



## Delmae Heights Elementary

1211 South Cashua Drive  
Florence, SC 29501

<b>Grades</b>	K-4 Elementary School	
<b>Enrollment</b>	803 Students	
<b>Principal</b>	Roy Ann Jolley	843-664-8448
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

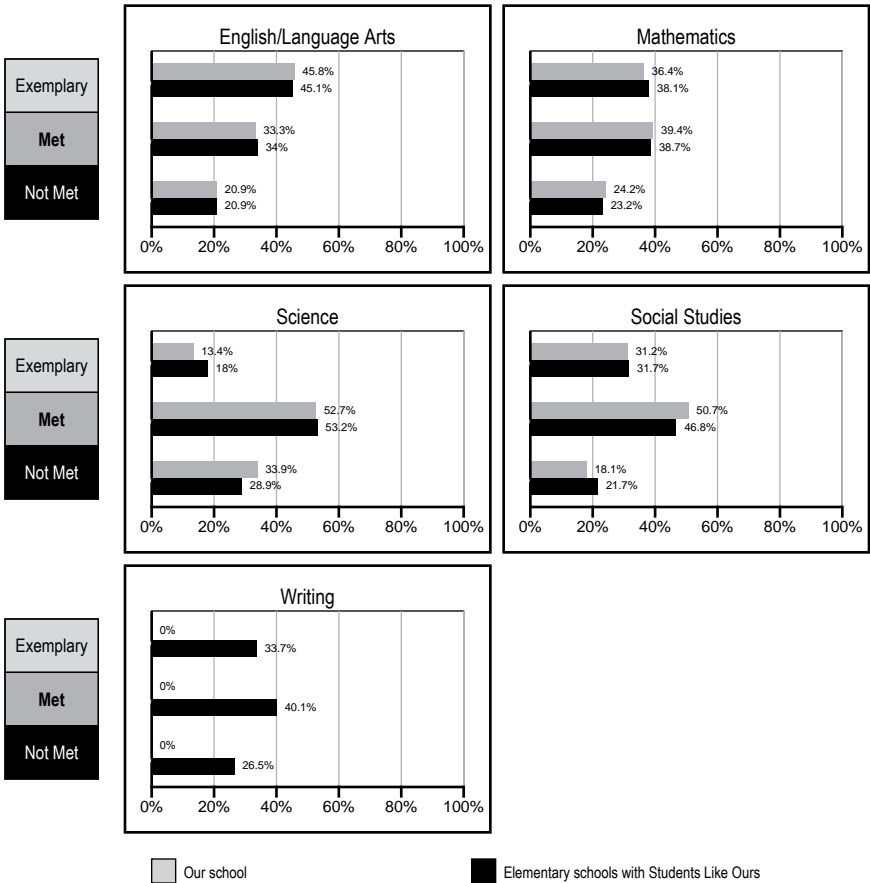
95.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
28	51	46	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=803)</b>				
First graders who attended full-day kindergarten	98.0%	Up from 92.5%	100.0%	100.0%
Retention rate	0.9%	Down from 2.4%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.7%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	48.0%	Up from 47.2%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 90.3%	89.9%	88.7%
Teacher attendance rate	99.5%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$42,893	Down 2.1%	\$47,463	\$47,210
Professional development days/teacher	19.2 days	Up from 18.7 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 15.7 to 1	19.8 to 1	20.0 to 1
Prime instructional time	95.1%	Up from 91.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,114	Up 0.2%	\$6,926	\$7,247
Percent of expenditures for instruction**	70.7%	Up from 69.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.6%	Up from 65.8%	65.7%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Parents, Community, and All Delmae Stakeholders,

Delmae Heights Elementary School prides itself on being a school where “Kids and Character Count”! Our staff strives for academic excellence for all students through a program of instructional excellence which includes both staff development for teachers and classroom instruction for students.

Our school wide instructional emphasis includes, differentiated instruction based on data, inclusion of supplemental instructional programs to include Reading Renaissance, Accelerated Math, Math Out of the Box, Everyday Calendar Counts Math, Science Foss Kits, Literacy Workstations, Thinking Maps and an increase use of technology to enhance instruction. Four of our teachers are National Board certified and we have had five finalists in the District’s Teacher of the Year Program.

These effective instructional programs, dedicated staff high expectations for students has resulted in Delmae being the recipient of a Palmetto Silver Award, a second time recipient of an FSD1 School Foundation Grant for technology, inclusion in NNPS’s Promising Practices Publication and being the recipient of an Emerging School of Character Award.

Our school-wide character emphasis includes a school wide Character Curriculum (Character Counts). Students are also involved in many service projects throughout the year that provide opportunities to support local and national organizations such as Harvest Hope and Operation Christmas Child.

Our SIC and APT parent groups plan and carry out meetings, address concerns and issues that affect our school, sponsor fundraisers, and other school events which build a sense of family and raise monies for educational, recreational, and beautification projects at our school. We are also a member of NNPS (National Network of Partnership Schools) and sponsor four Title One Family Nights each year.

Community and business partnerships also play a role in our school. Our school is apart of the district’s Faith-Based Volunteer initiative. In addition, our APT volunteers, monthly Pro Dads Breakfast and Helping Hands programs provide additional opportunities for parent and community involvement.

Visit our Picture Parade ( a link on our website) for a complete pictorial representation of our school activities, programs and yearly highlights. All of these things – instruction, extracurricular activities, parent and community involvement, and character education – continue to educate the head, the heart and the hands of our students while making Delmae a “Place Where Kids and Character Count and where we are Going for the Gold!”

Roy Ann Jolley, Principal

Barry Townsend, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	146	67
Percent satisfied with learning environment	89.3%	87.5%	92.3%
Percent satisfied with social and physical environment	85.7%	80.0%	86.4%
Percent satisfied with school-home relations	96.2%	81.0%	90.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>94.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Delmae Heights Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	660.2	655.4	623.3	641.6	99.1	100.0
Male	658.7	657.1	623.7	643.2	98.2	100.0
Female	661.8	653.6	622.8	639.9	100.0	100.0
White	676.3	670.0	639.1	653.9	98.5	100.0
African American	647.4	642.2	610.0	631.9	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.8	615.1	590.8	613.4	94.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.6	640.3	608.6	631.9	99.1	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	168	98.2	22.1	26.6	51.3	77.9
	4	160	98.8	14.8	47	38.3	85.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	164	100	15.1	27	57.9	84.9
	4	163	98.2	24.3	39.2	36.5	75.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	168	99.4	32.7	28.8	38.5	67.3
	4	160	100	22.7	47.3	30	77.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	164	100	23	33.6	43.4	77
	4	163	100	24.5	43.7	31.8	75.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	84	100	44.2	39	16.9	55.8
	4	160	99.4	22.1	63.1	14.8	77.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	85	100	46.2	33.3	20.5	53.8
	4	162	100	26.7	61.3	12	73.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	83	100	22.8	38	39.2	77.2
	4	159	98.7	21.6	63.5	14.9	78.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	100	18.7	54.7	26.7	81.3
	4	163	100	17.2	48.3	34.4	82.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Writing</b>						
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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