



Dewey Carter Elementary

4937 S Irby St
Effingham, SC 29541

Grades	PK-6 Elementary School	
Enrollment	841 Students	
Principal	Luke Matthews	843-664-8479
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

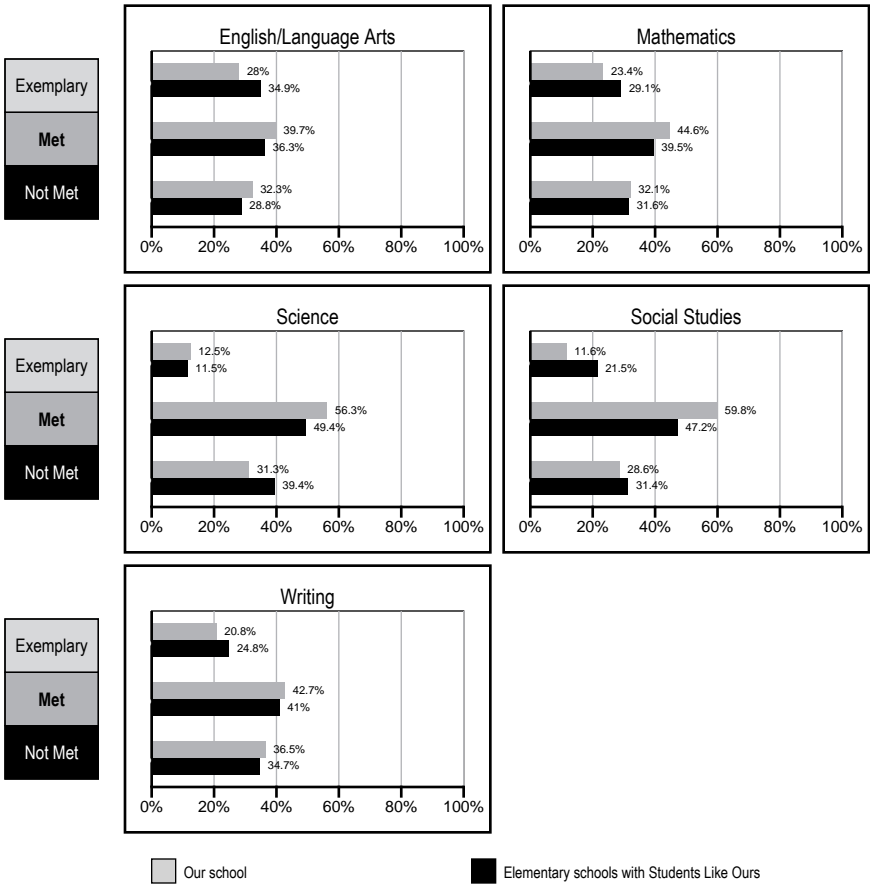
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	93	16	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=841)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.9%	Up from 2.3%	1.4%	1.0%
Attendance rate	95.4%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	64.6%	Up from 63.6%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.9%	Up from 96.0%	88.2%	88.7%
Teacher attendance rate	98.7%	Up from 95.1%	94.8%	95.1%
Average teacher salary*	\$47,627	Up 0.4%	\$46,246	\$47,210
Professional development days/teacher	8.1 days	Up from 7.7 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 20.9 to 1	19.3 to 1	20.0 to 1
Prime instructional time	93.5%	Up from 89.0%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.8%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,085	Down 13.9%	\$7,390	\$7,247
Percent of expenditures for instruction**	68.2%	Up from 65.8%	67.4%	68.2%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.5%	64.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are proud to announce that Dewey Carter Elementary was awarded the Palmetto Silver Award from the state of South Carolina. This year, our staff and students will continue to focus on reading. Not only have we revamped our media center and ordered many new books, but we've also obtained a reading interventionist who will be working with students in need of further assistance. This, as well as our two Reading Recovery teachers, will help ensure that no child leaves Dewey Carter with major deficiencies in reading. In addition to Reading Recovery, Early Interventions Strategies and Leap Lab, we will continue with our monthly 85% Club for students meeting goals in reading. Our Battle of the Books competition will expand to involve fifth and sixth grade students competing regularly throughout the year.

