



Merriwether Elementary School

565 Spring Haven Drive
North Augusta, SC 29860

Grades	PK-5 Elementary School	
Enrollment	711 Students	
Principal	Wayne Marchant	803-279-9993
Superintendent	Mr. Greg Anderson	803-275-4601
Board Chair	Mr. Brad Covar	803-637-3775

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

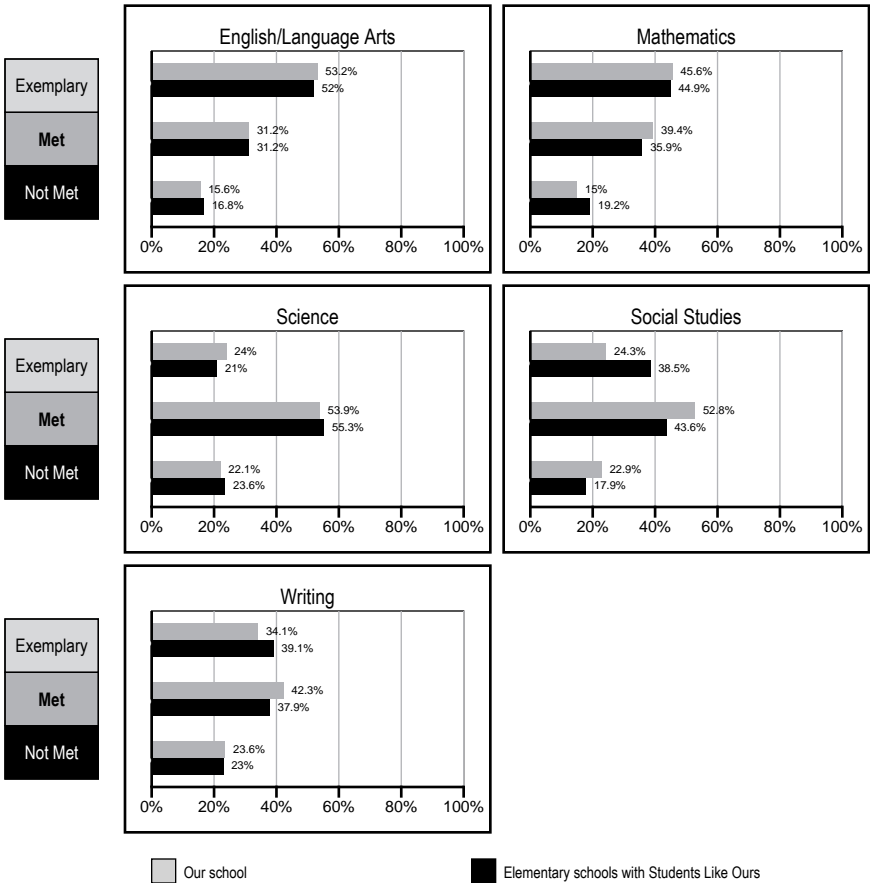
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	27	8	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=711)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 2.5%	0.8%	1.0%
Attendance rate	97.0%	Up from 96.4%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	68.1%	Up from 66.7%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Down from 93.2%	90.2%	88.7%
Teacher attendance rate	N/R	N/R	95.0%	95.1%
Average teacher salary*	\$46,969	Up 0.6%	\$48,843	\$47,210
Professional development days/teacher	8.0 days	Down from 13.2 days	11.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.4 to 1	20.2 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.6%	90.5%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,588	Up 9.5%	\$6,868	\$7,247
Percent of expenditures for instruction**	69.9%	Down from 73.0%	69.0%	68.2%
Percent of expenditures for teacher salaries**	68.3%	Down from 71.8%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Merriwether Elementary is positively challenged daily with an enrollment of approximately 720 students in a growing community. The goal of the teachers, staff, and parents is to make a difference with each student by providing a rigorous curriculum and skill set to become a contributing member of our community. The climate at Merriwether is defined through a staff that nurtures our students and is committed to meeting their emotional, physical, social, and developmental needs.

Merriwether Elementary School is a standards-based school that fully aligns the curriculum with the South Carolina state standards and meets the accreditation criteria. We are seeing great improvement in areas of student achievement as evidenced by state testing data. Last year, we were above the state average in ELA, Math, Science and Social Studies. We will continue to keep our expectations high and challenge our students in many ways. Using various forms of test data, (i.e. MAP, PASS, DIBELS, STAR, and AIMSWeb) we can design and improve instruction to give our students the best chance to succeed.

Student Intervention Teams with Response to Intervention (RTI) has been implemented and will continue for the 2012-2013 school year. This initiative supports measures that will assist students who need additional support in reading and math in all grade levels. We will continue to emphasize to all students the importance of skills needed in all core curriculum subjects at all levels. Study Island continues to help students practice state standards at school and at home in reading and math. In addition, this year we began work on an outdoor classroom that will support science education. We will continue to work on this project that will give hands-on learning to our students while staying on campus.

Our school has received four state awards in the past three years. For the third year in a row, we received the Palmetto Silver Award for academic excellence.

This year with the help of parents, faculty, and administration, we implemented dismissal procedures to increase the safety of our parents and children when picking up students in the afternoons. All students are closely monitored during release as teachers load cars one at a time in three pick up areas around the school and students riding buses are released by class and/or grade levels. The safety and efficiency is improved for each student. Plans are being made to add additional lanes, parking, and an awning to support these changes..

With more accountability and a more restrictive budget, our schools are asked to do more with less each and every year. At Merriwether Elementary, we will continue to do our very best to give each child the best education possible and to keep them safe during school and while on school premises. We are blessed to have the support of our parents, grandparents, volunteers, and community in helping us with our efforts to fulfill our motto, "Making a Difference."

Thank you,

Wayne Marchant, Principal
Brandi Miller, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	116	65
Percent satisfied with learning environment	82.4%	89.7%	95.4%
Percent satisfied with social and physical environment	94.1%	90.5%	95.4%
Percent satisfied with school-home relations	94.1%	87.1%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Merriwether Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.7	664.4	635.3	632.2	100.0	100.0
Male	674.2	672.1	646.1	639.5	100.0	100.0
Female	673.1	656.8	625.5	623.6	100.0	100.0
White	679.7	669.7	641.4	637.4	100.0	100.0
African American	647.3	644.5	611.5	613.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.4	647.9	620.7	618.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	119	100	12.9	25	62.1	87.1
	4	129	100	14.3	46.8	38.9	85.7
	5	116	100	10.3	51.7	37.9	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	109	100	12.4	12.4	75.2	87.6
	4	113	100	13.1	31.8	55.1	86.9
	5	125	100	20.3	44.7	35	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	119	100	25.9	25.9	48.3	74.1
	4	129	100	13.5	43.7	42.9	86.5
	5	116	98.3	17.5	39.5	43	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	109	100	19	31.4	49.5	81
	4	113	100	11.2	38.3	50.5	88.8
	5	125	100	15.4	45.5	39	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	100	40.7	28.8	30.5	59.3
	4	129	100	23.8	66.7	9.5	76.2
	5	59	100	28.8	52.5	18.6	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	28.6	41.1	30.4	71.4
	4	112	100	16	62.3	21.7	84
	5	61	100	26.7	46.7	26.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	59	98.3	21.4	50	28.6	78.6
	4	129	100	20.6	62.7	16.7	79.4
	5	58	98.3	19.3	54.4	26.3	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	53	100	27.5	43.1	29.4	72.5
	4	112	100	14.2	60.4	25.5	85.8
	5	64	100	33.3	42.9	23.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	116	98.3	16.7	51.8	31.6	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	99.2	23.6	42.3	34.1	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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