Lake Forest Elementary School

16 Berkshire Avenue
Greenville, SC 29615

Grades	PK-5 Elementary School	
Enrollment	796 Students	
Principal	Cynthia Coggins	864-355-4000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Average**
2011	Good	Average
2010	Average	Excellent
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

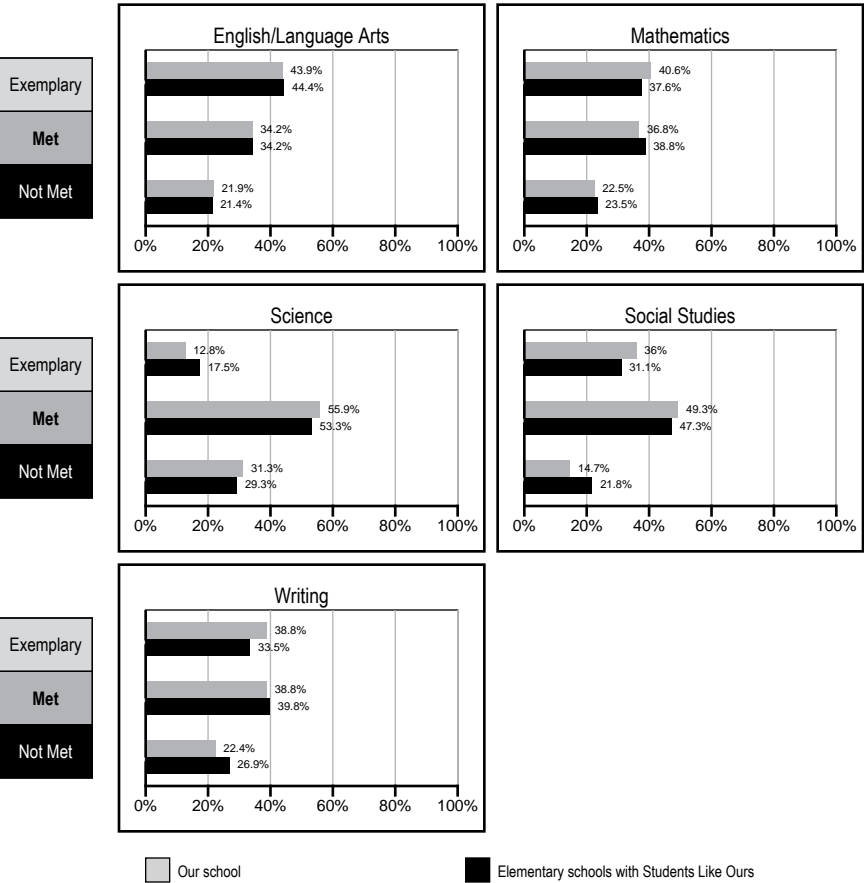| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	49	48	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	43.9%	44.4%
Met	34.2%	34.2%
Not Met	21.9%	21.4%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	40.6%	37.6%
Met	36.8%	38.8%
Not Met	22.5%	23.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	12.8%	17.5%
Met	55.9%	53.3%
Not Met	31.3%	29.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	36%	31.1%
Met	49.3%	47.3%
Not Met	14.7%	21.8%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	38.8%	33.5%
Met	38.8%	39.8%
Not Met	22.4%	26.9%

