Gateway Elementary School

200 Hawkins Road
Travelers Rest, SC 29690

Grades	PK-5 Elementary School	
Enrollment	646 Students	
Principal	Susan Stubley	864-355-5200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Good	Average
2010	Average	Excellent
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

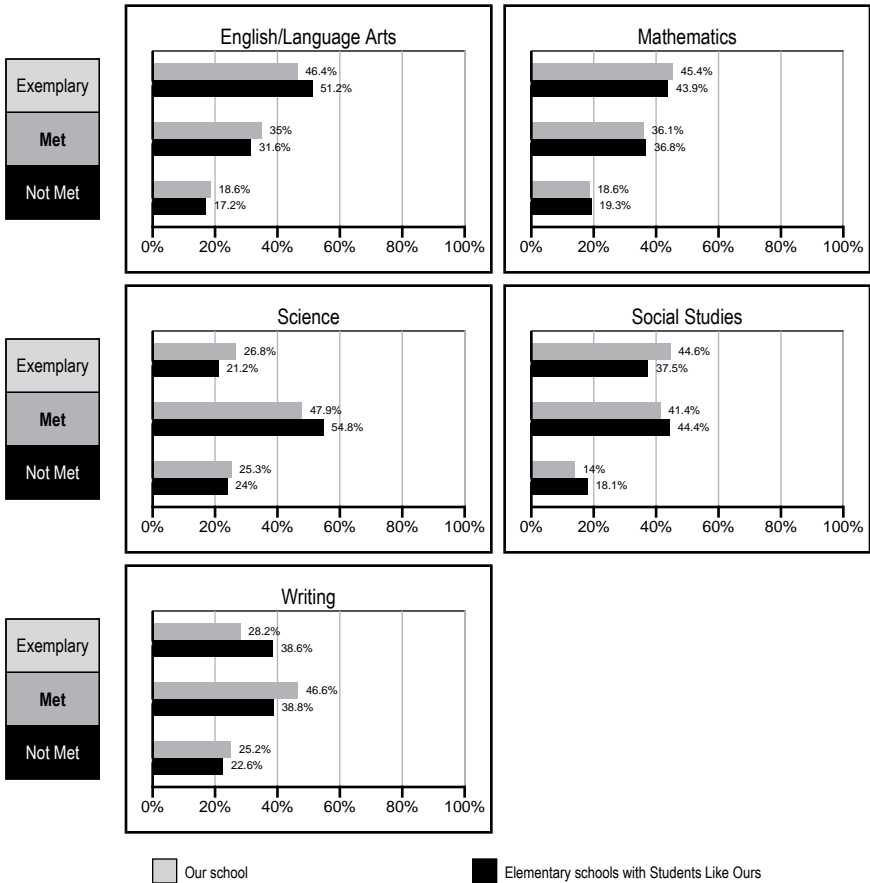| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	34	12	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	46.4%	51.2%
Met	35%	31.6%
Not Met	18.6%	17.2%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	45.4%	43.9%
Met	36.1%	36.8%
Not Met	18.6%	19.3%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	26.8%	21.2%
Met	47.9%	54.8%
Not Met	25.3%	24%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	44.6%	37.5%
Met	41.4%	44.4%
Not Met	14%	18.1%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	28.2%	38.6%
Met	46.6%	38.8%
Not Met	25.2%	22.6%

