



McDonald Elementary School

532 McDonald Road
Georgetown, SC 29440

Grades	PK-5 Elementary School	
Enrollment	494 Students	
Principal	Miriam R Daniels	843-527-3485
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

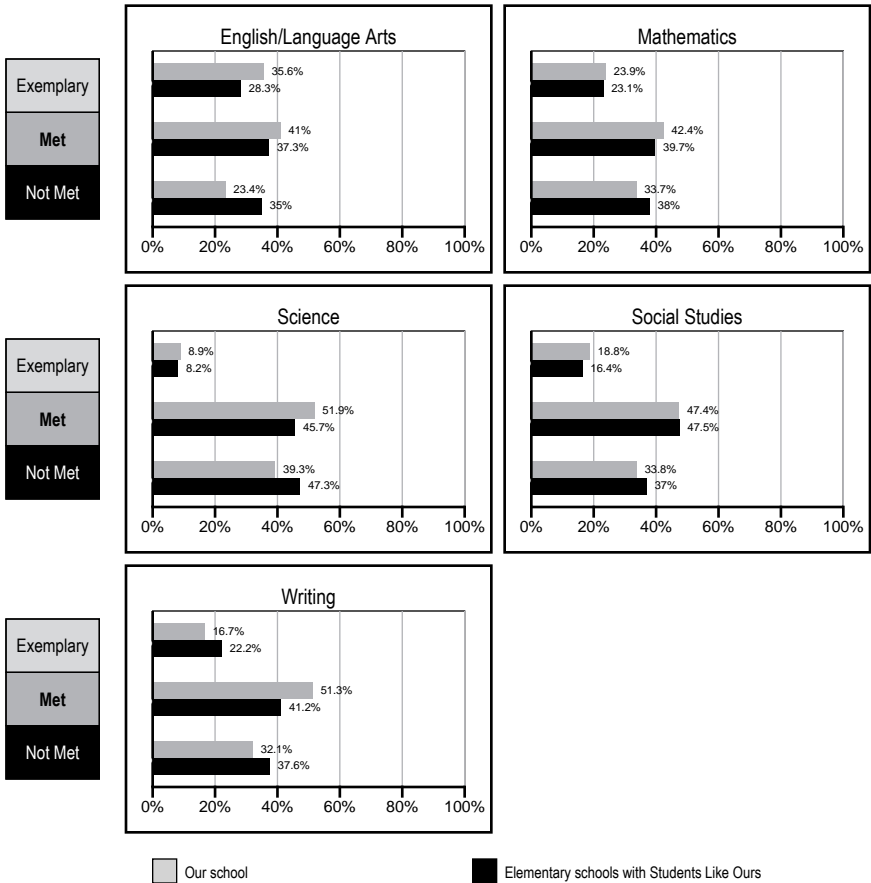
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	13	114	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=494)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.5%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	69.2%	Up from 68.4%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Up from 90.4%	85.7%	88.7%
Teacher attendance rate	93.7%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$50,644	Up 0.5%	\$45,270	\$47,210
Professional development days/teacher	20.5 days	Up from 19.6 days	10.4 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 14.5 to 1	18.4 to 1	20.0 to 1
Prime instructional time	88.7%	Down from 89.3%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,457	Up 0.6%	\$8,090	\$7,247
Percent of expenditures for instruction**	70.9%	Up from 69.8%	67.0%	68.2%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.1%	63.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McDonald Elementary School, a Title I school, received the highly recognized achievement of being a Palmetto’s Finest School for 2008, 2009, and 2010. In 2009, we were recognized as a Red Carpet School because of our family friendly environment. We use national, South Carolina State Standards, and Common Core in correlation with our core curriculum which includes: balanced Literacy, Everyday Math, monthly writing prompts, social studies and science. Our guidance program offers individual and group counseling, Character First education and career awareness. Our special education program includes: Individual Education plans (IEP), IDEA educational programs, Voyager reading, and inclusion classes. We continue to provide reduced class size and computer assisted instruction. Our staff is part of a Professional Learning Team that meets weekly with a curriculum coach to revitalize strategies.

We utilize the Project Learning Tree (PLT) curricula, in house field studies, and field trips. We provide an annual Science Fair and participate in the District Technology and Academic Fairs. Our physical education department provides daily classes and an annual community health fair to promote student health and fitness, along with other community athletic activities. We use Measures of Academic Progress (MAP) and I-Station to assess student progress. We offer extracurricular programs including: Nature Based Inquiry, SC Chamber of Commerce in conjunction with SCE&G Brainiacs, Blue Print Leadership Academy, and School Safety and Leadership Teams. Our business partners include: First Federal Bank in school savings program, Wal-Mart, Land’s End, Dr. Tire, TLC Car Wash, and many others. Community related programs include: parent volunteers, Career and Red Ribbon Week, Boy & Girl Scouts, and YMCA. Charity associations are with March of Dimes, United Way, Ronald McDonald House, American Heart Association, Cancer Awareness, St. Jude’s Children’s Hospital, and food drives for local food banks.

Our parenting program activities are held in the parenting room as led by our behavior specialist and guidance counselor. Our PTO and community partners provide gift cards for special student achievements, courtyard improvements, and special events for teachers. We will continue to give every student the opportunity to receive a quality education and reach their maximum potential. We truly believe in “Developing our best resources...our children.”

Miriam R. Daniels, Principal
 Tracie Vereen, Chairperson for SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	70	52
Percent satisfied with learning environment	94.7%	95.7%	94.1%
Percent satisfied with social and physical environment	97.3%	98.6%	98.0%
Percent satisfied with school-home relations	88.9%	100.0%	98.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McDonald Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.1	638.9	612.9	623.0	100.0	100.0
Male	652.0	647.8	623.2	627.6	100.0	100.0
Female	652.2	631.5	605.1	619.4	100.0	100.0
White	673.3	658.0	637.5	634.1	100.0	100.0
African American	642.1	628.9	601.5	617.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.0	585.8	571.7	581.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.3	634.4	609.1	618.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	74	98.7	18.2	34.8	47	81.8
	4	85	100	38.2	42.1	19.7	61.8
	5	93	100	28.4	51.1	20.5	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	16.4	34.3	49.3	83.6
	4	70	100	23.5	48.5	27.9	76.5
	5	83	100	28.4	39.5	32.1	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	74	98.7	43.9	34.8	21.2	56.1
	4	85	100	35.5	42.1	22.4	64.5
	5	93	100	26.1	52.3	21.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	35.8	40.3	23.9	64.2
	4	70	100	29.4	51.5	19.1	70.6
	5	83	100	34.6	40.7	24.7	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	97.3	40.6	37.5	21.9	59.4
	4	85	100	46.1	47.4	6.6	53.9
	5	48	97.9	35.6	46.7	17.8	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	50	38.2	11.8	50
	4	70	100	32.4	58.8	8.8	67.6
	5	40	100	37.5	52.5	10	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	37	97.3	18.2	51.5	30.3	81.8
	4	85	100	46.1	48.7	5.3	53.9
	5	45	100	52.4	35.7	11.9	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	18.2	39.4	42.4	81.8
	4	70	100	30.9	55.9	13.2	69.1
	5	43	100	53.7	41.5	4.9	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	96.8	35.3	44.7	20	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	94.1	32.1	51.3	16.7	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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