Award from our state. We are also a National Blue Ribbon School of Excellence, Palmetto's Finest, and have received the Red Carpet Award. Our very excellent extended day program provides safe and stimulating activities in art, music, and PE and homework help for the 150 children we served this past school year and currently have a waiting list for the upcoming school year. Many teachers work in the afterschool program as well as older teenagers, many of which were former students at Pelham Road Elementary. Our mission, in partnership with our home and community is to PREPARE, RESPECT, ENRICH and SUCCEED. We will continue to move forward to maintain the excellent service we provide for our students and community. We are indeed proud to be called "A Community of Learners".

Andrea Hargette, SIC Chair person
W. LaVelle McCray, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	99	64
Percent satisfied with learning environment	100.0%	91.9%	87.3%
Percent satisfied with social and physical environment	100.0%	90.6%	95.3%
Percent satisfied with school-home relations	100.0%	95.9%	85.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	98.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pelham Road Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	692.7	682.2	652.7	670.4	99.7	100.0
Male	688.6	687.8	655.7	676.4	99.4	100.0
Female	697.1	676.1	649.5	663.5	100.0	100.0
White	699.2	688.7	656.0	675.8	99.6	100.0
African American	665.3	646.2	632.9	644.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	643.7	626.0	618.8	614.4	100.0	100.0
Limited English Proficient	685.7	677.8	639.5	659.6	100.0	100.0
Subsidized meals	662.3	642.9	626.8	635.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	109	100	12.9	16.8	70.3	87.1
	4	99	100	9.3	37.1	53.6	90.7
	5	98	100	10.4	51	38.5	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	106	100	4.9	6.9	88.2	95.1
	4	114	100	11	39.4	49.5	89
	5	100	99	13.4	32	54.6	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	109	100	14.9	25.7	59.4	85.1
	4	99	100	12.4	36.1	51.5	87.6
	5	98	100	20.8	42.7	36.5	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	106	100	4.9	26.5	68.6	95.1
	4	114	100	10.1	30.3	59.6	89.9
	5	100	100	13.3	38.8	48	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	55	98.2	9.8	39.2	51	90.2
	4	99	100	16.5	64.9	18.6	83.5
	5	48	97.9	21.3	55.3	23.4	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	52	98.1	4.2	39.6	56.3	95.8
	4	114	100	16.5	61.5	22	83.5
	5	50	100	20.4	36.7	42.9	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2011						
3	54	96.3	14.3	18.4	67.3	85.7
4	99	100	9.3	35.1	55.7	90.7
5	50	100	35.4	37.5	27.1	64.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	54	100	5.7	18.9	75.5	94.3
4	114	100	12.8	33.9	53.2	87.2
5	50	100	20.4	38.8	40.8	79.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing						
2011						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	100	100	14.3	34.7	51	85.7
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	100	100	8.2	23.5	68.4	91.8
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A