Legend: ▢ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=646)				
First graders who attended full-day kindergarten	98.2%	Up from 97.2%	100.0%	100.0%
Retention rate	1.8%	Up from 1.4%	0.9%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	70.3%	Up from 64.1%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Up from 90.9%	89.1%	88.7%
Teacher attendance rate	94.8%	Up from 90.0%	95.1%	95.1%
Average teacher salary*	$46,964	Up 4.1%	$48,696	$47,210
Professional development days/teacher	15.7 days	Up from 10.5 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.2 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 90.2%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$6,051	Up 0.4%	$6,940	$7,247
Percent of expenditures for instruction**	66.6%	Up from 66.0%	67.9%	68.2%
Percent of expenditures for teacher salaries**	65.7%	Up from 65.0%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Gateway Elementary School is a community school that provides a positive, safe, and caring environment for all learners. Situated in northern Greenville County, Gateway serves approximately 665 students in 4K through 5th grades. At Gateway Elementary School, our goal is to ignite a curiosity and unique love of learning in all of our students, building the necessary foundation that will allow them to become creative, twenty first century learners, and successful adults. We believe that effective utilization of instructional technology, implementation of innovative standards based curriculum and implementation of a quality character education program are vital components in preparing our students to become college and career ready adults. Our classrooms are equipped with internet-accessible computers, instructional iPads and interactive Promethean or Smart Boards. All students have regular access to two computer labs, two portable laptop labs, an iPad library as well as a number of online academic programs. Gateway Elementary School has been recognized by a number of awards and distinctions for academic excellence over the years. In the past two years, we have celebrated receiving the prestigious state Palmetto Silver and Gold Awards as well as The Closing the Gap Silver Award for demonstrating academic excellence.   At Gateway Elementary School, we believe that the success of our students is rooted in the strong bond that we enjoy with our surrounding community, and other major stakeholders. It is important that our students recognize, and are active participants in community outreach projects that stretch beyond and within our walls. This year students and faculty members participated in Jump Rope for Heart, Hoops for Hearts, Travelers Rest High Spirit Week, holiday visits to area nursing homes, Box Tops for Education, St. Jude Math-a-Thon, Relay for Life, community food drives, The United Way of Greenville County annual campaign, Roper Mountain Holiday Lights and St. Francis Festival of Trees.   Gateway Elementary School collaborates with the Carolina First Center of Excellence to implement "Quality Learning Tools" for continuous improvement. This model puts accountability for learning in the student's hands as they develop academic and personal goals, and become active participants in tracking their individual successes. The model encourages effective communication, responsibility, and promotes positive social behavior. Additionally, Gateway Elementary School implements an RtI (Response to Intervention) program that assists qualifying students in kindergarten through fifth grades with supplemental instruction using proven research based delivery models. Gateway Elementary School is committed to providing our students with a high quality, student centered educational program that represents a true learning community. We will continue to cultivate relationships within our community and provide opportunities for all students to become productive citizens and exceptional individuals.

Susan Stubley, Principal   Kristen Short, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	99	77
Percent satisfied with learning environment	91.4%	97.0%	93.2%
Percent satisfied with social and physical environment	100.0%	98.0%	94.7%
Percent satisfied with school-home relations	100.0%	94.9%	94.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gateway Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.0	666.0	639.2	657.4	100.0	100.0
Male	661.3	663.7	637.7	660.2	100.0	100.0
Female	673.3	668.5	640.7	653.6	100.0	100.0
White	672.8	674.0	645.8	662.9	100.0	100.0
African American	648.8	641.0	609.5	646.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.8	619.2	597.0	615.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.3	651.3	628.2	648.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	113	100	19.8	17.9	62.3	80.2
	4	110	100	19.2	46.2	34.6	80.8
	5	98	100	20.2	50	29.8	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	88	100	9.9	25.9	64.2	90.1
	4	105	100	18.8	31.3	50	81.3
	5	109	100	25.2	45.6	29.1	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	113	100	25.5	22.6	51.9	74.5
	4	110	100	17.3	44.2	38.5	82.7
	5	98	100	12.8	50	37.2	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	88	100	14.8	25.9	59.3	85.2
	4	105	100	18.8	40.6	40.6	81.3
	5	109	100	21.4	39.8	38.8	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	56	100	32.1	49.1	18.9	67.9
	4	110	100	24	65.4	10.6	76
	5	50	100	22.9	66.7	10.4	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	30.2	32.6	37.2	69.8
	4	105	100	18.8	52.1	29.2	81.3
	5	53	100	33.3	52.9	13.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	57	100	22.6	24.5	52.8	77.4
	4	110	100	15.4	46.2	38.5	84.6
	5	48	100	17.4	39.1	43.5	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	13.2	36.8	50	86.8
	4	105	100	13.5	44.8	41.7	86.5
	5	56	100	15.4	38.5	46.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	99	19.1	42.6	38.3	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	100	25.2	46.6	28.2	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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