



Monaview Elementary

10 Monaview Street
Greenville, SC 29617

Grades	PK-5 Elementary School	
Enrollment	530 Students	
Principal	Sharon Dowell	864-355-4300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

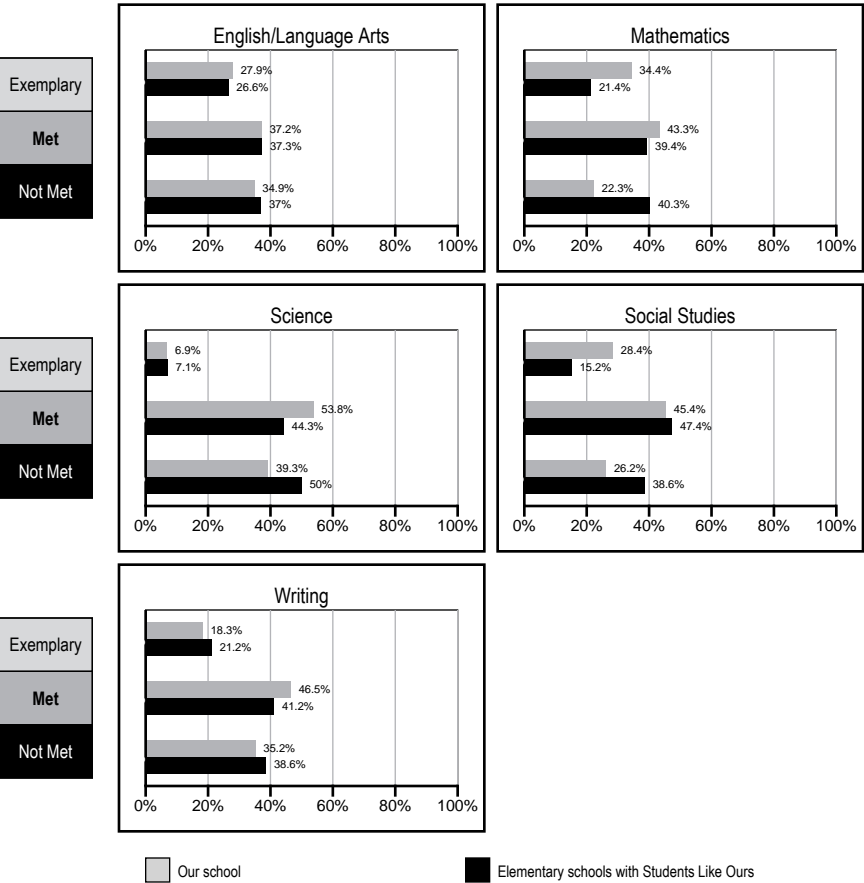
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	75	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 0.8%	1.2%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	40.0%	Up from 30.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Up from 81.7%	85.3%	88.7%
Teacher attendance rate	93.8%	Up from 93.6%	95.4%	95.1%
Average teacher salary*	\$42,687	Up 5.7%	\$44,974	\$47,210
Professional development days/teacher	17.2 days	Up from 14.1 days	9.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 14.6 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.7%	Down from 90.8%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from At-Risk	Excellent	Excellent
Dollars spent per pupil**	\$7,476	Up 5.4%	\$8,384	\$7,247
Percent of expenditures for instruction**	69.6%	Down from 70.0%	65.9%	68.2%
Percent of expenditures for teacher salaries**	67.4%	Down from 67.9%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year was an exciting and successful year at Monaview Elementary School. Title 1 Planning/SIC Committee, PTA, Faculty Council, staff, and students worked together to establish a shared vision. As a learning community, Monaview used the Greenville County School's Educational Plan as a framework to establish and implement directional goals which led to increased student performances in the core subject areas of English Language Arts, and mathematics as measured by MAP. After reviewing current test data, SC State Standards, and student benchmark data priority goals were established to increase student performances in mathematics and reading. Strategies to support these goals included continued professional development in Calendar Math, Differentiated Instruction, Balance Literacy Training, and vocabulary development for all teachers and support staff. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in instruction was established in all grade levels; and supported through the implementation of intervention groups for reading and math. Monaview Elementary accomplishments and plans for the future: Monaview received the Palmetto Silver Award in the categories of General Performance and Closing the Gap, Teachers continued to receive training through the Peace Center Arts Program, Monaview was recognized with a banner for being considered a part of the "Safe School's Program," Monaview will continue a collaborative partnership with Communities in Schools, Monaview was awarded the Fresh Fruits and Vegetable Grant for 2011-12, The 2011-12 school theme will continue to be "Learning is a Treasure," Monaview will continue its school wide discipline program, PBIS, Monaview will continue the daily news show staffed by the students, There were and will continue to be student activities such as Student Council, Safety Patrols, Library Cadets, D.R.U.M. Club, Chorus, and Recorder Club, Monaview will continue to review data from a variety of sources and set new goals for increased student performances in all core subjects, and Administration, Faculty Council, Staff, PTA, Title I Planning/ SIC Committee, Parents, and the Community will continue to build a collaborative, cohesive team so that all students are successful both academically and socially.

Principal, Sharon Dowell and SIC Chair, Janice Sargent

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	75	20
Percent satisfied with learning environment	94.1%	90.7%	78.9%
Percent satisfied with social and physical environment	100.0%	89.0%	75.0%
Percent satisfied with school-home relations	85.3%	86.5%	70.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Monaview Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.8	651.2	610.4	634.3	100.0	100.0
Male	637.1	644.6	608.1	633.0	100.0	100.0
Female	646.8	658.1	612.8	635.6	100.0	100.0
White	657.2	652.8	611.2	637.0	100.0	100.0
African American	627.7	638.6	599.8	623.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	654.9	614.2	636.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.8	603.9	570.8	602.9	100.0	100.0
Limited English Proficient	636.6	654.4	613.8	635.1	100.0	100.0
Subsidized meals	640.5	651.5	611.1	633.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	78	100	24.6	30.4	44.9	75.4
	4	79	100	32.9	39.7	27.4	67.1
	5	83	100	40	42.5	17.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	82	100	32.9	20.5	46.6	67.1
	4	76	100	40.8	39.4	19.7	59.2
	5	80	100	31	52.1	16.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	78	100	26.1	26.1	47.8	73.9
	4	79	100	20.5	52.1	27.4	79.5
	5	83	100	30	38.8	31.3	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	82	100	37	26	37	63
	4	76	100	19.7	53.5	26.8	80.3
	5	80	100	9.9	50.7	39.4	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	97.4	62.9	31.4	5.7	37.1
	4	79	100	39.7	53.4	6.8	60.3
	5	43	100	51.2	39	9.8	48.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	57.9	39.5	2.6	42.1
	4	76	100	33.8	59.2	7	66.2
	5	40	97.5	28.6	60	11.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	39	100	21.2	51.5	27.3	78.8
	4	79	98.7	19.2	56.2	24.7	80.8
	5	40	100	42.5	40	17.5	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	39	100	40	37.1	22.9	60
	4	76	100	25.4	46.5	28.2	74.6
	5	40	100	14.3	51.4	34.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	96.5	54.4	30.4	15.2	45.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	35.2	46.5	18.3	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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