



## Main Street Elementary school

318 E. Main Street  
Lake City, SC 29560

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	365 Students	
<b>Principal</b>	Angelia Scott	843-374-2221
<b>Superintendent</b>	Dr. V. Keith Callicutt	843-374-8652
<b>Board Chair</b>	Dr. Julia Mims	843-374-2705

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	At-Risk	Average
2010	At-Risk	Average
2009	At-Risk	At-Risk
2008	At-Risk	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

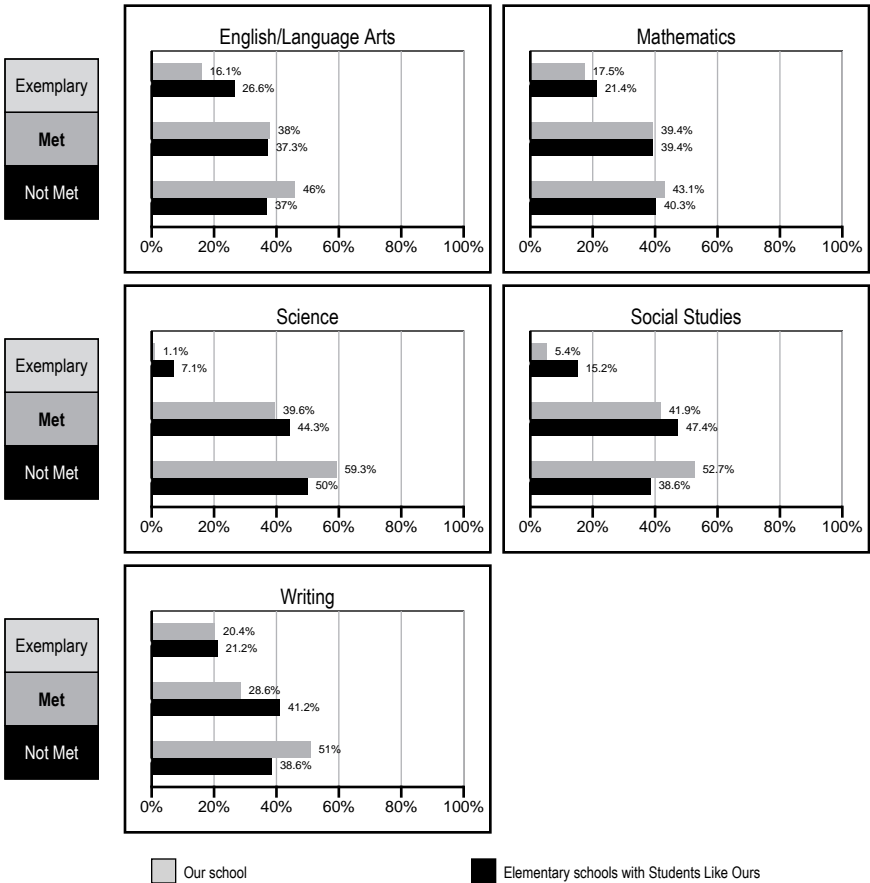
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	8	75	47	19

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=365)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.8%	1.2%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	46.4%	Up from 42.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.0%	Up from 64.0%	85.3%	88.7%
Teacher attendance rate	92.2%	Down from 94.1%	95.4%	95.1%
Average teacher salary*	\$42,844	Up 2.4%	\$44,974	\$47,210
Professional development days/teacher	2.9 days	Down from 12.4 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 24.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 89.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,432	Up 19.0%	\$8,384	\$7,247
Percent of expenditures for instruction**	64.8%	Up from 61.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	56.4%	Down from 57.1%	62.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2011-2012 school year was another successful and exciting time for Main Street Elementary. Through the hard work of our students and the strong dedication of our teachers, Main Street Elementary was the proud recipient of a value-added score of 5 for the second consecutive year. A five is the highest score in reaching expected student growth. This is set by the National Institute for Excellence in Teaching.

At Main Street, we continue to value innovation and initiative when it comes to finding better ways to meet the challenges that our students lay before us. We believe that instructional technology is a key component in helping students become productive and successful students in the 21st Century. As a result, our teachers utilize a number of instructional strategies centered on technology to best instruct and assess student achievement. Students and faculty alike utilize individual iPads/iPods for students in grades 2nd-5th, Smartboard/Promethean lessons, eBooks, wikis, mobile computer labs, and numerous interactive software programs and games aimed to improve academic skills.

Main Street Elementary is a community school and as such, the school continuously strives to build a welcoming atmosphere, where positive relationships, with all stakeholders, are built each day. Our One Village Partnership Program ensures that parents, businesses, and community members have the chance to impact the lives of our students through academically, socially and through the arts.

Recognizing that it does take a village to raise our children, Our Village Program supports our character education program, C.A.T.C.H. M.E. ©, to ensure the best chance for every child to succeed. Programs such as our Ladies' and Gentlemen's Clubs, the Ambassador's Program, and our mentoring programs send the simple message of "Believe in yourself; we do". We are determined that our students will view Main Street as a safe place to learn. Hence, the development of our Bullying and Character Education program, Be a H.E.R.O. (Help, Encourage, Respect Others/Oneself).

Annual events enable us to provide one-on-one support, resources, and materials to parents, students, and community members, including Family & Curriculum Nights, Principal's Chats, the Hero's Luncheon, and our Annual Dinner Theater. Parental and community support of all of your planned events is outstanding!

Students, staff, parents, and the community work together to create challenging and safe learning environments that encourage academic excellence, character building, and strong home/school/community relations.

We are looking forward to an exciting 2012-2013 school year as we continue to "Do What's Right Today for a Better Tomorrow"!

Angelia Scott, Principal

Teresa McFadden, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	59	53
Percent satisfied with learning environment	100.0%	89.7%	86.5%
Percent satisfied with social and physical environment	100.0%	79.3%	90.6%
Percent satisfied with school-home relations	100.0%	93.2%	86.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>75.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Main Street Elementary school school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	627.4	627.4	587.3	600.4	100.0	100.0
Male	625.6	634.4	595.1	602.1	100.0	100.0
Female	629.1	621.3	579.3	598.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.3	626.8	585.7	600.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.9	586.1	562.1	581.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.4	625.8	585.7	599.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	52	100	51.1	22.2	26.7	48.9
	4	66	100	35.7	48.2	16.1	64.3
	5	59	100	42.1	47.4	10.5	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	42	100	34.1	34.1	31.7	65.9
	4	51	100	51	40.8	8.2	49
	5	62	100	45.3	35.8	18.9	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	52	100	64.4	24.4	11.1	35.6
	4	66	100	39.3	42.9	17.9	60.7
	5	59	100	38.6	47.4	14	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	42	100	51.2	29.3	19.5	48.8
	4	51	100	34.7	44.9	20.4	65.3
	5	62	100	39.6	41.5	18.9	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	25	100	N/AV	N/AV	N/AV	21.7
	4	64	100	66.7	27.8	5.6	33.3
	5	30	100	N/AV	N/AV	N/AV	25
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	21	100	75	20	5	25
	4	51	100	46.9	51	2	53.1
	5	29	100	61.5	30.8	7.7	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	27	100	63.6	27.3	9.1	36.4
	4	64	100	51.9	44.4	3.7	48.1
	5	29	100	N/AV	N/AV	N/AV	37.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	21	100	66.7	14.3	19	33.3
	4	51	100	34.7	61.2	4.1	65.3
	5	33	100	66.7	29.6	3.7	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	96.6	40	49.1	10.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	90	51	28.6	20.4	49
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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