



## Geiger Elementary School

150 T.M. Cook Lane  
Ridgeway, SC 29130

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	326 Students	
<b>Principal</b>	Myra Combs-Bramlett	803-337-8288
<b>Superintendent</b>	Dr. Floride Calvert	803-635-4607
<b>Board Chair</b>	Andrea Harrison	803-718-8441

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>At-Risk</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	Below Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

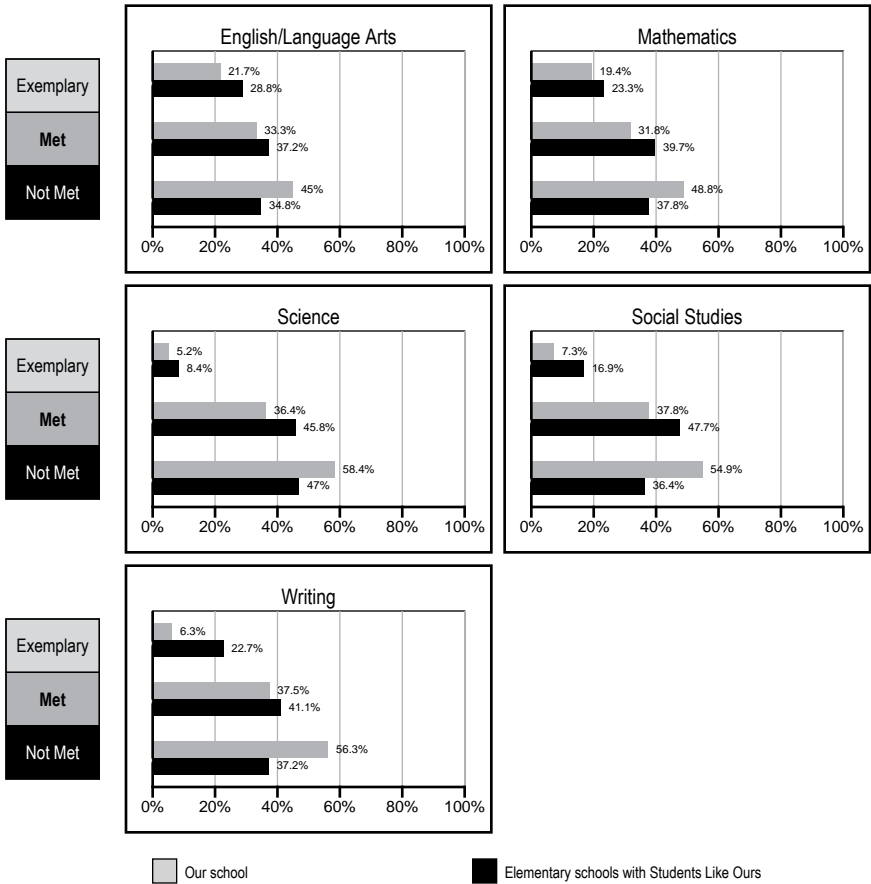
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	12	114	47	19

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=326)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	56.5%	Down from 60.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Up from 75.4%	85.5%	88.7%
Teacher attendance rate	89.3%	Down from 94.2%	95.2%	95.1%
Average teacher salary*	\$45,880	Up 3.2%	\$45,175	\$47,210
Professional development days/teacher	6.4 days	Down from 8.1 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 17.4 to 1	18.5 to 1	20.0 to 1
Prime instructional time	85.3%	Down from 89.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	34.1%	Down from 96.6%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,090	Down 6.7%	\$7,914	\$7,247
Percent of expenditures for instruction**	64.4%	Up from 62.4%	66.9%	68.2%
Percent of expenditures for teacher salaries**	62.6%	Up from 61.5%	63.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Geiger Elementary School, located in southern region of Fairfield County, continues to be a staple in the Ridgeway Community. The school serves approximately 330 students in grades CD 3 through six. Geiger's greatest strengths come from its wonderful student body, excellent parent and community support, and dedicated staff. Collectively, these stakeholders display that "Tiger Pride" of Geiger Elementary School in all areas of the organization.

