



J. C. Lynch Elementary School

124 Hicks Road
Coward, SC 29530

Grades	PK-5 Elementary School	
Enrollment	451 Students	
Principal	Katherine Tisdale	843-389-3323
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

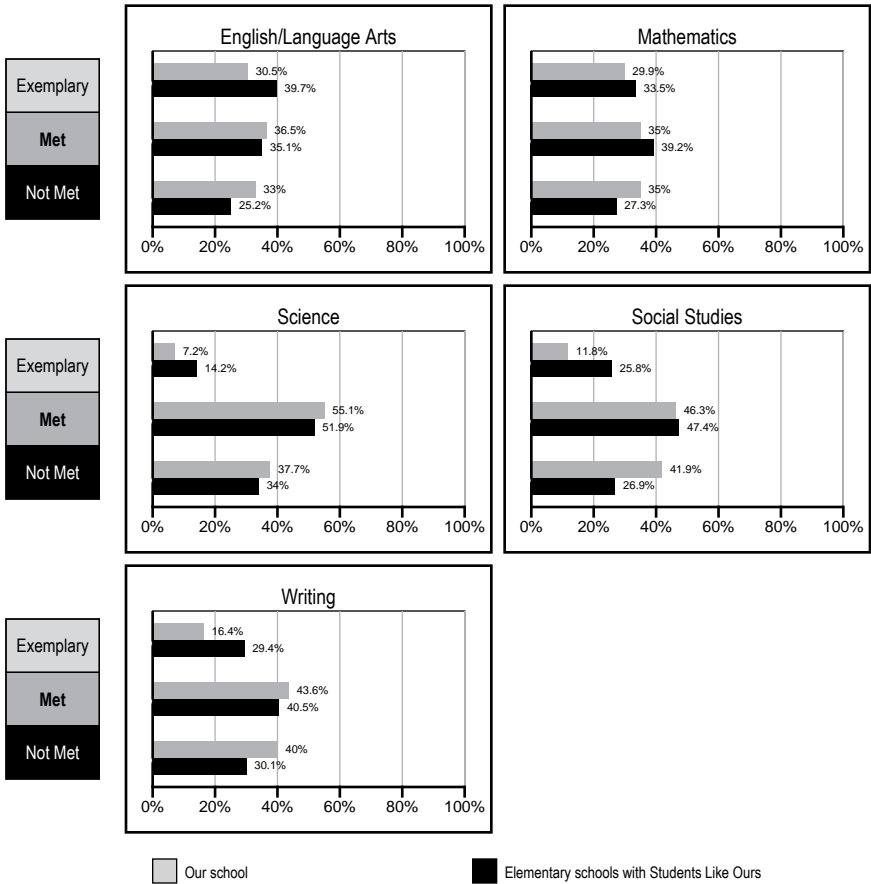
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	31	79	7	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=451)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 1.6%	1.2%	1.0%
Attendance rate	95.6%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	32.1%	Up from 29.6%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 87.3%	89.2%	88.7%
Teacher attendance rate	91.2%	Down from 92.2%	94.9%	95.1%
Average teacher salary*	\$44,543	Down 1.0%	\$47,167	\$47,210
Professional development days/teacher	7.0 days	Down from 17.4 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.3 to 1	20.0 to 1	20.0 to 1
Prime instructional time	86.3%	Down from 86.4%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,652	Down 7.6%	\$7,246	\$7,247
Percent of expenditures for instruction**	60.4%	Down from 61.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	59.2%	Up from 58.5%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

J. C. Lynch Elementary School has had an amazing year of “New Growth – New Beginnings”! This year we were proud to receive the SC Palmetto Silver Award for general performance in academic achievement, having an absolute rating and growth rating of average. For the second consecutive year, the school received the Fresh Fruits and Vegetable Grant from the SC Department of Education. This grant provided students an additional serving of a fresh fruit or vegetable during the school day. Students were able to taste common fruits and vegetables such as carrots and grapes as well as the little known cauliflower and kiwi.

Our students were challenged to excel in many areas. Thirty-three students, who scored exemplary on three areas of the PASS tests, were treated to a trip to Wonder Works at the beach. One of our third graders made a perfect score on the PASS Math test. With the Perfect Ten and No Tardy Party attendance incentives, our daily student attendance improved. The school held its first school-wide Spelling Bee and Science Expo. Our students were careful, yet quick, thinkers when we held the Geography Question of the Day and Mad Minute Math Masters programs. Opportunities in the fine arts were also available with selected students dancing with a ballerina from Brazil, acting in the musical, “The Snow Queen”, performing in various concerts with the High Flyers Choir, and receiving specialized instruction in creating with clay. Many of our students received awards throughout the year for Superintendent’s and Principal’s Honor Rolls. We celebrated our students who achieved their MAP goals and made significant gains from fall to spring with various incentives.

Providing activities to improve parent and community involvement played an important role to this school year. PTO was re-activated and sponsored the Fall Festival, a Spaghetti Supper and even a Sock Hop! A parent liaison was named and two business partners adopted the school. Student art work was also displayed in local businesses. Academia Para Padres, a program for the parents of our Hispanic students, was started to teach basic conversational English and provide academic assistance to their JCL children. The generosity of our students and staff helped to support a 5K Walk and Run for a faculty member, Susan G. Komen For the Cure, Jump Rope for Heart with the American Heart Association, and the food pantry at Bible Temple in Coward.

The JCL bees were certainly busy this year keeping our “hive” alive and upholding our mission of “Growing the future one mind at a time”.

Amanda Jones, SIC Chairperson
Katherine Tisdale, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	58	51
Percent satisfied with learning environment	100.0%	100.0%	92.0%
Percent satisfied with social and physical environment	100.0%	93.1%	92.0%
Percent satisfied with school-home relations	96.3%	91.4%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J. C. Lynch Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.2	638.9	611.5	611.5	100.0	100.0
Male	639.3	639.1	612.7	612.7	100.0	100.0
Female	651.9	638.6	610.1	610.4	100.0	100.0
White	652.6	646.5	617.2	618.4	100.0	100.0
African American	628.0	618.3	598.1	588.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.5	612.4	601.7	595.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.0	633.2	608.6	608.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	79	100	28.9	26.3	44.7	71.1
	4	57	100	34.5	40	25.5	65.5
	5	79	100	24	45.3	30.7	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	31.8	27.3	40.9	68.2
	4	82	100	31.2	40.3	28.6	68.8
	5	60	100	37	42.6	20.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	79	100	28.9	28.9	42.1	71.1
	4	57	100	18.2	50.9	30.9	81.8
	5	79	100	28	46.7	25.3	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	47	22.7	30.3	53
	4	82	100	26	39	35.1	74
	5	60	100	33.3	44.4	22.2	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	100	53.8	43.6	2.6	46.2
	4	57	100	56.4	38.2	5.5	43.6
	5	40	100	39.5	52.6	7.9	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	55.9	29.4	14.7	44.1
	4	82	100	N/AV	N/AV	N/AV	66.2
	5	30	100	25.9	55.6	18.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	39.5	50	10.5	60.5
	4	56	100	27.8	59.3	13	72.2
	5	39	100	64.9	27	8.1	35.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	40.6	34.4	25	59.4
	4	82	100	31.2	62.3	6.5	68.8
	5	30	100	74.1	14.8	11.1	25.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	97.5	25.7	45.9	28.4	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	100	40	43.6	16.4	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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