



Williams Memorial Elementary

290 South Metts Street
Saint George, SC 29477

Grades	PK-5 Elementary School	
Enrollment	679 Students	
Principal	Jeffrey Beckwith	843-563-3231
Superintendent	Jerry G. Montjoy	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

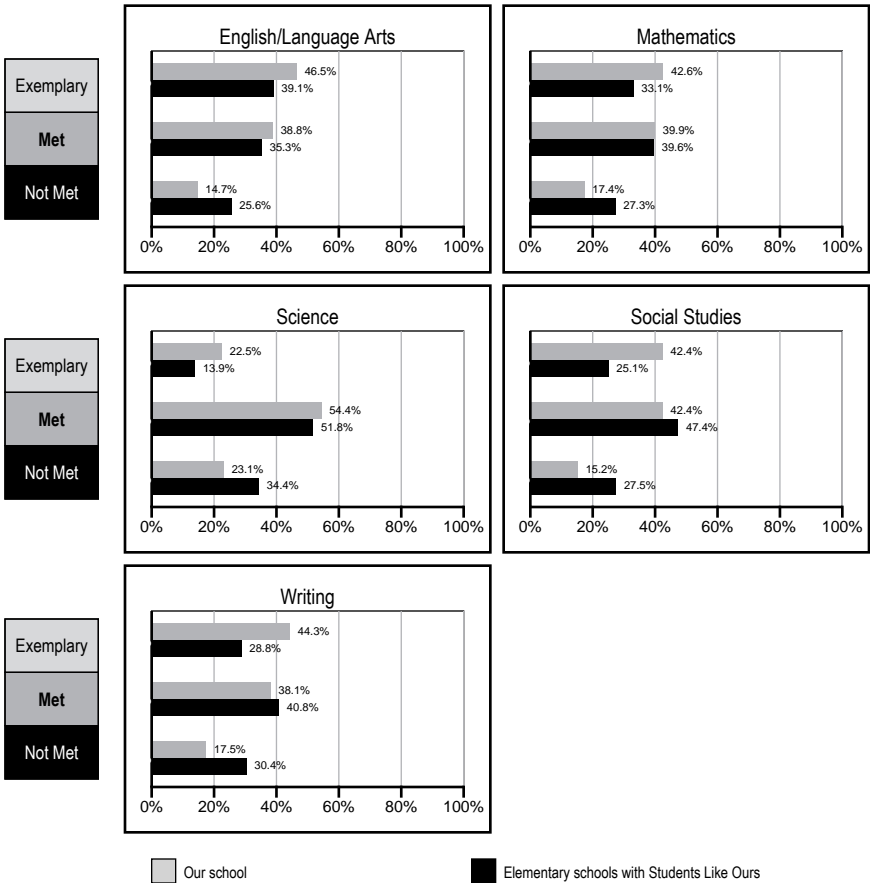
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	30	86	8	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=679)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Down from 3.0%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	77.1%	Up from 76.1%	60.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Up from 89.8%	88.7%	88.7%
Teacher attendance rate	93.0%	Down from 93.9%	94.8%	95.1%
Average teacher salary*	\$50,649	Up 2.5%	\$47,009	\$47,210
Professional development days/teacher	0.2 days	Down from 7.7 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.0 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.0%	Up from 88.2%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	17.1%	Down from 99.1%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,522	Down 3.0%	\$7,312	\$7,247
Percent of expenditures for instruction**	67.8%	Down from 68.8%	67.8%	68.2%
Percent of expenditures for teacher salaries**	62.2%	Down from 65.2%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Throughout the 2011-2012 school year, Williams Memorial Elementary remained consistent in providing its students with a top of the line educational program. The school received a visit from the State Superintendent of Education, Dr. Zais, who recognized WMES for demonstrating that all children are capable of learning at a high level and we were again recognized by the state with the Palmetto Silver Award.

WMES enters its third year as a TAP (Teacher Advancement Program) school, providing teachers with on-going, focused professional development and teacher performance incentives for academic student growth. All of the teachers at WMES are highly qualified, thirteen are Nationally Board Certified, and for the sixth time in as many years, WMES has Dorchester School District Four's Teacher of the Year.

In the classrooms, students are being offered sound standards based instruction through student centered, hands on activities. The teachers analyze all of the data from each of the school's many assessments to develop differentiated learning opportunities through small group instruction, literacy work stations, centers and flex grouping.

Beyond the classroom, hundreds of our students excelled in one of our many extra-curricular offerings that included the Art Club, Chorus, Basketball, Cheerleading, Book Club, Math Club, Trebuchet Club, Nature Club, Soccer, TNT News Team, and Recycling Team. Also, in their first year as a club, the Robotics team, The Tigerbots, advanced through regional qualifiers to compete in the state competition in Columbia.

Our parents, grandparents and community members take an active part in the school by volunteering to be on the School Improvement Council or by taking an active role in our very supportive and hard working PTA. Families and community members joined us at our Academic Nights, Grandparent Luncheons, Veteran's Day Luncheons, WMES sporting events and Character Student of the Month breakfasts.

As we close the door on another successful school year, we can say with complete confidence that we are still "Paws"-itively the Best.

Anita Elliott, SIC Chairperson
Jeffrey Beckwith, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	91	53
Percent satisfied with learning environment	100.0%	83.3%	96.1%
Percent satisfied with social and physical environment	100.0%	73.6%	88.5%
Percent satisfied with school-home relations	92.9%	94.5%	92.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williams Memorial Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.9	663.5	637.3	654.5	100.0	100.0
Male	665.3	661.3	636.7	658.5	100.0	100.0
Female	670.5	665.9	637.9	650.9	100.0	100.0
White	679.0	675.8	650.3	664.6	100.0	100.0
African American	655.3	648.3	621.1	643.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.9	608.7	598.1	610.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.5	655.0	630.5	649.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	83	100	13.9	35.4	50.6	86.1
	4	101	98	12.5	45.5	42	87.5
	5	105	100	26.5	42.2	31.4	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	16.1	29.9	54	83.9
	4	81	100	14.3	45.5	40.3	85.7
	5	100	100	13.4	42.3	44.3	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	83	100	22.8	31.6	45.6	77.2
	4	101	98	10.2	36.4	53.4	89.8
	5	105	100	24.5	44.1	31.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	27.6	32.2	40.2	72.4
	4	81	98.8	9.2	38.2	52.6	90.8
	5	100	100	14.4	48.5	37.1	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	41	100	29.7	59.5	10.8	70.3
	4	101	98	20.5	54.5	25	79.5
	5	52	100	35.3	51	13.7	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	95.8	40	33.3	26.7	60
	4	81	100	15.6	63.6	20.8	84.4
	5	51	100	18	60	22	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	42	100	9.5	33.3	57.1	90.5
	4	101	98	14.8	46.6	38.6	85.2
	5	54	98.2	23.1	26.9	50	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	95.7	14	46.5	39.5	86
	4	81	100	16.9	45.5	37.7	83.1
	5	50	100	16.7	33.3	50	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	105	97.1	24	42	34	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	99	17.5	38.1	44.3	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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