We are proud of our positive and nurturing learning environment where students work toward achieving academic excellence. Student achievement continues to be a top priority, as teachers differentiate instruction and utilize data to meet the learning needs of each student. Our school receives federal funds which enable us to decrease student-teacher ratios, provide continuous professional development for teachers, and purchase a variety of resources to support classroom instruction. We also utilize the latest technology, such as interactive whiteboards and wireless Google Chromebooks to maximize student achievement.

Our students participate in numerous academic activities throughout the year such as: Leading and Educating Girls Across Schools and Communities (LEGASC), Reading is Fundamental (RIF), Tiger Totes Family Literacy, After School Enrichment, CATCH, and the Science Fair.

In addition to providing a rigorous academic curriculum, the school continues to focus on developing the total child by implementing mentoring and educational programs such as the Boys and Girls of America, Strings, Art Works, Miss Geiger Pageant, Relay for Life, and multiple awards programs. It is our hope that the collective efforts of parents, teachers, and the community will enable our students to reach their highest potential.

Joe Seibles, Principal  
Regina Swann, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	42	16
Percent satisfied with learning environment	54.5%	57.1%	68.8%
Percent satisfied with social and physical environment	52.2%	54.8%	80.0%
Percent satisfied with school-home relations	47.6%	81.0%	66.7%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.4</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Geiger Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	633.8	629.5	596.4	604.5	100.0	100.0
Male	627.3	624.0	584.5	605.7	100.0	100.0
Female	642.7	637.1	610.2	602.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	632.7	625.9	591.8	603.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.2	629.5	596.8	604.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	619.9	620.3	591.8	610.0	100.0	100.0
Male	614.9	614.8	589.2	621.6	100.0	100.0
Female	626.8	627.9	595.9	596.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	618.0	622.0	590.3	603.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.1	614.2	593.2	599.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	33	97	38.7	35.5	25.8	61.3
	4	31	96.8	31	51.7	17.2	69
	5	44	97.7	31.7	41.5	26.8	68.3
	6	42	100	43.2	32.4	24.3	56.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	25	100	27.3	22.7	50	72.7
	4	32	100	36.7	43.3	20	63.3
	5	35	100	N/AV	N/AV	N/AV	50
	6	49	100	55.6	20	24.4	44.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	33	97	61.3	19.4	19.4	38.7
	4	31	96.8	41.4	37.9	20.7	58.6
	5	44	97.7	43.9	31.7	24.4	56.1
	6	42	100	N/AV	N/AV	N/AV	48.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	25	100	22.7	27.3	50	77.3
	4	32	100	50	23.3	26.7	50
	5	35	100	N/AV	N/AV	N/AV	46.9
	6	49	100	57.8	28.9	13.3	42.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	16	100	73.3	20	6.7	26.7
	4	31	96.8	N/AV	N/AV	N/AV	65.5
	5	21	100	47.4	47.4	5.3	52.6
	6	21	100	70	25	5	30
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	12	100	I/S	I/S	I/S	I/S
	4	32	100	53.3	43.3	3.3	46.7
	5	18	100	N/AV	N/AV	N/AV	31.3
	6	25	100	N/AV	N/AV	N/AV	33.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	16	100	56.3	31.3	12.5	43.8
	4	31	96.8	N/AV	N/AV	N/AV	58.6
	5	22	100	54.5	18.2	27.3	45.5
	6	21	100	47.1	29.4	23.5	52.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	13	92.3	N/AV	N/AV	N/AV	33.3
	4	32	100	46.7	46.7	6.7	53.3
	5	17	94.1	N/AV	N/AV	N/AV	37.5
	6	24	100	54.2	29.2	16.7	45.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	97.7	24.4	39	36.6	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	56.3	37.5	6.3	43.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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