



Bryson Elementary

703 Bryson Drive
Simpsonville, SC 29681

Grades	K-5 Elementary School	
Enrollment	856 Students	
Principal	Thomas R. Chambers	864-355-3600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Good	Excellent
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

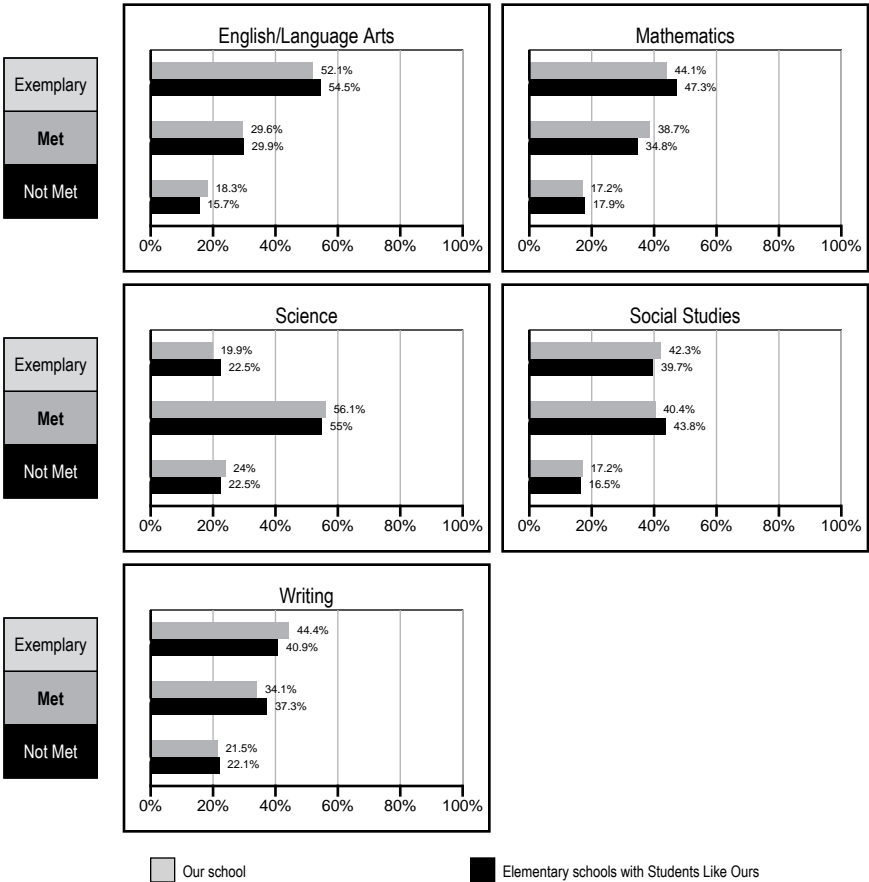
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	23	5	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=856)				
First graders who attended full-day kindergarten	82.6%	Up from 75.9%	100.0%	100.0%
Retention rate	1.7%	No Change	0.8%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	Up from 56.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.4%	Up from 90.3%	90.4%	88.7%
Teacher attendance rate	95.6%	Up from 90.1%	95.0%	95.1%
Average teacher salary*	\$47,024	Down 1.8%	\$48,843	\$47,210
Professional development days/teacher	6.5 days	Down from 8.1 days	10.1 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.5 to 1	20.5 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.0%	90.8%	90.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,530	Down 1.5%	\$6,867	\$7,247
Percent of expenditures for instruction**	70.0%	Up from 69.5%	69.7%	68.2%
Percent of expenditures for teacher salaries**	69.6%	Up from 68.6%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The Bryson Elementary community enjoyed a very successful 2011-2012 school year. Our school received The Palmetto Silver Award for academic performance. We met 20 of our 21 performance objectives - narrowly missing the mark on one objective which would have qualified us for meeting AYP. Bryson Elementary has a warm, family-friendly school climate and places great emphasis on utilizing student performance data to guide instruction in our classrooms. Based on our data, 'algebraic expressions' in math and reading comprehension were given special emphasis this year. We also continued our focus on school-wide common assessments to determine needs for review, remediation, and pacing of instruction. We have continued many very successful programs such as the Children's Book Award Challenge, quarterly student achievement awards and the Accelerated Reader Challenge. This year saw the beginning of the "Popping Math Facts Challenge" to motivate students' math skills development. To continue our focus on character education, our students participated in the "Bucket Filling Challenge". This program focused on "catching students/staff" doing positive things throughout the school day. Students were awarded a cotton ball to help fill their classroom bucket for random acts of kindness, thoughtfulness, or courtesy. As buckets were filled, they were emptied into the 'school bucket'. Once the school bucket was filled a school-wide celebration was held. Our school continues to place a great emphasis on civic responsibility beyond the classroom. This year our students again collected food for the local food bank, raised funds for the March of Dimes, American Heart Association and the 'Dogs for Autism' program. We participated for the sixteenth consecutive year in Operation Christmas Child. Our PTA and SIC continue to provide tremendous support for our school financially and through a very strong volunteer program. Their dedication and commitment to our students, staff, and community make a tremendous contribution to the great success of our school. Bryson Elementary is a wonderful place for children and families to grow during the most critical years of their lives. We are privileged to serve a wonderful community and look forward to our continued partnership in shaping the next generation.

Thomas R. Chambers, Principal
Tammie Trammell, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	80	38
Percent satisfied with learning environment	94.0%	93.8%	89.2%
Percent satisfied with social and physical environment	96.0%	91.3%	94.7%
Percent satisfied with school-home relations	96.0%	87.5%	89.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bryson Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.0	663.9	631.4	650.9	100.0	100.0
Male	667.0	666.9	635.2	656.6	100.0	100.0
Female	671.4	660.6	627.2	644.4	100.0	100.0
White	684.0	678.0	645.4	662.3	100.0	100.0
African American	642.7	636.8	604.1	627.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.4	644.4	613.6	637.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.9	597.3	571.5	610.1	100.0	100.0
Limited English Proficient	650.3	656.2	609.2	636.1	100.0	100.0
Subsidized meals	651.1	644.3	610.8	632.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	136	100	13.7	32.1	54.2	86.3
	4	136	100	20.8	36.9	42.3	79.2
	5	150	100	15	48.3	36.7	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	144	100	13	21.7	65.2	87
	4	136	100	18	35.3	46.6	82
	5	141	100	23.5	32.4	44.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	136	100	24.4	33.6	42	75.6
	4	136	100	16.9	36.2	46.9	83.1
	5	150	100	12.9	44.2	42.9	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	145	100	17.3	30.9	51.8	82.7
	4	136	100	13.5	47.4	39.1	86.5
	5	141	100	21.3	38.2	40.4	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	70	100	38.8	32.8	28.4	61.2
	4	136	100	20.8	60	19.2	79.2
	5	75	100	27.4	49.3	23.3	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	36.1	40.3	23.6	63.9
	4	136	100	18	66.2	15.8	82
	5	70	98.6	22.7	53	24.2	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	66	100	28.1	45.3	26.6	71.9
	4	136	100	15.4	38.5	46.2	84.6
	5	75	100	20.3	39.2	40.5	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	100	14.9	34.3	50.7	85.1
	4	136	100	13.5	44.4	42.1	86.5
	5	71	100	25.7	40	34.3	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	150	100	13.5	44.6	41.9	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	98.6	20.9	34.3	44.8	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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