

## Monaview Elementary

10 Monaview Street  
Greenville, SC 29617

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 530 Students           |              |
| <b>Principal</b>      | Sharon Dowell          | 864-355-4300 |
| <b>Superintendent</b> | Mr. Burke Royster      | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Roger Meek         | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Average</b>  | <b>Good</b>   |
| 2011        | Average         | Average       |
| 2010        | Average         | Average       |
| 2009        | Average         | Average       |
| 2008        | Below Average   | Below Average |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

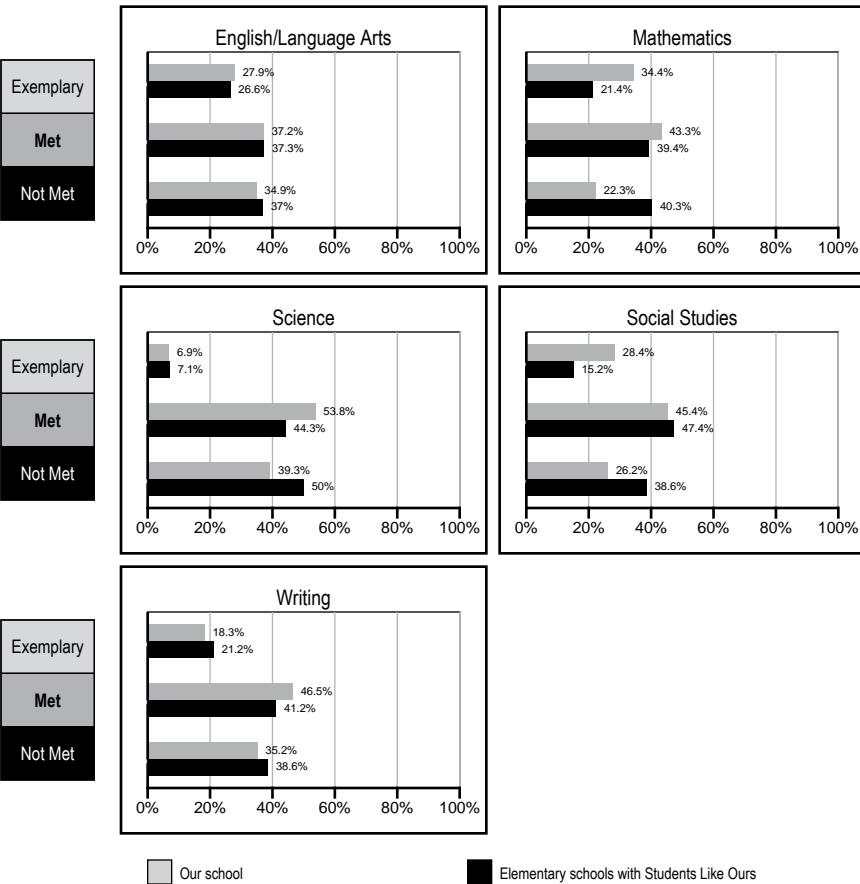
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2         | 8    | 75      | 47            | 19      |

\* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=530)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 1.6%       | Up from 0.8%          | 1.2%                                       | 1.0%                     |
| Attendance rate  | 96.7%      | Up from 96.6%         | 96.3%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=40)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 40.0%      | Up from 30.8%         | 62.5%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 85.3%      | Up from 81.7%         | 85.3%                                      | 88.7%                    |
| Teacher attendance rate  | 93.8%      | Up from 93.6%         | 95.4%                                      | 95.1%                    |
| Average teacher salary*  | \$42,687   | Up 5.7%               | \$44,974                                   | \$47,210                 |
| Professional development days/teacher  | 17.2 days  | Up from 14.1 days     | 9.5 days                                   | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Up from 14.6 to 1     | 18.1 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 88.7%      | Down from 90.8%       | 90.6%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | Up from At-Risk       | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,476    | Up 5.4%               | \$8,384                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 69.6%      | Down from 70.0%       | 65.9%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 67.4%      | Down from 67.9%       | 62.8%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

The 2011-2012 school year was an exciting and successful year at Monaview Elementary School. Title 1 Planning/SIC Committee, PTA, Faculty Council, staff, and students worked together to establish a shared vision. As a learning community, Monaview used the Greenville County School's Educational Plan as a framework to establish and implement directional goals which led to increased student performances in the core subject areas of English Language Arts, and mathematics as measured by MAP. After reviewing current test data, SC State Standards, and student benchmark data priority goals were established to increase student performances in mathematics and reading. Strategies to support these goals included continued professional development in Calendar Math, Differentiated Instruction, Balance Literacy Training, and vocabulary development for all teachers and support staff. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in instruction was established in all grade levels; and supported through the implementation of intervention groups for reading and math. Monaview Elementary accomplishments and plans for the future: Monaview received the Palmetto Silver Award in the categories of General Performance and Closing the Gap, Teachers continued to receive training through the Peace Center Arts Program, Monaview was recognized with a banner for being considered a part of the "Safe School's Program," Monaview will continue a collaborative partnership with Communities in Schools, Monaview was awarded the Fresh Fruits and Vegetable Grant for 2011-12, The 2011-12 school theme will continue to be "Learning is a Treasure," Monaview will continue its school wide discipline program, PBIS, Monaview will continue the daily news show staffed by the students, There were and will continue to be student activities such as Student Council, Safety Patrols, Library Cadets, D.R.U.M. Club, Chorus, and Recorder Club, Monaview will continue to review data from a variety of sources and set new goals for increased student performances in all core subjects, and Administration, Faculty Council, Staff, PTA, Title I Planning/ SIC Committee, Parents, and the Community will continue to build a collaborative, cohesive team so that all students are successful both academically and socially.

