

Waccamaw Intermediate School

320 Wildcat Way
Pawleys Island, SC 29585

Grades	4-6 Elementary School	
Enrollment	616 Students	
Principal	Dr. Timothy J. Carnahan	843-237-7071
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

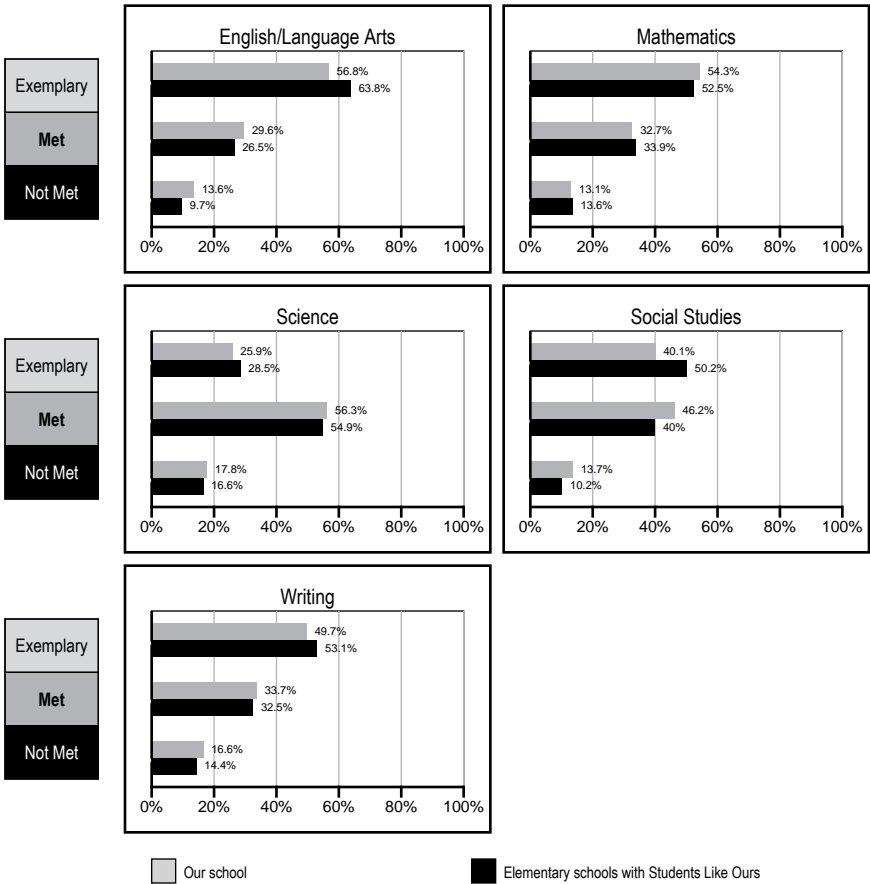
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	3	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	0.8%	1.0%
Attendance rate	96.0%	Down from 99.9%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	76.3%	Up from 75.7%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	N/A	91.4%	88.7%
Teacher attendance rate	93.2%	Down from 94.3%	95.9%	95.1%
Average teacher salary*	\$50,562	Down 1.4%	\$49,176	\$47,210
Professional development days/teacher	14.4 days	Up from 10.7 days	10.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 11.2 to 1	21.3 to 1	20.0 to 1
Prime instructional time	87.2%	Down from 92.2%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 99.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,348	Up 3.0%	\$6,800	\$7,247
Percent of expenditures for instruction**	65.7%	Up from 64.5%	70.0%	68.2%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.0%	68.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Waccamaw Intermediate School is to provide a nurturing and safe environment full of diverse learning experiences that enable all students to become caring and productive lifelong learners. It is this approach that makes Waccamaw Intermediate such an inviting, warm, safe, and child centered school. We are a school that has high expectations for every child. All of our grades use the self-contained classroom approach to teach our students. This has allowed our teachers the flexibility by teaching units of study across the various content areas. Our focus for teaching reading has been with the balanced literacy approach. This allows our teachers to provide differentiated instruction for all students. Teachers follow the state’s curriculum for all areas of instruction and use the Everyday Mathematics program as their primary resource for Math. Science is taught using hands on approach as students are provided opportunities to conduct lab experiments in our state of the art science lab. Daily instruction is infused with current technology such as mobile IPAD labs, mobile mini-laptop labs, Promethean software, Active Response devices to monitor student progress and many other instructional technology resources. These best practices are evidenced by our assessments and awards our students have earned this year. Parent support at Waccamaw Intermediate is outstanding. Our parents and community members have provided an overwhelming amount of support through their time, talents, and gifts. The PTO received an award from the national organization for its involvement and promotion of school activities. Waccamaw Intermediate believes that we must all work together for our students to be successful.

Dr. Timothy Carnahan, Principal
 Richard Kerr, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	202	81
Percent satisfied with learning environment	92.3%	87.6%	87.3%
Percent satisfied with social and physical environment	100.0%	87.9%	93.8%
Percent satisfied with school-home relations	96.2%	89.6%	91.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waccamaw Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	679.3	675.4	645.9	660.0	100.0	100.0
Male	678.2	679.9	649.2	663.3	100.0	100.0
Female	680.6	670.2	642.1	656.3	100.0	100.0
White	691.2	688.1	655.7	670.8	100.0	100.0
African American	631.9	625.2	605.4	621.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.9	602.1	594.3	593.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.5	640.6	616.1	625.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	669.7	678.8	640.2	655.3	100.0	100.0
Male	670.9	683.5	650.8	667.3	100.0	100.0
Female	668.2	673.1	629.8	635.5	100.0	100.0
White	677.1	684.6	649.9	656.9	100.0	100.0
African American	635.7	653.0	601.2	641.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.5	594.1	581.8	594.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.7	659.2	616.5	637.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	180	98.9	9.8	30.1	60.1	90.2
	5	203	100	8.2	39.8	52	91.8
	6	192	100	18.8	31.2	50	81.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	212	100	12.7	32.2	55.1	87.3
	5	182	100	12.6	29.3	58	87.4
	6	219	100	15.1	27.8	57.1	84.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	180	100	11.4	28	60.6	88.6
	5	203	99	13.4	38.1	48.5	86.6
	6	192	100	14	43.5	42.5	86
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	212	100	14.6	32.7	52.7	85.4
	5	182	100	13.2	32.8	54	86.8
	6	219	100	11.8	33	55.2	88.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	180	100	14.3	53.7	32	85.7
	5	101	100	18.2	48.5	33.3	81.8
	6	96	100	18.5	64.1	17.4	81.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	212	100	20	61.5	18.5	80
	5	93	100	12.5	44.3	43.2	87.5
	6	110	98.2	16	56.6	27.4	84
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	180	100	13.1	36.6	50.3	86.9
	5	103	99	15.3	40.8	43.9	84.7
	6	96	99	14.9	45.7	39.4	85.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	212	100	10.7	48.3	41	89.3
	5	89	97.8	17.6	38.8	43.5	82.4
	6	110	99.1	16.2	48.6	35.2	83.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	204	96.6	11.5	33.5	55	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	182	98.9	16.1	33.9	50	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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