



Henry Timrod Elementary School

1901 East Old Marion
Florence, SC 29501

Grades	PK-6 Elementary School	
Enrollment	438 Students	
Principal	Carol Schweitz	843-664-8454
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

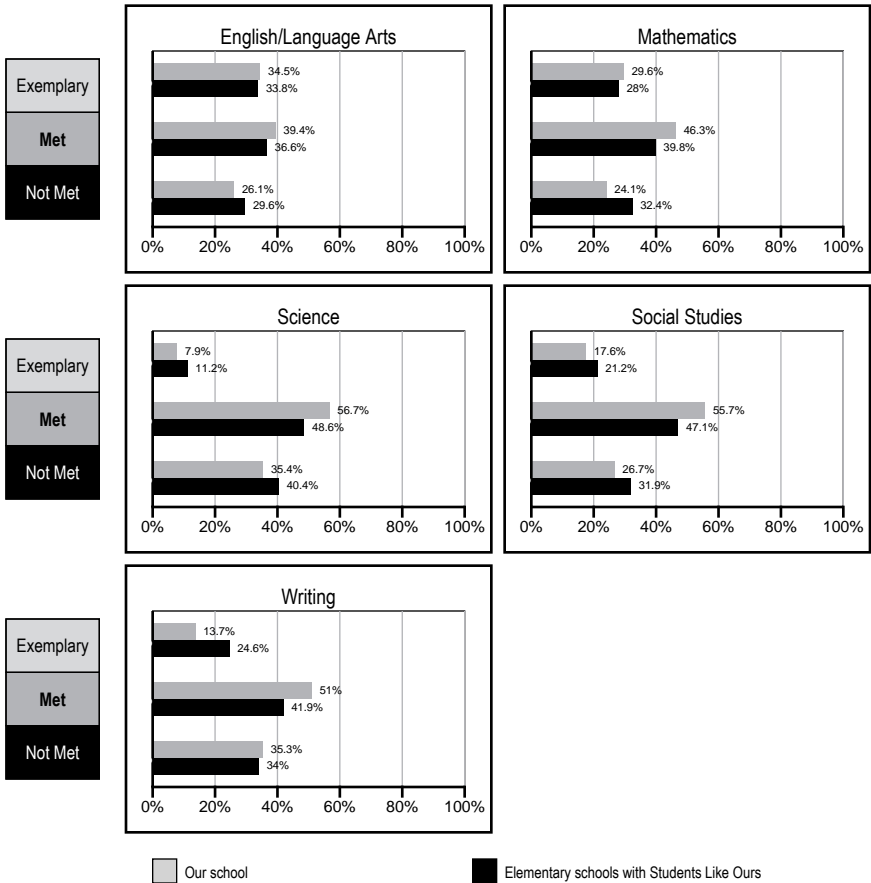
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	95	21	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Up from 1.6%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.5%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Up from 60.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 91.8%	87.9%	88.7%
Teacher attendance rate	100.0%	Up from 95.7%	94.9%	95.1%
Average teacher salary*	\$41,296	Down 5.8%	\$46,134	\$47,210
Professional development days/teacher	14.5 days	Up from 14.4 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.5 to 1	19.1 to 1	20.0 to 1
Prime instructional time	95.4%	Up from 90.0%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,443	Down 4.3%	\$7,590	\$7,247
Percent of expenditures for instruction**	65.8%	Down from 68.6%	67.3%	68.2%
Percent of expenditures for teacher salaries**	62.3%	Down from 66.5%	63.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Timrod Elementary School provides a quality education for approximately 439 4K-6th grade students. Our mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. Our commitment to this mission is evident every day. Timrod utilizes an integrated, standards-based curriculum that emphasizes technology resources to actively engage all students. Resources include a portable wireless lab, SMART Boards in every class room, iPod cart, iPads, Nook e-readers, SMART Slates for every teacher, SMART Tables, SMART Response Systems, Elmo Document Cameras, Study Buddies, Flash Masters, technology lab, school-wide wireless Internet access, audio visual equipment, and interactive software.