Principal, Sharon Dowell and SIC Chair, Janice Sargent

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 75        | 20       |
| Percent satisfied with learning environment            | 94.1%    | 90.7%     | 78.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.0%     | 75.0%    |
| Percent satisfied with school-home relations           | 85.3%    | 86.5%     | 70.0%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 90.1 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Monaview Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | Our District | State           |
|---|--------------|-----------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 2.6%            |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.1%            |
|   | Our School   | State Objective |
| Classes not taught by highly qualified teachers                         | 0.0%         | 0.0%            |
| Student attendance rate   | 96.7%        | 94.0%*          |

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 641.8    | 651.2     | 610.4        | 634.3               | 100.0        | 100.0         |
| Male                              | 637.1    | 644.6     | 608.1        | 633.0               | 100.0        | 100.0         |
| Female                            | 646.8    | 658.1     | 612.8        | 635.6               | 100.0        | 100.0         |
| White                             | 657.2    | 652.8     | 611.2        | 637.0               | 100.0        | 100.0         |
| African American                  | 627.7    | 638.6     | 599.8        | 623.4               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | 637.1    | 654.9     | 614.2        | 636.3               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 595.8    | 603.9     | 570.8        | 602.9               | 100.0        | 100.0         |
| Limited English Proficient        | 636.6    | 654.4     | 613.8        | 635.1               | 100.0        | 100.0         |
| Subsidized meals                  | 640.5    | 651.5     | 611.1        | 633.0               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| 2011                         | 3     | 78                            | 100      | 24.6      | 30.4  | 44.9        | 75.4               |
|                              | 4     | 79                            | 100      | 32.9      | 39.7  | 27.4        | 67.1               |
|                              | 5     | 83                            | 100      | 40        | 42.5  | 17.5        | 60                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 3     | 82                            | 100      | 32.9      | 20.5  | 46.6        | 67.1               |
|                              | 4     | 76                            | 100      | 40.8      | 39.4  | 19.7        | 59.2               |
| 2012                         | 5     | 80                            | 100      | 31        | 52.1  | 16.9        | 69                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| 2011                         | 3     | 78                            | 100      | 26.1      | 26.1  | 47.8        | 73.9               |
|                              | 4     | 79                            | 100      | 20.5      | 52.1  | 27.4        | 79.5               |
|                              | 5     | 83                            | 100      | 30        | 38.8  | 31.3        | 70                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 3     | 82                            | 100      | 37        | 26    | 37          | 63                 |
|                              | 4     | 76                            | 100      | 19.7      | 53.5  | 26.8        | 80.3               |
| 2012                         | 5     | 80                            | 100      | 9.9       | 50.7  | 39.4        | 90.1               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| 2011                         | 3     | 39                            | 97.4     | 62.9      | 31.4  | 5.7         | 37.1               |
|                              | 4     | 79                            | 100      | 39.7      | 53.4  | 6.8         | 60.3               |
|                              | 5     | 43                            | 100      | 51.2      | 39    | 9.8         | 48.8               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 3     | 43                            | 100      | 57.9      | 39.5  | 2.6         | 42.1               |
|                              | 4     | 76                            | 100      | 33.8      | 59.2  | 7           | 66.2               |
| 2012                         | 5     | 40                            | 97.5     | 28.6      | 60    | 11.4        | 71.4               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| 2011                  | 3     | 39                            | 100      | 21.2      | 51.5  | 27.3        | 78.8               |
|                       | 4     | 79                            | 98.7     | 19.2      | 56.2  | 24.7        | 80.8               |
|                       | 5     | 40                            | 100      | 42.5      | 40    | 17.5        | 57.5               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 3     | 39                            | 100      | 40        | 37.1  | 22.9        | 60                 |
|                       | 4     | 76                            | 100      | 25.4      | 46.5  | 28.2        | 74.6               |
| 2012                  | 5     | 40                            | 100      | 14.3      | 51.4  | 34.3        | 85.7               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| 2011                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 85                            | 96.5     | 54.4      | 30.4  | 15.2        | 45.6               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 5     | 78                            | 100      | 35.2      | 46.5  | 18.3        | 64.8               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample