

William M. Reeves, Jr. Elementary School

1003 DuBose School Road
Summerville, SC 29483

Grades	PK-5 Elementary School	
Enrollment	993 Students	
Principal	Laura R. Blanchard	843-695-2450
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

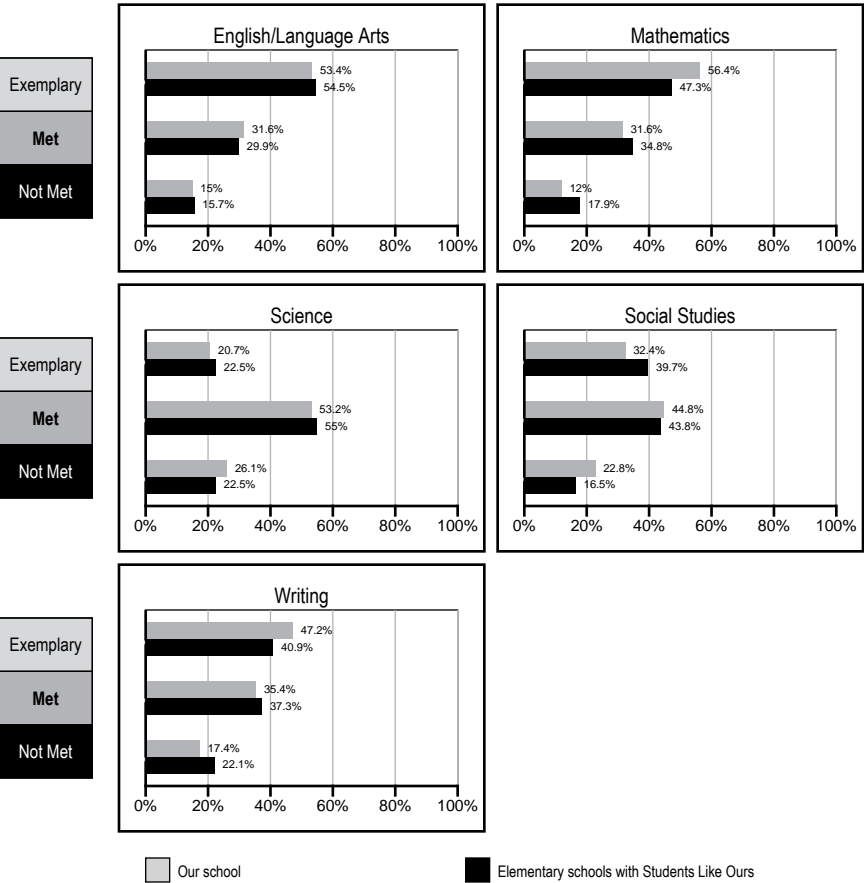
92.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	23	5	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=993)				
First graders who attended full-day kindergarten	98.7%	Down from 99.4%	100.0%	100.0%
Retention rate	1.6%	Down from 1.8%	0.8%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	49.2%	Up from 49.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 87.9%	90.4%	88.7%
Teacher attendance rate	92.6%	Down from 93.6%	95.0%	95.1%
Average teacher salary*	\$45,102	Up 1.9%	\$48,843	\$47,210
Professional development days/teacher	15.1 days	Up from 12.8 days	10.1 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.8 to 1	20.5 to 1	20.0 to 1
Prime instructional time	87.2%	Down from 88.5%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,201	Down 1.0%	\$6,867	\$7,247
Percent of expenditures for instruction**	65.6%	Up from 62.6%	69.7%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Up from 61.4%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Marlins ROCK is more than a motto for our students. It is a belief that is held in the hearts and minds of our school family. We are Responsible educators who strive to create an Organized environment that models Character and values Knowledge. It is said that some of the largest documented marlins were caught in waters considered to be on the edges of their habitats, pushing their limits. Like the marlin, we have pushed ourselves as educators and learners in an effort to better serve our children and the community in which they live. Our teachers, staff and parents create an atmosphere that builds community and sets high standards that encourage our students to push their limits and exceed beyond expectations. As a school family, we are committed to motivating and challenging our students to chart a course for successful learning. We are honored to have been named a Palmetto's Finest School in the spring of 2011.