Timrod has a balanced literacy program that includes a literacy lab, Reading Renaissance, Write... From the Beginning Writing program, Reading Recovery teacher and ELA Coach. Hands-on activities are provided in math which include Fantastic Five, Everyday Counts Calendar Math, Math Out of the Box and assistance from an instructional coach. Workshops and professional development will be provided throughout the year to assist teachers with effective classroom instruction.

Many extracurricular activities are provided for our students to develop responsibility, leadership skills and school pride. Activities include: service projects, garden club, art club, science club, dance team, drama club, chorus, Brigadiers, student marshals, band, strings, Red Tie Club, Wee Deliver In-School Postal Service, WTES TV student anchors, and Beta Club.

Timrod met AYP for the 2010 - 2011 school year with 17 of 17 objectives met. Timrod was recognized by the SDE as a Palmetto Silver Award Winner. Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

Developing and exhibiting good character is a school-wide goal. We are working towards our goal by providing a bullying curriculum, guidance lessons, faith-based mentors, PBIS discipline system, student clubs and participation in service projects. The Character Education Partnership selected Timrod as a 2012 National Award Winner for Promising Practices in Character Education. The National Network of Partnership Schools also recognized Timrod for Promising Partnership Practices for our "Red Tie Club. We were recognized by the SDE as a "Ribbon" award winner for PBIS fidelity. Student incentives for model behavior are used such as Character Coupons, ROAR Cards, keychain tokens, Princi-Pals, Terrific Kids, quarterly Skate Nights for no discipline referrals, bus of the month, and honor roll and perfect attendance awards. We are proud of our students and our school and feel that Timrod Elementary is truly "a place for children."

Carol Schweitz, Principal

Tammy Hinson, Chairperson – School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	52	42
Percent satisfied with learning environment	100.0%	84.6%	88.1%
Percent satisfied with social and physical environment	96.8%	86.3%	88.1%
Percent satisfied with school-home relations	76.7%	92.2%	90.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Henry Timrod Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.4	641.9	622.4	627.0	100.0	100.0
Male	655.7	641.7	618.8	623.5	100.0	100.0
Female	659.1	642.1	625.6	630.5	100.0	100.0
White	660.7	643.7	630.5	632.7	100.0	100.0
African American	655.1	640.2	619.3	623.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.2	638.6	618.0	623.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	636.9	655.4	588.4	613.2	100.0	100.0
Male	627.9	652.2	590.3	610.4	100.0	100.0
Female	646.6	658.9	586.6	616.8	100.0	100.0
White	654.6	673.7	596.1	612.9	100.0	100.0
African American	630.1	646.8	585.3	613.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.5	652.8	585.7	606.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	57	100	20.8	37.5	41.7	79.2
	4	65	100	18.6	47.5	33.9	81.4
	5	56	100	18.4	59.2	22.4	81.6
	6	72	100	28.3	45	26.7	71.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	14.9	21.3	63.8	85.1
	4	62	100	25.5	49.1	25.5	74.5
	5	57	100	21.6	51	27.5	78.4
	6	57	98.3	42	34	24	58
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	57	100	27.1	45.8	27.1	72.9
	4	65	100	23.7	54.2	22	76.3
	5	56	100	28.6	42.9	28.6	71.4
	6	72	100	18.3	53.3	28.3	81.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	19.1	34	46.8	80.9
	4	62	100	34.5	50.9	14.5	65.5
	5	57	100	27.5	47.1	25.5	72.5
	6	57	98.3	14	52	34	86
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	29	100	N/AV	N/AV	N/AV	40.9
	4	65	100	23.7	64.4	11.9	76.3
	5	29	100	46.2	46.2	7.7	53.8
	6	36	100	45.2	45.2	9.7	54.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	18.2	59.1	22.7	81.8
	4	62	100	20	76.4	3.6	80
	5	28	96.4	52	40	8	48
	6	28	96.4	68	28	4	32
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	11.5	50	38.5	88.5
	4	65	100	22	57.6	20.3	78
	5	27	100	21.7	56.5	21.7	78.3
	6	36	100	31	65.5	3.4	69
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	96.4	20	44	36	80
	4	62	100	21.8	61.8	16.4	78.2
	5	29	100	42.3	38.5	19.2	57.7
	6	28	96.4	N/AV	N/AV	N/AV	72
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	98.3	32	46	22	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	57	100	35.3	51	13.7	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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