



W. E. Parker

41 Crest Road
Edgefield, SC 29824

Grades	PK-5 Elementary School	
Enrollment	514 Students	
Principal	Gaye W. Holmes	803-637-4020
Superintendent	Mr. Greg Anderson	803-275-4601
Board Chair	Mr. Brad Covar	803-637-3775

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

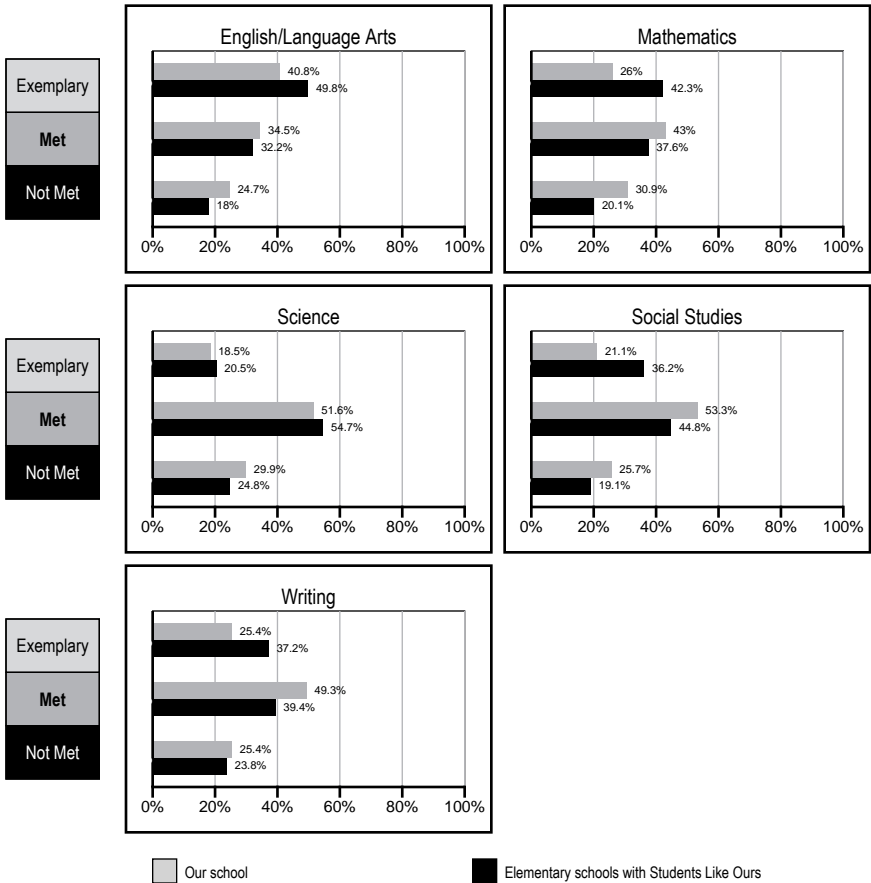
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	37	20	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=514)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 2.8%	0.9%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 70.6%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Down from 91.4%	89.6%	88.7%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$48,646	Down 2.3%	\$48,432	\$47,210
Professional development days/teacher	17.1 days	Up from 9.5 days	11.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 85.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,416	Down 0.5%	\$6,848	\$7,247
Percent of expenditures for instruction**	68.0%	Down from 68.8%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.7%	No Change	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our school remains committed to excellence and is constantly reviewing our data, making necessary changes to our curriculum, and implementing research-based strategies to improve student achievement. Although we did not make AYP this year, we did make significant gains on our 2011 PASS. Our students outscored the district in the % Met or Exemplary on ELA and Math PASS in all subgroups and outscored the state in all subgroups except the disabled and subsidized meals subgroups for Math PASS. Our African-American population fell short of meeting the AYP target of 79% Met/Exemplary for math by just 5.2% (73.8%), but still had a higher percentage of met/exemplary than the district and the state. We have seen steady improvement with our African-American student population over the last three years, and feel that the measures we have put into place including Study Island, FASTT Math, Math-out-of-the-Box, targeted-assistance groups, TAP, and a focus on data have helped us to narrow the achievement gap. As a result of our improvement over a three year span, we were awarded the Palmetto Silver award for the second time in three years!

Student involvement is essential to a quality education. "The Jungle Book" was presented by our students and the fine arts department with over 70 students performing. In addition, this group performed for the District Fine Arts Festival, in the Edgefield County Christmas Parade, and for our local senior citizens. We also initiated 22 students into our first Jr. Beta Club. Approximately 25 students were able to serve as office helpers, library helpers, safety patrols, school store clerks, and members of the flag core during the course of the year. In addition, our students and staff demonstrated their caring and sharing spirit by giving over \$10,000 to Relay for Life, Jump Rope for Heart, St. Jude's Children's Hospital, and March of Dimes.

Parent involvement continues to be essential to our school's success. We had a special Data Night for parents of students in grades 3-5 to discuss MAP, PASS, and other assessment information. Noted children's author, Jerry Palotta, was on hand for a Family Night Literacy Workshop. Our PTO and School Improvement Council continue to work and support all of our endeavors, and we greatly appreciate their support.

As we look ahead to a new school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together we will continue to make a difference in the lives of our students and our community!

Gaye W. Holmes, Principal
Chris Wise, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	70	41
Percent satisfied with learning environment	97.2%	94.3%	82.9%
Percent satisfied with social and physical environment	97.2%	94.3%	85.4%
Percent satisfied with school-home relations	94.4%	91.4%	82.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W. E. Parker school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.7	642.3	626.2	632.2	100.0	100.0
Male	652.0	639.1	630.4	635.9	100.0	100.0
Female	669.1	646.1	620.3	627.1	100.0	100.0
White	680.5	659.3	647.2	647.2	100.0	100.0
African American	634.8	622.8	598.3	617.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.8	599.3	596.5	596.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.7	627.0	608.8	619.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	87	100	19.3	37.3	43.4	80.7
	4	81	100	19.2	44.9	35.9	80.8
	5	73	100	17.1	52.9	30	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	18.2	21.2	60.6	81.8
	4	87	100	38.4	29.1	32.6	61.6
	5	72	100	14.1	53.5	32.4	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	87	100	44.6	26.5	28.9	55.4
	4	81	100	23.1	47.4	29.5	76.9
	5	73	100	20	47.1	32.9	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	27.3	30.3	42.4	72.7
	4	87	100	39.5	41.9	18.6	60.5
	5	72	100	23.9	56.3	19.7	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	42	100	34.2	42.1	23.7	65.8
	4	81	100	24.4	61.5	14.1	75.6
	5	37	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	20.6	41.2	38.2	79.4
	4	87	100	33.7	53.5	12.8	66.3
	5	37	100	29.7	56.8	13.5	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	45	100	33.3	35.6	31.1	66.7
	4	81	100	24.4	70.5	5.1	75.6
	5	36	100	48.6	37.1	14.3	51.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	34	100	28.1	53.1	18.8	71.9
	4	87	100	23.3	52.3	24.4	76.7
	5	35	100	29.4	55.9	14.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	34.3	40	25.7	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	25.4	49.3	25.4	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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