Coinciding with our focus on reading, Dewey Carter will be targeting the mastery of mathematical concepts and skills. To achieve this, we plan to utilize Flash Masters, a quarterly Math Bee addressing math facts at each grade level, as well as teachers and assistants trained in alternative strategies (i.e. Touch Math, lattice multiplication, etc.).

In addition to the above, we will be taking advantage of our Compass Learning Lab before school with lessons tailored to fit early arriving students' individual instructional needs. Inclusion and pull-out scheduling (as available) will be utilized in order to meet the needs of our resource students.

While our teaching focus will be on South Carolina and Common Core standards with data gathered through a variety of assessments, we will continue to be data-informed rather than data-driven. We are charged with educating the total child. In addition to instruction, we constantly emphasize personal character. We recognize achievements in academics, attendance and positive behaviors. We offer a number of extracurricular clubs and activities including the CARE and REEL Kids fishing clubs with environmental instruction, as well as art, chorus, Beta Club and others. We partner with organizations like the National Network of Partnership Schools and two community churches to strengthen community relations and participation. The staff of Dewey Carter Elementary has accomplished much thus far, and will continue to press on for the love of children.

Luke Matthews, Principal

Mitzi Mozen, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	112	35
Percent satisfied with learning environment	88.2%	82.9%	80.0%
Percent satisfied with social and physical environment	85.3%	79.3%	82.9%
Percent satisfied with school-home relations	52.9%	80.2%	76.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dewey Carter Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.3	637.8	619.5	616.3	100.0	100.0
Male	641.8	639.7	620.3	618.9	100.0	100.0
Female	649.3	635.6	618.7	613.3	100.0	100.0
White	657.0	650.8	634.3	623.5	100.0	100.0
African American	631.5	622.3	602.7	605.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.8	608.1	594.2	606.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.7	630.6	613.1	610.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	641.1	637.7	617.3	619.6	100.0	100.0
Male	633.2	632.1	623.8	616.2	100.0	100.0
Female	649.6	643.8	610.7	623.5	100.0	100.0
White	649.3	642.8	624.7	629.1	100.0	100.0
African American	630.8	630.1	607.3	606.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.3	609.9	600.6	598.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.7	633.4	613.1	616.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	92	100	16	42	42	84
	4	86	100	35.5	35.5	28.9	64.5
	5	123	99.2	33.6	45.1	21.2	66.4
	6	105	100	30.5	41.1	28.4	69.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	25.3	27.6	47.1	74.7
	4	92	100	25	51.2	23.8	75
	5	104	100	40.2	38.1	21.6	59.8
	6	128	100	32.5	35.9	31.6	67.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	92	100	34.6	29.6	35.8	65.4
	4	86	100	36.8	42.1	21.1	63.2
	5	123	99.2	32.7	42.5	24.8	67.3
	6	105	100	38.9	45.3	15.8	61.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	32.2	34.5	33.3	67.8
	4	92	100	32.1	38.1	29.8	67.9
	5	104	100	38.1	40.2	21.6	61.9
	6	128	100	23.1	53.8	23.1	76.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	45	100	43.6	28.2	28.2	56.4
	4	85	100	46.1	46.1	7.9	53.9
	5	61	98.4	37.5	44.6	17.9	62.5
	6	52	100	41.7	47.9	10.4	58.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	43.9	34.1	22	56.1
	4	92	100	28.6	58.3	13.1	71.4
	5	55	100	32.7	48.1	19.2	67.3
	6	62	100	20.3	64.4	15.3	79.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	47	100	33.3	47.6	19	66.7
	4	86	98.8	33.3	58.7	8	66.7
	5	61	100	42.9	44.6	12.5	57.1
	6	53	100	29.8	57.4	12.8	70.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	17.4	58.7	23.9	82.6
	4	91	100	19.3	68.7	12	80.7
	5	49	100	57.8	31.1	11.1	42.2
	6	67	100	23.7	61	15.3	76.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	94.2	29	43	28	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	103	97.1	35.1	43.6	21.3	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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