Our beautiful, nautical-themed facility opened its doors in 2007 with 842 students, and we currently serve 1009 Child Development through 5th grade students. William M. Reeves, Jr. Elementary is located in a rapidly developing area of Dorchester County.

"Teamwork is the ability to work together toward a common vision. It's the fuel that allows common people to obtain uncommon results" (Andrew Carnegie). The message of "TEAM" has been and continues to be communicated through meetings and interactions with all stakeholders. Our principal and kindergarten teachers host a new parent orientation in the spring of each year. Families receive packets of information/activities to help them prepare for kindergarten. At the annual Meet the Teacher Night, teachers share information about goals, expectations, and procedures for the coming year. The administrative team meets weekly and then daily as needed. Monthly meetings are held with PTA, SIC, student council, grade representatives/leadership team, and PBIS leadership team. Additionally, monthly data and curriculum meetings are held with each grade level/content area team. Our business partners meet approximately five times throughout the year. Implementation of and continued integration of PBIS has helped us to create an atmosphere of high expectations and learning. The philosophies of the school community and the vision for the school are shared and shaped through collaborative team meetings.

We have technologically up-to-date computer labs that are utilized by teachers and students on a regular basis to develop PowerPoint programs, to conduct research, to work in their individual learning portfolios within the Compass program, and to develop computer literacy skills. Each class has iPads, SMART board (interactive whiteboard), an LCD, and a set of Senteo clickers to enhance instruction and learning.

Our school met 21 of 21 AYP objectives earning the school an Excellent rating on the state report card. We have seen growth for our students and will continue to work to foster the development of our students both in academic achievement and personal growth.

Laura Blanchard, Principal

Jim Grice, SIIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	132	79
Percent satisfied with learning environment	97.8%	93.9%	94.8%
Percent satisfied with social and physical environment	100.0%	95.4%	97.4%
Percent satisfied with school-home relations	95.3%	88.5%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

William M. Reeves, Jr. Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.1	682.3	632.5	643.8	99.8	100.0
Male	669.7	683.6	635.8	643.6	100.0	100.0
Female	683.7	681.2	629.5	644.0	99.6	100.0
White	685.1	689.4	639.1	653.4	99.7	100.0
African American	655.8	659.3	603.6	622.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	679.8	692.7	630.7	644.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.5	617.7	588.8	593.8	97.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.9	663.8	616.1	627.5	99.6	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	150	100	15.2	21.7	63	84.8
	4	157	100	13.8	31.7	54.5	86.2
	5	139	100	18.5	39.2	42.3	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	147	100	14.3	22.6	63.2	85.7
	4	162	99.4	15.5	37.2	47.3	84.5
	5	167	100	14.6	34.2	51.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	150	100	13.8	26.1	60.1	86.2
	4	157	100	5.5	26.2	68.3	94.5
	5	139	100	16.9	32.3	50.8	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	147	100	12	29.3	58.6	88
	4	162	100	11.4	30.9	57.7	88.6
	5	167	100	12.7	34.2	53.2	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	76	100	31.4	38.6	30	68.6
	4	157	100	15.2	68.3	16.6	84.8
	5	69	100	23.4	53.1	23.4	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	100	36.2	37.7	26.1	63.8
	4	162	100	22.8	58.4	18.8	77.2
	5	86	100	23.5	56.8	19.8	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	74	100	17.6	33.8	48.5	82.4
	4	157	100	15.2	51	33.8	84.8
	5	71	98.6	24.2	37.9	37.9	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	100	25	56.3	18.8	75
	4	162	100	20.8	45.6	33.6	79.2
	5	81	100	24.7	33.8	41.6	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	96.4	13.3	33.6	53.1	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	170	100	17.4	35.4	47.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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