☐ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
First graders who attended full-day kindergarten	94.6%	Down from 95.9%	100.0%	100.0%
Retention rate	0.9%	Up from 0.8%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Up from 60.9%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Down from 92.3%	89.9%	88.7%
Teacher attendance rate	96.3%	Up from 94.6%	95.1%	95.1%
Average teacher salary*	$46,652	Up 0.9%	$47,436	$47,210
Professional development days/teacher	15.0 days	Up from 8.4 days	10.8 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	4.5	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.9 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.2%	Up from 91.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,194	Down 3.8%	$6,980	$7,247
Percent of expenditures for instruction**	67.2%	Down from 67.5%	67.7%	68.2%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.4%	65.8%	65.7%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lake Forest Elementary is a suburban school in Greenville County providing quality educational experiences for all students in 4K through grade 5. Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community. School achievements include two Red Carpet School awards, two Closing the Achievement Gap awards, and National PTA School of Excellence award. Lake Forest has been recognized three times as a Palmetto Silver Award school for outstanding achievement in raising PASS test scores. For the 2011 school year Lake Forest was a Silver Award Recipient for outstanding student academic performance. In the spring of 2010 Lake Forest received the PBIS (Positive Behavior Intervention Supports) ribbon award for achievement as a first year PBIS school. Additionally, we were recognized in 2011 for outstanding success as a year two PBIS school. PBIS enables us to focus on positive discipline techniques while teaching students appropriate behaviors. As a neighborhood school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers from local businesses, area senior citizens, and church groups assist students through individual tutoring, small group work, and by providing access to community programs. Core academic subjects are given special emphasis in the classroom. Teachers integrate subjects throughout the curriculum. Students performing above and below grade level are identified to receive special assistance. The reading interventionist, ESOL teacher and assistants, and volunteers provide special assistance to students. Students learning to speak and write English participate in computerized tutoring using the "English in a Flash" program. Other students who did not meet standards on the 2011 PASS test participated in morning tutoring two days each week. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in ARMES programs at the district level. The after school care program continued to be very popular at Lake Forest, offering a structured program with a wide variety of activities available for participants.   Students at Lake Forest have many opportunities to participate in special school programs such as our award winning Student Council, LFTV news show, Safety Patrols, Office, School Store, Guidance, and Media Helpers. Lake Forest also has a National Junior Beta Club and Elementary National Honor Society. Students annually participate in community projects such as Salvation Army Kans for Kids, Shoe collection program, Jump Rope for Heart, March of Dimes, United Way and others. Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison, SIC Chairperson   Cynthia Coggins, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	121	95
Percent satisfied with learning environment	97.9%	90.1%	94.4%
Percent satisfied with social and physical environment	97.8%	93.4%	90.4%
Percent satisfied with school-home relations	97.9%	90.9%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake Forest Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.2	656.6	620.7	649.0	100.0	100.0
Male	654.5	653.1	617.4	651.6	100.0	100.0
Female	673.3	660.0	623.6	646.8	100.0	100.0
White	680.6	670.1	636.0	658.0	100.0	100.0
African American	641.4	630.9	595.8	633.3	100.0	100.0
Asian/Pacific Islander	667.9	673.1	617.1	643.3	100.0	100.0
Hispanic	643.3	640.9	609.0	644.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.7	601.8	581.1	600.3	100.0	100.0
Limited English Proficient	652.7	651.5	612.6	646.5	100.0	100.0
Subsidized meals	651.2	644.5	611.9	639.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	116	100	15.2	22.9	61.9	84.8
	4	122	100	22.1	44.2	33.6	77.9
	5	121	100	22.1	46	31.9	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	125	100	20.7	11.2	68.1	79.3
	4	117	100	21.8	46.4	31.8	78.2
	5	124	100	23.3	45.7	31	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	116	100	21	36.2	42.9	79
	4	122	100	14.2	46	39.8	85.8
	5	121	100	31	45.1	23.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	125	100	25	20.7	54.3	75
	4	117	100	20	43.6	36.4	80
	5	124	100	22.4	46.6	31	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	58	100	32.1	45.3	22.6	67.9
	4	122	100	17.7	67.3	15	82.3
	5	62	100	31	51.7	17.2	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	41.7	38.3	20	58.3
	4	117	100	24.5	64.5	10.9	75.5
	5	62	100	33.3	57.9	8.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	58	100	7.7	40.4	51.9	92.3
	4	122	100	16.8	48.7	34.5	83.2
	5	59	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	15.8	31.6	52.6	84.2
	4	117	100	10.9	55.5	33.6	89.1
	5	62	98.4	20.7	55.2	24.1	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	22.4	37.9	39.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	22.4	38.8	38.8	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample