Mountain View Elementary

6350 Mountain View Road
Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	804 Students	
Principal	Jennifer Gibson	864-355-6800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Good**
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

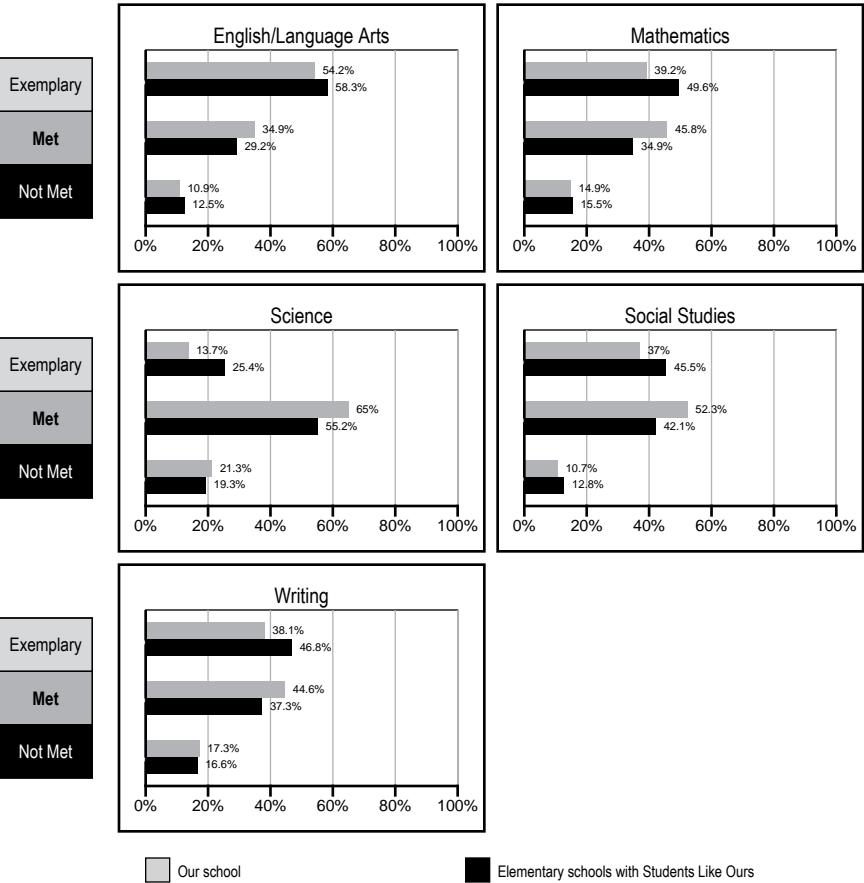| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	4	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	54.2%	58.3%
Met	34.9%	29.2%
Not Met	10.9%	12.5%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	39.2%	49.6%
Met	45.8%	34.9%
Not Met	14.9%	15.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	13.7%	25.4%
Met	65%	55.2%
Not Met	21.3%	19.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	37%	45.5%
Met	52.3%	42.1%
Not Met	10.7%	12.8%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	38.1%	46.8%
Met	44.6%	37.3%
Not Met	17.3%	16.6%

Our school   Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=804)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.1%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.4%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	70.5%	Down from 71.1%	68.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.5%	Up from 92.7%	90.7%	88.7%
Teacher attendance rate	93.8%	Up from 93.2%	95.9%	95.1%
Average teacher salary*	$48,697	Up 1.3%	$49,025	$47,210
Professional development days/teacher	10.5 days	Up from 10.4 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 23.8 to 1	21.5 to 1	20.0 to 1
Prime instructional time	90.0%	Down from 91.1%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,712	Down 4.8%	$6,771	$7,247
Percent of expenditures for instruction**	68.5%	Down from 68.8%	68.5%	68.2%
Percent of expenditures for teacher salaries**	68.4%	Up from 67.8%	66.4%	65.7%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Mountain View Elementary in cooperation with the community is to provide a safe, positive environment where children build skills, knowledge, and character needed for lifelong learning. Mountain View Elementary is a warm, community centered school steeped in rich tradition. We have received the Red Carpet Award three times, which honors schools that provide warm, friendly environments where people not only are welcomed but also are made to feel part of the school family. We are the first school in Greenville County to be a three time award winner. Mountain View values not only customer service, but safety for every child. We have received the Safe Schools award five times. Our faculty members participate in many worthwhile professional development opportunities including the pursuit of advanced degrees, technology training, and Project Read training. Project Read is the uniform delivery system for Language Arts instruction. All teachers are fully trained in strategies and implementation in the areas of phonics, written expression, and reading comprehension. Nine teachers currently have National Board certification.   Our Professional Development School partnership with North Greenville University continues to grow and strengthen as we support interns, members of our faculty serve on the NGU Advisory Council, and our PDS committee works to commit our mission and goals to a written document. We also offer many opportunities for students to develop leadership skills and to take part in service learning.   We continue to maintain the school portfolio. The portfolio is a working document that is updated annually. The purpose of the portfolio is to create a clear picture of who we are and how we go about the business of educating children. The portfolio contains information about our school demographics, our current programs, our partnerships with business and community, and test score data. We can use these data to evaluate programs and policies and assess their effectiveness.   In the fall of 2012 our school will undergo a complete refresh of our technological hardware. With the upgraded resources, we will continue to advance both teacher and student technology proficiency. We will ensure technology is integrated into all areas of instruction. It will continue to be used as a major means of communication.

Jennifer Gibson, Principal
Mrs. Dee Klug, SIC Committee Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	133	75
Percent satisfied with learning environment	100.0%	93.2%	94.4%
Percent satisfied with social and physical environment	100.0%	97.7%	94.7%
Percent satisfied with school-home relations	100.0%	95.4%	78.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	89.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mountain View Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.3	658.5	630.8	651.6	100.0	100.0
Male	661.1	657.6	629.3	652.7	100.0	100.0
Female	680.4	659.3	632.1	650.6	100.0	100.0
White	673.3	659.9	631.8	653.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.1	614.5	589.7	625.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.9	648.7	620.3	638.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	126	100	10.3	34.1	55.6	89.7
	4	134	100	11.5	51.9	36.6	88.5
	5	132	100	9.4	45.7	44.9	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	129	100	11.9	24.6	63.5	88.1
	4	130	100	8.5	41.5	50	91.5
	5	140	100	12.2	38.1	49.6	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	126	100	17.5	36.5	46	82.5
	4	134	100	8.4	42.7	48.9	91.6
	5	132	100	18.9	52.8	28.3	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	129	100	19	35.7	45.2	81
	4	130	100	10	44.6	45.4	90
	5	140	100	15.8	56.1	28.1	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	65	100	23.1	60	16.9	76.9
	4	134	100	19.8	64.1	16	80.2
	5	65	100	15.9	60.3	23.8	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	100	37.5	45.3	17.2	62.5
	4	130	100	14.6	78.5	6.9	85.4
	5	70	100	18.8	58	23.2	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	61	100	16.4	60.7	23	83.6
	4	134	100	15.3	58	26.7	84.7
	5	67	100	17.2	51.6	31.3	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	11.3	56.5	32.3	88.7
	4	130	100	9.2	50.8	40	90.8
	5	70	100	12.9	51.4	35.7	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	100	23.6	49.6	26.8	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	100	17.3	44.6	38.1	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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