



Brook Glenn Elementary

2003 East Lee Road

Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	456 Students	
Principal	Bernice M. Jackson	864-355-4700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

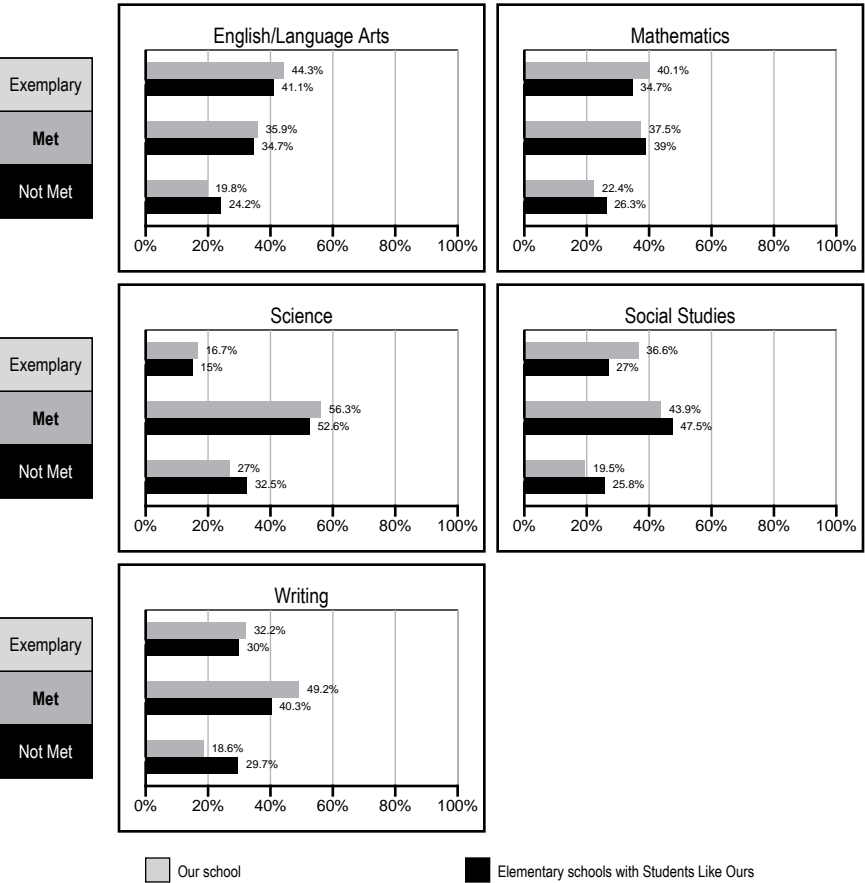
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	36	70	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention rate	2.1%	Up from 1.2%	1.2%	1.0%
Attendance rate	97.2%	Up from 96.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Down from 63.0%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Up from 87.4%	89.5%	88.7%
Teacher attendance rate	94.0%	Down from 95.7%	94.9%	95.1%
Average teacher salary*	\$46,543	Down 3.6%	\$47,418	\$47,210
Professional development days/teacher	20.0 days	Up from 14.4 days	10.5 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.5	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.5%	Down from 92.7%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,956	Down 4.8%	\$7,257	\$7,247
Percent of expenditures for instruction**	65.1%	No Change	67.8%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Up from 64.1%	65.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Brook Glenn Elementary, a small community school, is truly a place where children grow and learn in a safe nurturing environment, guided and supported by a talented and caring staff. Brook Glenn prides itself on fostering good character and respect. It enjoys the partnerships of parents and the community in promoting these traits. We proudly serve a diverse student population of students from preschool to fifth grade. A staff of highly qualified teachers is committed to providing our students with educational experiences using best practices in all content areas. Brook Glenn is proud of earning AYP status and recognition as a Palmetto Silver Award recipient. Our teachers are dedicated and our students are diligent. Our mission is to educate all students through high expectations, quality instruction, and allow students to spread their wings and Soar to Success. Our curriculum is designed to meet state standards with classrooms equipped with Internet accessible computers, Promethean Boards and Activotes. Students are engaged in rigorous standards-based learning activities, have access to a science lab, computer lab, and 2- mobile laptop labs to increase problem-solving skills, computer literacy skills, and create computer-based projects that connect to classroom activities. The school is organized to ensure a family friendly environment. Parents, local businesses, organizations, and community participation is encouraged and welcomed. The school has an active PTA, GAC (Guidance Advisory Council) and School Improvement Council (SIC). The educational support is invaluable to our success. Our joint efforts include sponsoring educational events, holding evening activities for the entire family, funding field trips, and providing teacher grants and classroom instructional needs. We believe that education should focus on the whole child and provide leadership opportunities, academics, physical, social, and emotional development. We exercise the mind and body. Together we provide a safe and challenging learning environment which affords students a sound foundation for the future and encourages pride, respect and a love of learning. Our special area programs include PE Mileage Club, Morning Hip-Hop Exercise, Morning News Show, Chorus, Good News, SCORE, and Art Clubs. Student support activities include Terrific Kids Program, Guidance Clubs, Student Council, and Safety Patrols. Our academic activities consist of student –led conferences, an organic garden, Math Olympiads, and mentoring / tutoring from local colleges, universities, and high schools students. Our students are proud to be Brook Glenn Eagles; and we are proud of them. We believe it takes a community working together to ensure academic success so all Brook Glenn Eagles can “Soar to Success”.

Bernice M. Jackson, Principal
Jeff Hannah, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	60	55
Percent satisfied with learning environment	89.7%	85.0%	90.7%
Percent satisfied with social and physical environment	93.1%	90.0%	92.5%
Percent satisfied with school-home relations	93.1%	80.0%	77.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brook Glenn Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.4	656.0	625.9	647.9	100.0	100.0
Male	656.3	654.0	629.7	647.5	100.0	100.0
Female	665.7	657.8	622.2	648.1	100.0	100.0
White	676.9	667.9	634.1	658.4	100.0	100.0
African American	642.8	632.5	604.3	625.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	654.4	657.3	633.0	651.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	651.5	657.6	631.4	648.8	100.0	100.0
Subsidized meals	653.5	649.3	623.9	637.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	64	100	18.6	33.9	47.5	81.4
	4	64	100	20	45	35	80
	5	68	100	22.6	53.2	24.2	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	84	100	17.5	25	57.5	82.5
	4	64	100	16.9	44.1	39	83.1
	5	65	100	23	44.3	32.8	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	64	100	30.5	20.3	49.2	69.5
	4	64	100	10	55	35	90
	5	68	100	33.9	56.5	9.7	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	84	100	20	33.8	46.3	80
	4	64	100	22	35.6	42.4	78
	5	65	100	23	50.8	26.2	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	97.1	40	33.3	26.7	60
	4	64	100	31.7	58.3	10	68.3
	5	35	100	46.9	46.9	6.3	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	29.3	43.9	26.8	70.7
	4	64	100	25.4	66.1	8.5	74.6
	5	33	100	22.6	51.6	25.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	30	100	10.3	37.9	51.7	89.7
	4	64	100	15	63.3	21.7	85
	5	33	93.9	34.5	41.4	24.1	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	12.5	35	52.5	87.5
	4	64	100	16.9	54.2	28.8	83.1
	5	32	100	40	36.7	23.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	98.6	19	60.3	20.6	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	96.9	18.6	49.2	32.2	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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