



Sara Collins Elementary

1200 Parkins Mill Road
Greenville, SC 29607

Grades	K-5 Elementary School	
Enrollment	824 Students	
Principal	Dr. Melissa Burns	864-355-3200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

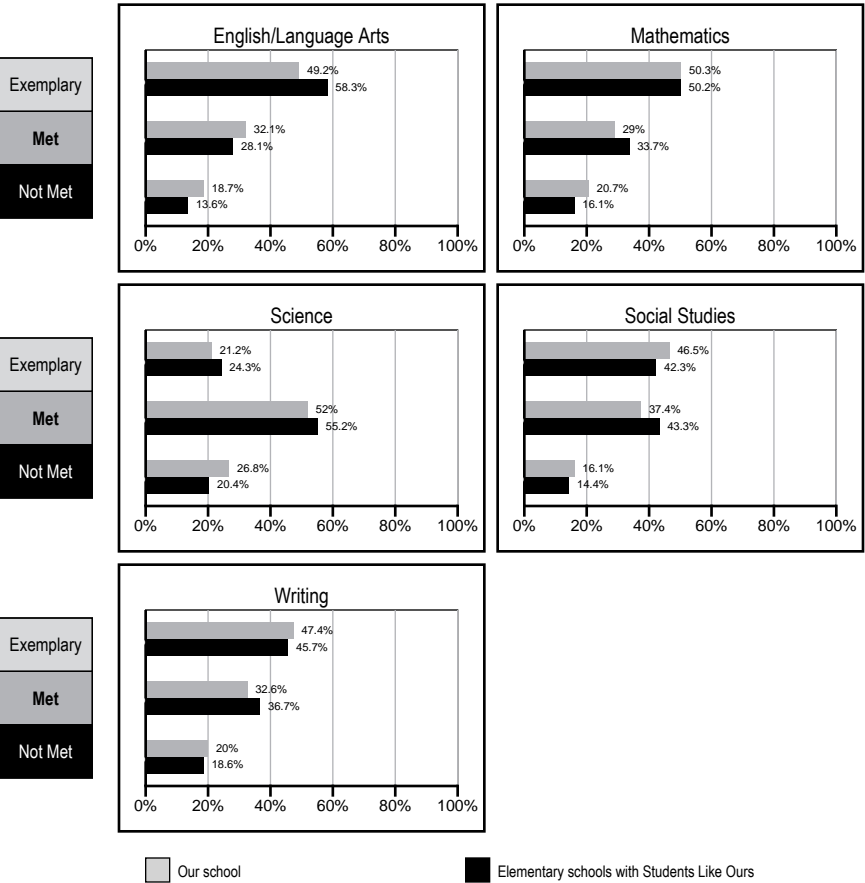
94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	12	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=824)				
First graders who attended full-day kindergarten	100.0%	Up from 80.6%	100.0%	100.0%
Retention rate	0.7%	Down from 0.8%	1.0%	1.0%
Attendance rate	97.2%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	Up from 55.3%	68.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 86.9%	90.4%	88.7%
Teacher attendance rate	95.0%	Up from 94.7%	95.2%	95.1%
Average teacher salary*	\$47,457	Down 0.8%	\$48,820	\$47,210
Professional development days/teacher	8.9 days	Up from 8.4 days	9.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.8 to 1	20.9 to 1	20.0 to 1
Prime instructional time	91.6%	Up from 91.0%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,902	Down 2.9%	\$6,787	\$7,247
Percent of expenditures for instruction**	71.3%	Up from 70.6%	69.1%	68.2%
Percent of expenditures for teacher salaries**	70.5%	Up from 69.5%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. We are a fully authorized International Baccalaureate World School. With the school motto, "Our kids are our world," we provide a quality international education to all students in kindergarten through fifth grade. Our mission is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. Our program includes the district's Satellite program for orthopedic and hearing disabled students. Our emphasis is on international education which includes Spanish instruction in grades one through five. Technology is an integral part of our program with daily access for students in research, e-Portfolios, and a variety of productive software. Students and Teachers have access to a full Compass Learning Odyssey program, three mobile laptop labs, Promethean boards, and a full range of content specific software. Students participate in virtual field trips to connect with many other places in the world. We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County! Sara Collins Elementary and the staff have been recognized for their achievements and accomplishments on local, state and national levels. As part of Greenville County School's district accreditation Sara Collins has been nationally accredited by AdvancED. Since 2004 we have been fully authorized as a Primary Years Program by The International Baccalaureate Organization. We received first place from the South Carolina PTA Award of Excellence in Enrichment Programs (2011). Our PTA earned the recognition of the South Carolina PTA Unit of the Year (2012). We form productive partnerships with parents by promoting programs that connect students and parents in learning environments such as Sizzling Saturday, Watchdog Program for male role models, MENtoring Men tutors for reading, and other PTA events. In 2010, we received the South Carolina Red Carpet Award for the second time. We have been awarded the Safe Schools Award by Safe Kids Upstate in 2010, 2011, and 2012. Our LEGO Robotics Team is a recipient of grant awards by General Electric of \$5,000. We are a state CATCH school with our emphasis on physical activity and proper nutrition. Our school has been selected to be a Culinary Creations school for 2012-13. We participate in a variety of service projects which include raising funds and collecting goods to donate to other in need. We currently have 10 national board certified teachers. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, and Redbook Magazine Award for Innovative Teaching for Children with Special Needs. We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all our students. We will continue to build on that tradition while we prepare students for a successful future.

School Improvement Council Chair, Scott Davis

Principal, Melissa Burns

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	135	69
Percent satisfied with learning environment	93.5%	90.4%	83.1%
Percent satisfied with social and physical environment	96.8%	92.6%	94.0%
Percent satisfied with school-home relations	100.0%	90.3%	85.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sara Collins Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.2	665.5	632.0	654.9	100.0	100.0
Male	666.8	666.0	633.7	661.0	100.0	100.0
Female	671.5	665.0	630.3	648.7	100.0	100.0
White	686.2	683.1	647.9	669.2	100.0	100.0
African American	638.7	628.1	599.0	623.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.4	592.1	569.9	597.6	100.0	100.0
Limited English Proficient	658.1	670.7	628.6	660.1	100.0	100.0
Subsidized meals	637.6	631.5	599.1	627.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	122	100	19	23.3	57.8	81
	4	139	100	13.2	41.1	45.7	86.8
	5	135	100	22.8	37	40.2	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	141	100	20.9	18.7	60.4	79.1
	4	126	100	16.8	36.1	47.1	83.2
	5	141	100	17.9	41.8	40.3	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	122	100	27.6	23.3	49.1	72.4
	4	139	100	8.5	38	53.5	91.5
	5	135	99.3	23.8	31.7	44.4	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	141	100	26.1	25.4	48.5	73.9
	4	126	100	20.2	26.9	52.9	79.8
	5	141	100	15.7	35.1	49.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	62	98.4	43.3	38.3	18.3	56.7
	4	139	99.3	25	61.7	13.3	75
	5	68	98.5	32.3	51.6	16.1	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	71	98.6	34.8	31.8	33.3	65.2
	4	125	100	23.7	55.9	20.3	76.3
	5	69	98.6	24.2	65.2	10.6	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	100	25	30.4	44.6	75
	4	139	100	13.2	45.7	41.1	86.8
	5	67	98.5	22.2	39.7	38.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	16.2	39.7	44.1	83.8
	4	126	100	16.8	33.6	49.6	83.2
	5	72	100	14.7	41.2	44.1	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	135	99.3	22.8	36.2	40.9	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	142	100	20	32.6	47.4	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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