Fountain Inn Elementary

608 Fairview Street
Fountain Inn, SC 29644

Grades	PK-5 Elementary School
Enrollment	791 Students
Principal	Glenn R. Wile	864-355-5100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Good**
2011	Average	Good
2010	Average	Good
2009	Average	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located | **98.6%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	38	25	0	0

* Ratings are calculated with data available by 11/07/2012.

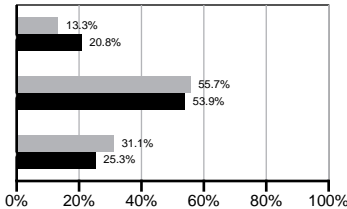## Palmetto Assessment of State Standards (PASS)

English/Language Arts
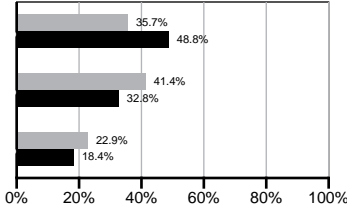
	Our school	Elementary schools with Students Like Ours
Exemplary	35.7%	48.8%
Met	41.4%	32.8%
Not Met	22.9%	18.4%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	28.3%	41.7%
Met	44.2%	37.8%
Not Met	27.5%	20.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	13.3%	20.8%
Met	55.7%	53.9%
Not Met	31.1%	25.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	20.2%	35.5%
Met	52.1%	45.2%
Not Met	27.8%	19.3%
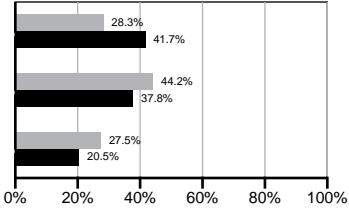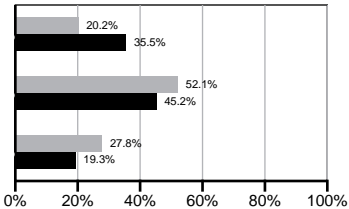
Writing

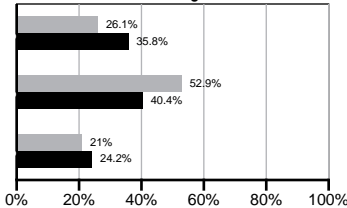|	Our school	Elementary schools with Students Like Ours
Exemplary	26.1%	35.8%
Met	52.9%	40.4%
Not Met	21%	24.2%

Legend: Our school | Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
First graders who attended full-day kindergarten	86.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.6%	Down from 1.9%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	65.2%	Up from 61.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Down from 88.4%	89.6%	88.7%
Teacher attendance rate	95.7%	No Change	95.2%	95.1%
Average teacher salary*	$46,245	Up 3.5%	$48,152	$47,210
Professional development days/teacher	11.0 days	Up from 5.2 days	11.5 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	No Change	20.3 to 1	20.0 to 1
Prime instructional time	91.5%	Down from 91.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,598	Down 8.8%	$6,761	$7,247
Percent of expenditures for instruction**	67.0%	No Change	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.3%	Up from 66.2%	66.3%	65.7%

*　Includes current year teachers contracted for 185 or more days.

**　Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fountain Inn Elementary continues to grow and establish itself as an effective Professional Learning Community. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately measured. Our staff is involved in ongoing staff development for increasing their level of proficiency and effectiveness in the classroom. Collaborative planning and the use of common assessments are in place throughout all grade levels and curriculum areas. Our students have continued to thrive and make significant academic gains as based on MAP testing and Benchmark testing. Our students are engaged in the school community, and opportunities such as The National Junior BETA Club offer our students the abilities to serve beyond our school walls. Our school is in its fourth year as a PBIS school where high expectations for behavior and student achievement are in place and students continue to rise to those expectations. With an expectation of excellence in the classroom, student referrals continue to decrease while time on task and a level of focus on academics increases. Our students at Fountain Inn Elementary continue to make significant academic gains. MAP performance shows that our student performance exceeded our goals of 66% in Reading and 74% in math making their RIT goals. Once again this year our school was recognized as a recipient of the Palmetto Silver Award for increased student achievement. Additionally we were recognized as a South Carolina Safe Kids School and we are a recipient of the Red Carpet Award from the state of South Carolina. Our parents and community continue to be a driving force in their support of our academic program. With a continued focus on strong collaborative planning and excellence within the classroom, together teachers, students, and the community as a whole will continue to exceed our levels of expectation for excellence in the 21st century.

Glenn Wile, Principal
Laura Barrineau, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	137	116
Percent satisfied with learning environment	91.7%	96.4%	93.0%
Percent satisfied with social and physical environment	95.8%	95.6%	86.1%
Percent satisfied with school-home relations	93.8%	96.4%	87.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	83.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fountain Inn Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Grades 3-5

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
All Students	655.5	644.2	621.8	628.7	99.5	100.0
Male	650.3	645.0	622.0	630.5	99.5	100.0
Female	661.2	643.2	621.5	626.9	99.5	100.0
White	661.1	649.9	628.3	634.7	100.0	100.0
African American	645.4	633.8	608.1	623.1	98.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.1	596.9	571.4	590.5	96.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.0	634.1	612.1	621.1	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary

English/Language Arts

Year	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
2011	3	143	95.1	18.9	28.8	52.3	81.1
	4	138	98.6	20.5	60.6	18.9	79.5
	5	131	100	20.3	39.8	39.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	99.2	23.2	24.1	52.7	76.8
	4	145	99.3	21.9	40.1	38	78.1
	5	140	100	22.5	57.2	20.3	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

Year	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
2011	3	143	99.3	34.8	31.2	34.1	65.2
	4	138	100	24.8	50.4	24.8	75.2
	5	131	100	21.9	42.2	35.9	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	37.2	31.9	31	62.8
	4	145	100	26.8	47.8	25.4	73.2
	5	140	100	20.3	50.7	29	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

Year	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
2011	3	70	100	42.6	42.6	14.7	57.4
	4	138	100	20.9	69	10.1	79.1
	5	66	98.5	34.9	46	19	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	45.6	33.3	21.1	54.4
	4	145	99.3	25.5	66.4	8	74.5
	5	70	98.6	27.9	54.4	17.6	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	73	98.6	25.7	51.4	22.9	74.3
	4	138	100	17.1	63.6	19.4	82.9
	5	65	100	21.9	50	28.1	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	32.1	41.1	26.8	67.9
	4	145	100	19.6	55.8	24.6	80.4
	5	70	98.6	39.7	54.4	5.9	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	100	20.8	48.5	30.8	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	100	21	52.9	26.1	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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