Duncan Chapel Elementary

210 Duncan Chapel Road
Greenville, SC 29617

Grades	K-5 Elementary School	
Enrollment	591 Students	
Principal	Regenia McClain	864-355-2700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Good**
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating
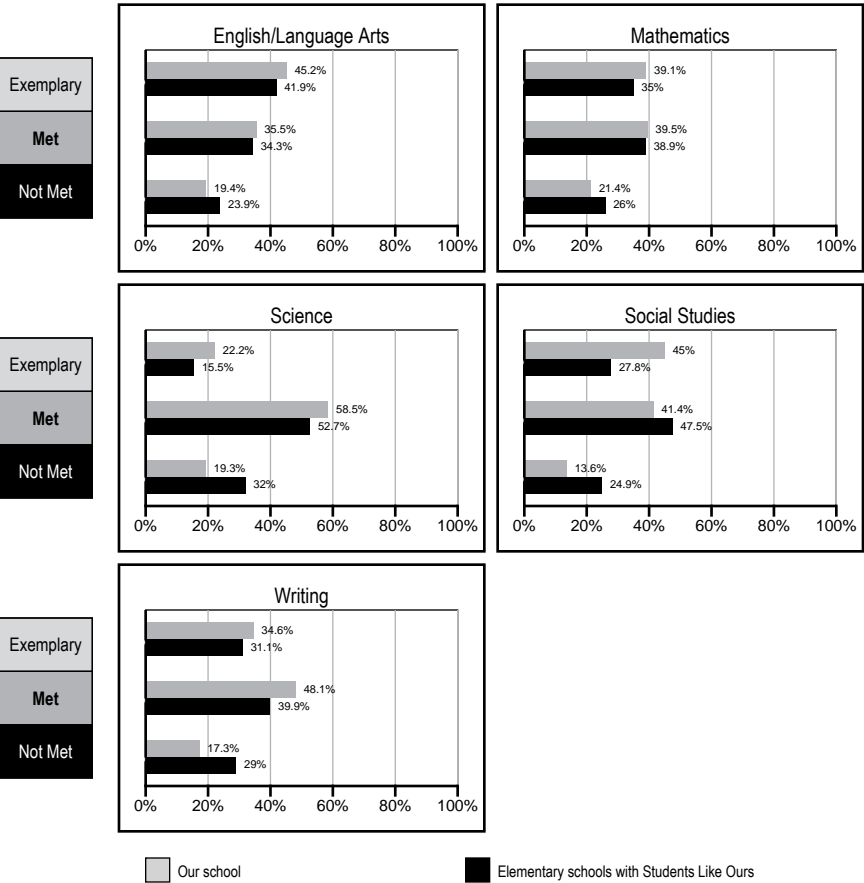
| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.9% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	41	63	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	45.2%	41.9%
Met	35.5%	34.3%
Not Met	19.4%	23.9%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	39.1%	35%
Met	39.5%	38.9%
Not Met	21.4%	26%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	22.2%	15.5%
Met	58.5%	52.7%
Not Met	19.3%	32%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	45%	27.8%
Met	41.4%	47.5%
Not Met	13.6%	24.9%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	34.6%	31.1%
Met	48.1%	39.9%
Not Met	17.3%	29%

◻ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=591)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.5%	1.3%	1.0%
Attendance rate	96.7%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	57.5%	Down from 57.9%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 84.3%	89.6%	88.7%
Teacher attendance rate	95.8%	Up from 94.7%	94.9%	95.1%
Average teacher salary*	$45,797	Up 5.0%	$47,463	$47,210
Professional development days/teacher	15.8 days	Up from 11.2 days	10.8 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.6 to 1	19.8 to 1	20.0 to 1
Prime instructional time	91.4%	Up from 91.3%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,450	Up 2.0%	$7,322	$7,247
Percent of expenditures for instruction**	67.1%	Down from 67.9%	67.7%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Down from 66.8%	65.2%	65.7%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts and literature into stimulating learning experiences. As a result of our continued Title I status, Duncan Chapel is able to sustain lower student-teacher ratios in multiple grade levels, provide additional support for students in math and reading through the RTI program, hire an additional instructional coach for the primary grades, and provide much needed technology and instructional supplies that directly benefit our students. Title I funding also provides professional development for the teaching staff, and many opportunities for parents to receive training and to be more involved in the experience of public education. Additionally, Title I funding provides a bilingual parent involvement coordinator to better bridge the relationship between home and school. Our School-Wide accomplishments include the following: Implementation of Baldrige model for Quality students Recognized as a 2012 Safe Kids School by the Greenville Children's Hospital Reading Intervention Teachers in Grades K5-3rd After School Tutorial program by Communities in Schools Fifth grade teacher Amanda Sopko was named as Second Runner-Up in the district's Teacher of the Year Award Program. Brian Morgan, art teacher has been named as a Top Ten finalist for the 2012-13 district's Teacher of the Year. Duncan Chapel partnered with First Baptist Church, Greenville to implement the Mission Backpack weekend food bag program. Our school leadership team developed goals, objectives and strategies for our students for 2012-13. Two desired results for student learning are to increase student's achievement in the area of math and Language Arts.

Regenia McClain, Principal
Brana Myers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	64	56
Percent satisfied with learning environment	93.5%	92.2%	92.6%
Percent satisfied with social and physical environment	100.0%	95.3%	89.1%
Percent satisfied with school-home relations	80.6%	93.8%	92.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	91.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Duncan Chapel Elementary school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.4	657.6	634.6	657.7	100.0	100.0
Male	660.5	658.7	634.7	669.5	100.0	100.0
Female	670.1	656.5	634.4	648.3	100.0	100.0
White	681.8	669.0	647.9	670.1	100.0	100.0
African American	650.4	639.7	615.5	644.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.0	652.5	626.8	645.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.0	613.0	599.1	628.8	100.0	100.0
Limited English Proficient	646.5	653.5	622.4	644.4	100.0	100.0
Subsidized meals	653.6	648.7	624.8	645.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	107	100	17.9	22.1	60	82.1
	4	96	100	19.1	46.1	34.8	80.9
	5	90	100	26.2	42.9	31	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	89	100	15.8	27.6	56.6	84.2
	4	99	100	19.6	40.2	40.2	80.4
	5	88	100	22.5	37.5	40	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	107	100	23.2	25.3	51.6	76.8
	4	96	100	19.1	39.3	41.6	80.9
	5	90	100	28.6	47.6	23.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	89	100	23.7	34.2	42.1	76.3
	4	99	100	19.6	38	42.4	80.4
	5	88	100	21.3	46.3	32.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	100	30.4	28.3	41.3	69.6
	4	96	100	20.9	59.3	19.8	79.1
	5	44	100	50	40.5	9.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	28.9	39.5	31.6	71.1
	4	99	100	10.8	66.7	22.6	89.2
	5	44	100	29.3	56.1	14.6	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	55	98.2	18.8	27.1	54.2	81.3
	4	96	100	13.2	45.1	41.8	86.8
	5	46	100	40.5	42.9	16.7	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	13.2	42.1	44.7	86.8
	4	99	100	8.6	43	48.4	91.4
	5	44	100	25.6	35.9	38.5	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	25.9	43.5	30.6	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	17.3	48.1	34.6	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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